

SYLLABUS

COURSE NUMBER TITLE: PHED 1346 - Substance Use and Abuse Online

CREDIT HOURS: 3 HRS/WK

Name of Instructor: William Mayfield

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I. CATALOG DESCRIPTION

The study of the use of drugs in today's society. Emphasizing the physiological, sociological, and psychological factors involved. Legal and ethical implications are considered.

II. REQUIRED BACKGROUND/PREREQUISITES

None.

III. REQUIRED TEXTBOOK

DRUGS in Perspective, Causes, Assessment, Family, Prevention, Intervention, and Treatment by Richard Field, 8th edition.

IV. METHODS OF INSTRUCTION

Material will be covered by: Textbook readings, audio visual material, library research, and internet research.

V. EXEMPLARY EDUCATIONAL OBJECTIVES

Listed below are exemplary educational objectives that are components of a system designed to prepare college students to become well educated men and women who are intellectually flexible, articulate and have capacity to become responsible creative members of society.

In certain areas of this course, many of these objectives have been incorporated. In this syllabus when these objectives are present, they are so noted by abbreviations such as C-1, C-6, N-3, which correspond with the following list.

A. Communication

C-1 – to understand and demonstrate writing and speaking processes through

Invention, organization, drafting, revision, editing and presentation.

C-2 – to understand the importance of specifying audience and purpose and to select appropriate communication choices

C-4 – to participate effectively in groups with emphasis on listening, critical and reflective thinking and responding

C-5 – to understand and apply basic principals of critical thinking, problem solving and technical proficiency in the development of exposition and argument

C-6 – to develop the ability to research and write a documented paper and/or give oral presentation

B. Mathematics

M-1 – to apply arithmetic, algebraic, geometric, higher order thinking and statistical methods to modeling and solving real world situations.

M-4 – to use appropriate technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the results

M-5 – to interrupt mathematical models such as formulas, graphs, table, schematics and draw inferences from them

M-6 – to recognize the limitations of mathematical and statistical models

C. Humanities and Visual and Performing Arts

H-4 – to engage in the creative process of interpretative performance and comprehend the physical and intellectual demands required of the author or visual or performing artist

D. Institutionally Designated Option (Computer Literacy)

D-1 – to use computer based technology in communicating and acquiring Information

D-3 – to understand limits, problems and possibilities associated with the use of
computer based technology

VI. COURSE OBJECTIVES

- A. Students will learn the names of many drugs.
- B. Students will learn to classify drugs into a few categories.
- C. Students will learn the therapeutic values of many drugs.
- D. Students will learn the side effects of many drugs.
- E. Students will learn the immediate effects of many drugs.
- F. Students will learn the long range effects of many drugs.
- G. Students will learn the laws and punishments concerning many drugs.
- H. Students will learn the most recent statistics of drug use.
- I. Students will learn the theoretical reasons why people take drugs.
- J. Students will learn about drug tolerance.
- K. Students will learn about drugs and their financial costs to the individual as well as the cost to society.
- L. The students will learn current theories on drug abuse prevention.

VII. COURSE OUTLINE:

- A. Understanding Substance Abuse
 - 1. Putting Drugs in Perspective
 - 2. Why Do People Abuse Drugs
 - 3. Drug – Specific Information
 - 4. Definitions of Substance Abuse, Dependence, and Addiction
- B. Family
 - 1. Substance Abuse and Family Systems
 - 2. Parenting: Impact on Alcohol/Drug Use and Abuse
 - 3. Growing Up in an Alcoholic Family System
- C. Prevention, Intervention and Treatment

1. Prevention of Substance-Abuse Problems
2. Change, Motivation, and Intervention for Substance-Abuse Problems
3. Disorders Co-occurring with Substance Abuse
4. Alcohol/Drug Recovery Treatment and Relapse Prevention

VIII. GRADING FORMULA-Substance Use and Abuse- PHED 1346

- A. Daily Work (Quizzes, Assignments, Attendance) = 60%
- B. Midterm / Final Exam= 40%
- C. Report / Page - Extra credit - End of the course

IX. EVALUATIONS

- A. The major tests will consist of material from textbook readings. Tests will consist of objective questions, such as multiple choice and true false and short answer type questions.
- B. Assignments will be assigned each week and due the following week.

X. ABSENCES AND MAKEUP WORK

- A. This is an online class, so you will need to check in a couple of times a week. I am able to see if you have been on blackboard for that week or not. Makeup work will need to be cleared by the instructor.

XI. ADA Statement: Ranger College provides a variety of services for students with learning and/or physical disabilities. The student is responsible for making the initial contact with the Ranger College Counselor. It is advisable to make this contact before or immediately after the semester begins.

XII. EQUAL OPPORTUNITY STATEMENT:

ADMISSIONS, EMPLOYMENT, AND PROGRAM POLICIES OF RANGER COLLEGE ARE NONDISCRIMINATORY IN REGARD TO RACE, CREED, COLOR, SEX, AGE, DISABILITY, AND NATIONAL ORIGIN.

XIII. SUPPORT SERVICES

(LRC) The Golemon library and Learning Resources Center of Ranger College serve all students of Ranger College. The (LRC) is sufficient for the students out of class room needs for this course.