



RANGER COLLEGE  
ONLINE

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COURSE SYLLABUS

**General Psychology**

**PSYC 2301**

**3 credit hours**

**Summer**

**INSTRUCTOR:**

**CINDY MCCULLOCH**

INSTRUCTOR: Cindy McCulloch  
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### **I. Texas Core Curriculum Statement of Purpose**

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

### **II. Course Description**

A survey of the major principles derived from research on human and animal behavior. Topics studied include heredity and environment, intelligence, emotions, motivation, learning, personality, the senses, perception, and the form and functions of the nervous system. Credit 3 semester hours.

### **III. Required Background or Prerequisite**

A passing reading score on the TSI is required.

### **IV. Required Textbook and Course Materials**

Morris & Maisto Understanding Psychology 12<sup>th</sup> edition.

### **V. Course Purpose**

The basic purpose of this course will be to give students a basic understanding of the field of psychology and its application.

### **VI. Learning Outcomes**

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

## VII. Core Objectives

This course meets the following of the six Core Objectives established by Texas:

- Critical Thinking Skills (CT)** – Creative thinking, innovation, inquiry, and analysis; evaluation and synthesis of information
- Communication Skills (COM)** – effective development, interpretation and expression of ideas through written, oral, and visual communication
- Empirical and Quantitative Skills (EQS)** – The manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Teamwork (TW)** – The ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Social Responsibility (SR)** – Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- Personal Responsibility (PR)** – The ability to connect choices, actions, and consequences to ethical decision-making

## VIII. Methods of Instruction

Methods of instruction include: guided writing assignments, lecture videos, guided readings, PowerPoints, videos and critical thinking exercises.

## IX. Methods of Assessment

Final Exam—1 @ 250

Exams- 3 @ 110 points each —CT, COM, EQS

Quizzes-195 points total--CT, COM, EQS SR

APA learning- 200 points total broken up over several assignments—SR, EQS, COM, CT

Grading scale: A = 1000-900pts. B = 899-800pts. C = 799-700 pts D = 699-600pts.  
F =599 or less pts.

## X. Course/Classroom Policies

For this course you should read all assigned readings. I include a copy of notes to SUPPLEMENT your readings. This means you should do your readings.

When testing, completing assignments/quizzes or writing, I expect you to use your own examples and to write in your own words. This means DO NOT copy and paste your assignments. That is plagiarism! If I see or suspect that you have done so, I will give you a zero for the assignment and consider having you dropped from the course.

I also expect that each student complete assignments by the due dates listed. I WILL NOT accept a late assignment. You WILL receive a zero for any assignment not completed by the dates listed. Not knowing is not an excuse.

**XI. Course Outline/Schedule**

Week 1—Intro & begin BATCH 1 Assignments  
Week 2---BATCH 1 DUE & Begin Batch 2 Assignments  
Week 3---Batch 2 DUE & Begin Batch 3 Assignments  
Week 4---Batch 3 DUE & Begin Batch 4 Assignments  
Week 5---Batch 4 Assignments DUE

**XII. Non-Discrimination Statement**

Admissions, employment, and program policies of Ranger College are nondiscriminatory in regard to race, creed, color, sex, age, disability, and national origin.

**XIII. ADA Statement**

Ranger College provides a variety of services for students with learning and/or physical disabilities. Students are responsible for making initial contact with the Ranger College Counselor, Gabe Lewis (glewis@rangercollege.edu). It is advisable to make this contact before or immediately after the semester begins.