



January 15, 2019

Dr. William J. Champion
President
Ranger College
1100 College Circle
Ranger, TX 76470

Dear Dr. Champion:

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Committee on Fifth-Year Interim Reports reviewed the institution's compliance with select standards of the *Principles of Accreditation (Principles)* outlined in the SACSCOC Fifth-Year Interim Report. Based only on those reviewed standards, the institution is requested to submit a Referral Report due **September 9, 2019**, addressing the standards of the *Principles* identified below. Please note that one or more of the standards is a Core Requirement (CR). Failure to document compliance with the Core Requirement at the time of your next review will result in your institution being placed on a sanction.

Standard 5.4 (Qualified administrative/academic officers)

This standard expects an institution to employ administrative and academic officers with appropriate experience and qualifications to lead the institution. Further, this standard expects an institution to evaluate those administrative and academic officers regularly.

The narrative and exhibits provided did not demonstrate that the institution regularly evaluated administrative and academic officers.

CR 8.1 (Student achievement)

This standard expects an institution to identify, evaluate, and publish goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. Further, this standard expects an institution to use multiple measures to document student success.

The institution listed two publications in which it reported on goals and outcomes for student achievement – the institutional resume and the annual accountability report. However, based on review by the Committee, neither of those publications included the goals (target levels of performance) that the institution has established for its success metrics. The institution should provide evidence that those goals are published.

Standard 8.2.a (Student outcomes: educational programs)

This standard expects an institution to identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for each of its educational programs.



Dr. William J. Champion
January 15, 2019
Page Two

Based on the Committee's review, the institution has recently adopted a new approach to educational program assessment. Provided assessment reports from the 2015-2017 years indicated inconsistency in the quality of assessment practice across divisions and programs and provided no clear evidence of seeking improvements in student learning through the use of assessment results. The new assessment approach has not yet been in place long enough to demonstrate whether these issues have been resolved. The institution should provide evidence that each of its educational programs has identified expected outcomes, has assessed the extent to which it achieved its outcomes, and has provided evidence of seeking improvement based on analysis of results.

Standard 13.6 (Federal and state responsibilities)

This standard expects that an institution (a) is in compliance with its program responsibilities under Title IV of the most recent Higher Education Act as amended and (b) audits financial aid programs as required by federal and state regulations.

The institution provided the "Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance and the State of Texas Uniform Grant Management Standards" from the financial audit ending August 31, 2017. The institution discussed some findings related to financial aid administration from the audit in FY 2015 and FY 2016. However, the institution did not furnish evidence in the narrative to support compliance with the standard.

Standard 13.7 (Physical resources)

This standard expects an institution to ensure adequate physical facilities and resources, both on and off campus, that appropriately serve the needs of the institution's educational programs, support services, and other mission-related activities.

The institution provided evidence that it has adequate physical facilities and resources on campus and at its off-campus centers. The institution offers dual credit college classes to students in 41 high schools. The institution stated that it, "is not responsible for maintaining or operating high school campuses, classrooms, or facilities; such responsibility falls to the high school partner districts themselves." The institution also provided a sample of a Memorandum of Agreement which stated that the School District was responsible for providing a classroom for college-level learning. However, the institution did not provide evidence that the physical facilities at the off campus high schools were adequate.

Evaluation of the QEP Impact Report

The Committee also reviewed the institution's QEP Impact Report. The report was accepted with the following comments:

The institution has adequately described the initial goals and intended outcomes of its QEP, discussed the limited changes made in the QEP, discussed the impact on student learning and/or student success, and described what the institution has learned as a result of the QEP



Dr. William J. Champion
January 15, 2019
Page Three

experience. The Committee commends the institution for presentation of an accessible and readable document, which allowed it to focus on the content of the report.

Guidelines for the Referral Report are enclosed. Because it is essential that institutions follow these guidelines, **please make certain that those responsible for preparing the report receive the document. When submitting your report, please send five (5) copies to your SACSCOC staff representative.**

Reports requested by the Committee on Fifth-Year Interim Reports will be forwarded to the Committees on Compliance and Reports (C & R), standing committees of SACSCOC Board of Trustees, for action at the meeting immediately following the due date of the Referral Report. The review by C & R will begin a two-year monitoring period within which your institution must document compliance with all the above referenced standards.

We appreciate your continued support of SACSCOC activities. If you have questions, please contact your SACSCOC staff representative.

Sincerely,

A handwritten signature in cursive script, appearing to read "Belle S. Wheelan".

Belle S. Wheelan, Ph.D.
President

BSW.ecr

Enclosure

cc: Dr. Michael T. Hoefler, Vice President, SACSCOC

