

Ranger College
English 1301 Composition I
ENGL1301.C60_181S and ENGL1301.C12_181S
Spring 2019
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Course Description

English 1301 Composition I
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Spring 2019

ACGM/Ranger College Catalog Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Writing will contain an emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Writing the academic essay as a vehicle for learning, communicating, and critical analysis will be a focus.
3 credit hours.

ACGM Learning Outcomes

Upon successful completion of this course, students will:

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1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use edited American English in academic essays.

Text for English 1301

The Norton Field Guide to Writing with Readings Online Version

The textbook can be located at: <http://wwnorton.com/college/english/write/fieldguide/index.asp> (Links to an external site.)

This is a FREE online edition.

For MLA citations, use this link:

<https://style.mla.org/> (Links to an external site.)

or

<http://www.citationmachine.net/mla>

Any other necessary texts or resources will be provided to the student.

Course Grade

Essays: 40%

Minor Assignments: 40%

Discussion Board Participation: 10%

Grammar Exercises: 10 %

Course Requirements

The student is required to write 5-8 500-1500 word essays correctly using the rhetorical patterns and MLA guidelines as introduced by the textbook.

Written exercise and discussion boards will be used by the instructor. Study of example essays, periodicals, and other resource items will be necessary to successfully complete the essays. Participation in class discussion boards is extremely important. These discussions will serve to stimulate thinking and provide material for writing. In addition, it will help your classmates to get your thoughts and suggestions on their writing. Constructive criticism is the expectation; discussions boards are peer reviews where you will help each other out.

Course Structure

This course is 100% online. Assignments do have deadlines. Please pay close attention to them. The course organized on a weekly basis. Assignments open on 12:00 AM Monday and close the following Sunday at 11:59 PM.

Late Work/Extra Credit Policy

You will find that I am more than willing to work with you on assignments that would be considered late. In most cases, I will accept late work with a valid excuse. It is your responsibility to email me concerning late work. Please note that I generally do not comment or fill out a grading rubric on late work because it will be submitted via email, not through Blackboard. Even though I do accept late work in most instances, I will not accept late forum submissions or participation. Once you miss a forum, it is missed. Please remember that just because the course is online at your convenience, your instructor may not be. Feel free to email me with questions or if you need help. My email is mwinter@rangercollege.edu. This is the only email address I will respond to for this course. ***I do not offer extra credit.***

Prerequisites

College-ready TSI assessment score (EOC or Accuplacer/TSI) or passing Developmental Education grade(s).

Transferability

English 1301 is a Core Curriculum requirement.

Course Content

College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

Dual credit courses are more challenging than high school courses. Students are expected to complete work on par with any other college student, demonstrate maturity and openness to new and varied ideas. Student information, attendance, and performance/grades will only be discussed with the student.

Academic Integrity

It is the intent of Ranger College to foster a spirit of complete honesty and a high standard of integrity. The attempt of students to present as their own any work they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, possibly suspension.

Plagiarism is another word for academic dishonesty and is a form of theft.

This occurs when an attempt is made to present someone else's work as his or her own and/ or adequate documentation to another author's work (an appropriate source) is not provided. All of the writing completed in this course must be the individual student's writing or must be correctly attributed to an appropriate source.

Any attempt to pass off the work of someone else as the individual student's own is a SERIOUS offense. If the majority or a large part of an assignment is plagiarized (failing to document another source correctly), the paper will receive a zero/zeros for the assignment. Please be aware that cutting and pasting from internet sites **IS** plagiarism if you fail to acknowledge directly

copied material with quotation marks and the correct web site. (If you attempt to turn in a paper you had someone else write or that you got off of an online service, you will fail the course.) Cheating is unacceptable. I expect each student to do all of his or her own work.

If I see marked similarities between a work and another class member's work, there will be serious repercussions. In addition to automatically failing the assignment or test, the student may be removed from the class.

Please be aware that there is a Safe Assign feature built in to Blackboard that automatically compares your submissions to previous submissions and will detect plagiarized work.

Student Attendance Policy

Prompt and regular class attendance is necessary for satisfactory work. As stated, this course is entirely online. Your attendance and your participation is your responsibility. You are solely responsible for keeping up with your assignments. Please see College Catalog for full attendance policy.

Student Conduct

Students are expected to take responsibility in helping to maintain a classroom environment that is conducive to learning. Your participation in the forums is mandatory. I expect your behavior and comments to be polite, constructive, and helpful. Rude, derogatory, or offensive comments may result in your dismissal from the course.

Dual Credit student will comply with all enrollment, attendance, and financial and course policies by Ranger College and their high school. Policies regarding disclosure of information regarding student performance, withdrawing from a class, and student support services may be found on the Ranger College Dual Credit webpage.

Students with Special Needs

Students who qualify for specific accommodations under the Americans with Disabilities Act (ADA) should notify the instructor the first week of class. It is the student's responsibility to provide the necessary documentation to the Special Populations Coordinator.

Title IX

Protects individuals from discrimination based on sex in education programs or activities which receive federal financial assistance. Under Title IX, the Ranger College has a responsibility to take immediate and effective steps to respond to sexual violence and/or sexual harassment. Title IX mandatory reporters are required to notify the Title IX Coordinator of any allegation of sexual misconduct. Mandatory reporters at the Ranger College include every administrative officer, dean, director, department head, supervisor, and all instructional personnel. Questions concerning Title IX should be referred to Ranger College's Title IX Coordinator, Dr. Elizabeth Price (252- 647-3243 Ext. 7022 or eprice@rangercollege.edu) or the U.S. Department of Education, Office for Civil Rights (<http://www2.ed.gov/about/offices/list/ocr/index.html>).

HB 1508

For students in this course who may have a criminal background, please be advised that the background could keep you from being licensed by the State of Texas. If you have a question about your background and licensure, please speak with your faculty member or the department chair. You also have the right to request a criminal history evaluation letter from the applicable licensing agency. (Applicable to courses in programs that lead to state licensing.)

Student Help and Resources

Students are encouraged to utilize the Blackboard and online learning resources provided on the Distance Education webpage and the Student Resources provided on Blackboard. Students may contact ithelpdesk@rangercollege.edu for assistance with college computers, software or email.

Course Schedule

The schedule and procedures as stated in this syllabus are subject to change if deemed appropriate by the instructor.

Week 1 January 22-27, 2019

- read “Writing a Literacy Narrative “from online textbook, writing assignment, student introduction forum

Week 2 January 28-February 3, 2019

- writing assignment, discussion board/peer review, grammar assignment

Week 3 February 4-10, 2019

- reflection, grammar assignment

Week 4 February 11-17, 2019

- read “Se Habla Español,” analysis questions

Week 5 February 18-24, 2019

- read “Memoirs’ from online textbook, writing assignment, grammar assignment

Week 6 February 25-March 3, 2019

- reflection, read “Literacy Behind Bars,” analysis questions

Week 7 March 4-10, 2019

- read “Analyzing Text” from online textbook, read “First, Eat All Lawyers,” analysis questions

Week 8 March 11-17, 2019

- Spring Break

Week 9 March 18-24, 2019

- read “Well Behaved Women Seldom Make History,” analysis questions, discussion board, grammar assignment

Week 10 March 25-31, 2019

- read “A More Perfect Union,” analysis questions, grammar assignment

Week 11 April 1-7, 2019

- read “Changing the Face of Poverty,” writing assignment, discussion forum/peer review

Week 12 April 8-14, 2019

- reflection, grammar exercise

Week 13 April 15-21, 2019

- read “Arguing a Position” from online textbook, develop a position topic and thesis statement, “Consider the Position” assignment

Week 14 April 22-28, 2019

- writing assignment, reflection
- *You will use this link to access proper MLA citation formatting for your research paper: <https://style.mla.org/> (Links to an external site.)Links to an external site. (It may be easier for you to copy/paste the link into a browser)*

Week 15 April 29-May 5, 2019

- read “Resumes” from online textbook, writing assignment, discussion board

Week 16 May 6-8, 2019

- final writing assignment

