



RANGER COLLEGE  
RANGER, TEXAS

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COURSE SYLLABUS

**World Civilization I**

**HIST 2321**

**3 credit hours**

**INSTRUCTOR:**

**Jonathan Roach**

INSTRUCTOR: Jonathan Roach  
EMAIL: jroach@rangercollege.edu  
OFFICE: Business Building  
PHONE: 254-647-3234 ext 7027  
HOURS: TBD

### **I. Texas Core Curriculum Statement of Purpose**

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

### **II. Course Description**

A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of early societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-regional networks of exchange. The course emphasizes the development, interaction and impact of global exchange.

### **III. Required Background or Prerequisite**

Successful Completion of TSI. Some basic knowledge of historical eras, and geography be beneficial

### **IV. Required Textbook and Course Materials**

Textbook: Stearns, Adas, Schwartz, Gilbert *World Civilizations: The Global Experience*, Pearson Education, 2015, 7<sup>th</sup> edition. ISBN:978-0-205-98630-9.

### **V. Course Purpose**

To gain wider understanding of World History, Cultures, Politics, Religion, and Economies. Also, to gain larger understanding of human history, interactions, and movements before the modern era.

### **VI. Learning Outcomes**

Create an argument through the use of historical evidence.  
Analyze and interpret primary and secondary sources.  
Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of world history.

## VII. Core Objectives

This course meets the following of the six Core Objectives established by Texas:

- Critical Thinking Skills (CT)** – Creative thinking, innovation, inquiry, and analysis; evaluation and synthesis of information
- Communication Skills (COM)** – effective development, interpretation and expression of ideas through written, oral, and visual communication
- Empirical and Quantitative Skills (EQS)** – The manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Teamwork (TW)** – The ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Social Responsibility (SR)** – Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- Personal Responsibility (PR)** – The ability to connect choices, actions, and consequences to ethical decision-making

## VIII. Methods of Instruction

Lecture, videos, projects, and readings

## IX. Methods of Assessment

- a. Participation (SR, PR, CT) - part of your grade will be based on your participation in discussion and ability to answer questions and ask appropriate questions in groups discussions. These discussions will be based largely on your readings (Textbook as well as other primary source readings assigned by your instructor). See Calendar for dates on readings and textbook chapters.
- b. Tests (CT, SR)-Three Unit Exams
- c. Research Project (CT, COM)
  - i. You will be required to choose from a provided list of topics on specific area of study. You will then write an essay on that topic, and present the topic to the class.

- ii. Research Written Requirement
  - 1. Three Sources-Only one can be web based. All others must be from EBSCO or print materials.
  - 2. Length Requirement: 3 pages, double spaced, with a max of five pages.
    - a. Essay must summarize the topic, present a sound thesis for what you hope to prove or present.
    - b. Essay must be a good balance between facts, research, and your own words and ideas. Wikipedia can present a topic, and I don't need you to be another Wikipedia. What I want to see is your effort to explain, argue, or present an idea and back it up with research.
  - 3. Must be selected and approved by the beginning of the third week of class.
  - 4. I will provide the list of topics the first week of the class.
- iii. Presentation Requirements (CT, COM, SR)
  - 1. Should include brief synopsis, observations, and analysis of the topic (CT)
  - 2. Some type of visual aid or handout will be required (COM).
  - 3. Should be able to explain background information related to topic as well as some information in a conclusion about how it related to the present (COM, SR).

**iv. Due Dates: Written Part: Week 10/ Presentation Week 11**

**d. Weight of Grades**

- i. Test 1 15%
- ii. Test 2 20%
- iii. Test 3 20%
- iv. Presentation (presentation) 10%
- v. Reading Responses 20%
- vi. Checkpoints 10%
- vii. Participation 5%

Grading scale: A = 90-100%    B = 80-89    C = 70-79    D = 60-69    F = Below 60

**X. Course/Classroom Policies**

**A. Attendance/Tardiness**

Class attendance is a requirement, if you anticipate more than three unexcused absences during the course you should wait for a later date to take this course.

Regular and punctual attendance in all class is considered essential to the success of this course. If the student has three absences in a course in which he/she is currently enrolled; the instructor may drop the student with a grade of "F".

Absences are counted from the first day of class as listed in the College Calendar, regardless of the date of the student’s registration. All work and/or assignments missed must be completed within one week of the absence.

B. Class Participation: Class participation will include daily work and other assignments as required.

C. Missed Major Exams/Assignment Makeup

Make-up work must be turned in within one week of returning to class. The student may take make-up exams only by appointment. A grade of zero will be given for any missed exam that is not excused.

It is the sole responsibility of the student to acquire the lecture notes and any other class material covered during their absence.

For all late work a penalty of 10% will be applied for each day it is late.

Make-up exams and quizzes will only be administered outside of class and by appointment only.

D. Academic Dishonesty

Any student caught cheating on an exam, report, or project, whether in the classroom or elsewhere, will earn a grade of “F”, in the course. It is strongly recommended that the student caught cheating immediately drop the class in order to avoid a grade of “F”.

E. Student Behavior

When any activity of an individual in the class impedes the learning process of any other individual in the class, the individual causing the disruption is subject to immediate dismissal from class and may be dismissed from the course. **Note: cell phone interruptions will not be tolerated!**

**XI. Course Outline/Schedule**

<b>Unit #1</b> <b>Chapter 1-6</b> <b>Early Period</b> <b>4000B.C.-200 B.C.</b>  <u>Supplemental</u> <u>Readings for this</u> <u>Unit:</u>  Selections from <i>The</i>	<b>Readings</b>		<b>Class time</b>	
	<b>Week 1</b>	<b>Ch. 1</b> <b>(skim)&amp;2</b>	<b>Week 1</b>	<b>Birth of</b> <b>Civilization</b> <b>and Human</b> <b>History</b>
	<b>Week 2</b>	<b>Ch. 3</b>	<b>Week 2</b>	<b>Early Chinese</b> <b>and Indian</b> <b>Civilizations</b>

<p><i>Epic of Gilgamesh</i> Due Sept 4th</p> <p><i>Hymns of Zarathustra</i> Due Sept 11<sup>th</sup></p> <p>Checkpoint Due Sept 25th</p>	<b>Week 3</b>	<b>Ch. 4</b>	<b>Week 3</b>	<b>Development of a Consolidated China</b>
	<b>Week 4</b>	<b>Chapter 5</b>	<b>Week 4</b>	<b>Classic Mediterranean and Middle East</b>
	<b>Week 5</b>	<b>Chapter 6</b>	<b>Week 5</b>	<b>India's Golden Age</b>
<p><b>Unit #2</b> <b>Chapter 6-10</b> <b>The Classical Era</b> <b>200 B.C.-700 A.D.</b></p> <p><u>Supplemental Readings:</u></p> <p><i>Analysis of the Roman Government</i> Due Oct 2nd</p>	<b>Week 6</b>	<b>Chapter 7</b>	<b>Week 6</b>	<b>Rome</b>
	<b>Week 7</b>	<b>Chapter 8 (skim) and 9</b>	<b>Week 7</b>	<b>American Civilization and Migratory Cultures.</b>
	<b>Week 8</b>	<b>Chapter 10</b>	<b>Week 8</b>	<b>End of the Classical Era</b>
	<b>Week 9</b>	<b>Chapter 11</b>	<b>Week 9</b>	<b>The rise of Islam</b>
	<b>Week 10</b>	<b>Chapter 12 &amp; 13 (p761-774)</b>	<b>Week 10</b>	<b>The spread of Islam in African and Asia.</b>

<b>Unit #3</b> <b>Chapter 11-15</b> <b>The rise and decline of the Middle Ages</b>  <u>Supplemental Readings</u>  Selected Readings from <i>The Essential Confucius</i>	<b>Week 11</b>	<b>Chapter 14</b>	<b>Week 11</b>	<b>Byzantium and the Orthodox Church</b>
	<b>Week 12</b>	<b>Chapter 15</b>	<b>Week 12</b>	<b>Medieval Europe</b>
	<b>Week 13</b>	<b>Chapter 17</b>	<b>Week 13</b>	<b>Tang and Song Dynasties</b>
	<b>Week 14</b>	<b>Chapter 18</b>	<b>Week 14</b>	<b>Japan, Korea and Vietnam</b>
	<b>Week 15</b>	<b>Skim 19-20</b>	<b>Week 15</b>	<b>Mongols and the Changing West.</b>

**XII. Non-Discrimination Statement**

Admissions, employment, and program policies of Ranger College are nondiscriminatory in regard to race, creed, color, sex, age, disability, and national origin.

**XIII. ADA Statement**

Ranger College provides a variety of services for students with learning and/or physical disabilities. Students are responsible for making initial contact with the Ranger College Counselor, Gabe Lewis (glewis@rangercollege.edu). It is advisable to make this contact before or immediately after the semester begins.