



RANGER COLLEGE
STEPHENVILLE, TEXAS

COURSE SYLLABUS

Beginning Spanish
SPAN 1411
4 credit hours

INSTRUCTOR:
Shelly Saunders

INSTRUCTOR: Shelly Saunders
EMAIL: ssaunders@rangercollege.edu
OFFICE: Online
HOURS: Online (Monday 8am -Friday at 11am)

I. Texas Core Curriculum Statement of Purpose

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

II. Course Description

1411 - Beginning Spanish I (3-3) 1609055113 Fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. No prerequisite. Credit 4 semester hours.

III. Required Background or Prerequisite

No prerequisite.

IV. Required Textbook and Course Materials

Heining-Boynton & Cowell, ¡Anda! Curso Elemental 2nd ed. ACCESS Code (YOU MUST HAVE ACCESS CODE to do online activities). Students should ONLY purchase this following the instructions posted on Blackboard. If asked for a section number, you have not followed instructions.

V. Course Purpose

This course is designed for students with no prior experience in Spanish. Using a proficiency-oriented approach, students will develop contextually appropriate interpersonal communication skills in both written and spoken Spanish, develop reading and listening skills through the use of various media, understand fundamental grammar, acquire vocabulary, and gain a basic understanding of Spanish and Spanish cultures through class activities.

VI. Learning Outcomes

Upon successful completion of this course, students will: be able to read Spanish at a novice-mid level and use level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life. Students will be able to write simple sentences and organize them into short paragraphs, Read and comprehend level-appropriate texts, identify and discuss traditions, customs and values of the Hispanic world, and compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture

VII. Core Objectives

- Critical Thinking Skills (CT)** – Creative thinking, innovation, inquiry, and analysis; evaluation and synthesis of information
- Communication Skills (COM)** – effective development, interpretation and expression of ideas through written, oral, and visual communication
- Empirical and Quantitative Skills (EQS)** – The manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Teamwork (TW)** – The ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Social Responsibility (SR)** – Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- Personal Responsibility (PR)** – The ability to connect choices, actions, and consequences to ethical decision-making

VIII. Methods of Instruction

For online students, the majority of activities will be completed in MySpanishLab, SeñorWooly.com and fluencymatters.com and will focus on vocabulary retention and understanding of basic grammar structures. In face to face classes, a variety of methods will be utilized including lectures, group and partner discussion, conversation practice, participation, novel reading and numerous writing activities.

IX. Methods of Assessment

Participation (5%) (PR, COM)

Due to the online nature of this course, there will not be many participation activities. However, at the beginning of the semester students will be required to take two short quizzes which will count to this category.

Lab Grade (25%) (PR, SR)

This includes all activities completed in MySpanishLab. A variety of activities will be required which include listening, reading, writing and comprehension. Lab will consist of on-line activities; some from e-text activities and the others from the student activities manual that is also online. You will need to go to www.myspanishlab.com for assignments for which you will receive grades. You will click on the assignment calendar where there is a clock showing. Once you click on the clock, it will bring up your assignments.

For most activities, you will be able to attempt them an unlimited number of times until you are completely satisfied with the results.

Señor Wooly Activities (20%) (PR, SR)

All Señor Wooly activities will be completed in www.senorwooly.com. All assignments include a music video and 10 lessons that prove memorization and comprehension of music and lyrics.

Tests (30%) (CT, COM, SR, PR)

All regular tests will be given in MySpanishLab and will occur upon completion of each chapter. For chapter tests, students will only be allowed one attempt. Once the 'start' button is clicked, the entire test must be completed in one setting so be sure that your internet connection is strong and reliable and that you have sufficient time to complete the exam.

Final Exam (20%) (CT, COM, SR, PR)

The final exam will be a proctored exam that must be taken within the final exam testing window (May 8-10) at a Ranger College campus or an approved testing center. Students will not be allowed to use any outside materials or internet resources when taking the exam. It is the student's responsibility to schedule the exam at a testing center well before exam day.

Grading scale: A = 90-100% B = 80-89 C = 70-79 D = 60-69 F = Below 60

X. Course/Classroom Policies

Student Work: Students are expected to keep up with the schedule of work by following both the MySpanishLab page as well as Blackboard. Often throughout the semester students begin to rely solely on the MySpanishLab calendar and forget to check in regularly in Blackboard, potentially missing out on important course changes or announcements. This can create serious problems with regard to testing notifications, final exam scheduling and teacher communication.

Final Exam: All online students are required to take a proctored final exam through an approved testing center. More information will be provided in the Blackboard announcements throughout the duration of the course. Students must bring ID to their exam. Students will not be allowed to test outside of three day window per Ranger College policy.

Timeliness: For full credit, assignments must be turned in on time. Normally, assignments will be in by 10pm. If turned in even a minute late, students will lose anywhere from 25% to 100% of their points. There are no acceptable excuses for turning in an assignment late including malfunctioning technology. If a student waits until the final hours to turn in an assignment and then find a problem with their internet connection, their computer, or even the program and as a result miss the deadline, those points will not be recovered.

Tests: Throughout the semester, students will take 5 exams in MySpanishLab. All students will only be given one attempt to take each of these tests. Therefore, ensure a strong and reliable internet connection before proceeding and expect to take up to the next two hours to complete every question.

Cheating: Cheating of any kind on the proctored final exam will result in a zero on the test and a failing grade in the course.

Communication: Students are also expected to communicate with the instructor through their Ranger College email. When contacting an instructor directly from the Blackboard page, an email is sent from the student's Ranger College Gmail to the instructor's Ranger College email. Therefore, when responding, the instructor will respond to that student's Ranger College gmail account. A notification of response will NOT be given in Blackboard, meaning the student must check their Ranger email to see the reply.

Responses to student inquiries through email are usually made within 24 hours during the week. Messages sent on weekends or Friday afternoons will not be answered until Monday. All email correspondence must be professional, polite and complete. In the subject line of any email, please indicate the content of your message. Then, please begin your email in the following manner:

Mrs. Saunders,

My name is _____ and I am in your SPAN 1411 class.

XI. Course Outline/Schedule

Assignments and tests on the calendar provided are subject to change. Normally I will post changes in the announcement section in Blackboard, so be sure to check it daily.

Week	Assignments/Due Dates
1	<ul style="list-style-type: none">· Read syllabus and Blackboard announcements· Purchase access code for MySpanishLab and register for course· Watch Introduction Videos· Take Course Introduction quiz· Take plagiarism quiz
2	<ul style="list-style-type: none">· Course Introduction Quiz due Wednesday· Plagiarism Quiz due Wednesday· Begin preliminary chapter work
3	<ul style="list-style-type: none">· Preliminary Chapter-Monday· Señor Wooly Video #1 lessons-Wednesday
4	<ul style="list-style-type: none">· Ch. 1 MySpanishLab Activities-Monday· Ch. 1 Test-Friday
5	<ul style="list-style-type: none">· Señor Wooly Video #2 lessons-Wednesday
6	<ul style="list-style-type: none">· Ch. 2 MySpanishLab Activities-Monday· Ch. 2 Test-Friday
7	<ul style="list-style-type: none">· Señor Wooly Video #3 lessons-Wednesday
8	<ul style="list-style-type: none">· Ch. 3 MySpanishLab Activities-Monday· Ch. 3 Test-Friday
	<p style="text-align: center;">Spring Break</p>
9	<ul style="list-style-type: none">· Señor Wooly Video #4 lessons-Wednesday

10	<ul style="list-style-type: none"> · Ch. 4 MySpanishLab Activities-Monday · Ch. 4 Test-Thursday (NOT Friday due to holiday!)
11	<ul style="list-style-type: none"> · Señor Wooly Video #5 lessons-Wednesday
12	<ul style="list-style-type: none"> · Ch. 5 MySpanishLab Activities-Monday · Ch. 5 Test-Friday
13	<ul style="list-style-type: none"> · Señor Wooly Video #6-Wednesday
14	<ul style="list-style-type: none"> · Ch. 6 MySpanishLab Activities-Wednesday · Final Exam Review Opens-Wednesday
15	<ul style="list-style-type: none"> · Study for Final Exam
16	<ul style="list-style-type: none"> · Final Exam Review-Monday · Final Exam Window-Tuesday through Thursday

XII. Non-Discrimination Statement

Admissions, employment, and program policies of Ranger College are nondiscriminatory in regard to race, creed, color, sex, age, disability, and national origin.

XIII. ADA Statement

Ranger College provides a variety of services for students with learning and/or physical disabilities. Students are responsible for making initial contact with the Ranger College Counselor, Gabe Lewis (glewis@rangercollege.edu). It is advisable to make this contact before or immediately after the semester begins.