



RANGER COLLEGE

COURSE SYLLABUS

Composition I

Engl 1301

3 credit hours

Fall 2017

**INSTRUCTOR:
Roger Walton Jones**

[Insert Course Code] – [Insert semester]

INSTRUCTOR: Roger Walton Jones
EMAIL: rjones@rangercollege.edu
OFFICE: Jameson A
PHONE: 254 647 3224 ext. 7026
HOURS: Tuesday and Thursday: 10:00-11:05, 1:15-4:00

I. Texas Core Curriculum Statement of Purpose

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

II. Course Description

III. Required Background or Prerequisite

[Identify any required prerequisite course(s) or background knowledge or training.]

IV. Required Textbook and Course Materials

[List the author, title, edition, and ISBN of any required texts, as well as any supplemental materials to be used in the class.]

V. Course Purpose

[FOR CORE CLASSES: Include the appropriate description from the Table of Foundational Component Areas (FCAs), provided separately. To see which courses fall into which FCAs, see the Ranger College core curriculum.

FOR ELECTIVE CLASSES: Formulate an appropriate statement of purpose for your course.]

VI. Learning Outcomes

[Include the course's Learning Outcomes as listed in the ACGM.]

VII. Core Objectives

This course meets the following of the six Core Objectives established by Texas:

[FOR CORE CLASSES: Check all of the **required** core objectives for the course, as shown on the Table of Foundational Component Areas (provided separately). If you choose to check any **optional** core objectives, be sure to justify this elsewhere in the syllabus by indicating the nature of the coursework that addresses these optional objectives.]

FOR ELECTIVE CLASSES]

- Critical Thinking Skills (CT)** – Creative thinking, innovation, inquiry, and analysis; evaluation and synthesis of information
- Communication Skills (COM)** – effective development, interpretation and expression of ideas through written, oral, and visual communication
- Empirical and Quantitative Skills (EQS)** – The manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Teamwork (TW)** – The ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Social Responsibility (SR)** – Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- Personal Responsibility (PR)** – The ability to connect choices, actions, and consequences to ethical decision-making

VIII. Methods of Instruction

[Include a description of the methods of instruction to be employed in the course, e.g., lectures, discussions, group projects, PowerPoints, videos, etc.]

IX. Methods of Assessment

[Explain the methods that will be used to assess and grade student work, e.g., quizzes, tests, papers, projects, presentations, portfolios, etc. **IMPORTANT:** Use the two-letter codes, as listed in section VII above, to link these to the Core Objectives.]

Grading scale: A = 90-100% B = 80-89 C = 70-79 D = 60-69 F = Below 60

X. Course/Classroom Policies

[Explain your course policies, e.g., attendance, cell phones, behavioral expectations.]

[Insert Course Code] – [Insert semester]

XI. Course Outline/Schedule

[Provide an outline of the course's content and activities by week.]

XII. Non-Discrimination Statement

Admissions, employment, and program policies of Ranger College are nondiscriminatory in regard to race, creed, color, sex, age, disability, and national origin.

XIII. ADA Statement

Ranger College provides a variety of services for students with learning and/or physical disabilities. Students are responsible for making initial contact with the Ranger College Counselor, Gabe Lewis (glewis@rangercollege.edu). It is advisable to make this contact before or immediately after the semester begins.