



RANGER COLLEGE
RANGER, TEXAS

COURSE SYLLABUS

World Civilization I

HIST 2321

3 credit hours

Fall 2017

INSTRUCTOR:

Leanne Ingram

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EMAIL: lingram@rangercollege.edu
OFFICE: 104
PHONE: 325-356-2581 ext. 2199
HOURS: TBD

I. Texas Core Curriculum Statement of Purpose

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

II. Course Description

A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of early societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-regional networks of exchange. The course emphasizes the development, interaction and impact of global exchange.

III. Required Background or Prerequisite

Successful Completion of TSI. Some basic knowledge of historical eras, and geography be beneficial

IV. Required Textbook and Course Materials

Textbook: Stearns, Adas, Schwartz, Gilbert *World Civilizations: The Global Experience*, Pearson Education, 2015, 7th edition. ISBN:978-0-205-98630-9.

V. Course Purpose

To gain wider understanding of World History, Cultures, Politics, Religion, and Economies. Also, to gain larger understanding of human history, interactions, and movements before the modern era.

VI. Learning Outcomes

Create an argument through the use of historical evidence.
Analyze and interpret primary and secondary sources.
Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of world history.

VII. Core Objectives

This course meets the following of the six Core Objectives established by Texas:

- Critical Thinking Skills (CT)** – Creative thinking, innovation, inquiry, and analysis; evaluation and synthesis of information
- Communication Skills (COM)** – effective development, interpretation and expression of ideas through written, oral, and visual communication
- Empirical and Quantitative Skills (EQS)** – The manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Teamwork (TW)** – The ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Social Responsibility (SR)** – Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- Personal Responsibility (PR)** – The ability to connect choices, actions, and consequences to ethical decision-making

VIII. Methods of Instruction

Lecture, videos, projects, and readings

IX. Methods of Assessment

- a. Participation-a significant part of your grade will be based on your participation in discussion and ability to answer questions and ask appropriate questions in groups discussions. These discussions will be based largely on your readings (Textbook as well as other primary source readings assigned by your instructor) Other than non-participation, sleeping in class and playing on your phone will automatically award a zero for that day's participation.
- b. Tests-Midterm and Final
- c. Research Project
 - i. You will be required to choose from a provided list of topics on specific area of study. You will then write an essay on that topic, and present the topic to the class.
 - ii. Research Written Requirement

1. Three Sources-Only one can be web based. All others must be from EBSCO or print materials.
 2. Minimum of 3 pages double spaced essay, with a max of five pages.
 - a. Essay must summarize the topic, present a sound thesis for what you hope to prove or present.
 - b. Essay must be a good balance between facts, research, and your own words and ideas. Wikipedia can present a topic, and I don't need you to be another Wikipedia. What I want to see is your effort to explain, argue, or present an idea and back it up with research.
 3. Must be selected and approved by the beginning of the third week of class.
 4. I will provide the list of topics the first week of the class.
- iii. Presentation Requirements
1. Should include brief synopsis, observations, and analysis of the topic.
 2. Some type of visual aid or handout will be required.
- d. **Weight of Grades**
- i. Test 1 20%
 - ii. Test 2 20%
 - iii. Test 3 20%
 - iv. Presentation (presentation) 10%
 - v. Reading Responses 20%
 - vi. Checkpoints 10%

Grading scale: A = 90-100% B = 80-89 C = 70-79 D = 60-69 F = Below 60

X. Course/Classroom Policies

A. Attendance/Tardiness

Class attendance is a requirement, if you anticipate more than three unexcused absences during the course you should wait for a later date to take this course.

Regular and punctual attendance in all class is considered essential to the success of this course. If the student has three absences in a course in which he/she is currently enrolled; the instructor may drop the student with a grade of "F".

Absences are counted from the first day of class as listed in the College Calendar, regardless of the date of the student's registration. All work and/or assignments missed must be completed within one week of the absence.

B. Class Participation: Class participation will include daily work and other assignments as required.

C. Missed Major Exams/Assignment Makeup

Make-up work must be turned in within one week of returning to class. The student may take make-up exams only by appointment. A grade of zero will be given for any missed exam that is not excused.

It is the sole responsibility of the student to acquire the lecture notes and any other class material covered during their absence.

For all late work a penalty of 10% will be applied for each day it is late.

Make-up exams and quizzes will only be administered outside of class and by appointment only.

D. Academic Dishonesty

Any student caught cheating on an exam, report, or project, whether in the classroom or elsewhere, will earn a grade of “F”, in the course. It is strongly recommended that the student caught cheating immediately drop the class in order to avoid a grade of “F”.

E. Student Behavior

When any activity of an individual in the class impedes the learning process of any other individual in the class, the individual causing the disruption is subject to immediate dismissal from class and may be dismissed from the course. **Note: cell phone interruptions will not be tolerated!**

XI. Course Outline/Schedule

Unit #1 Chapter 1-6 Early Period 4000B.C.-200 B.C. <u>Supplemental</u> <u>Readings for this</u> <u>Unit:</u> Selections from <i>The Epic of Gilgamesh</i> Due Sept 4th Selected Readings from <i>The Essential Confucius</i> Due Sept 11 th	Readings		Class time	
	Week 1	Ch. 1 (skim)&2	Week 1	Birth of Civilization and Human History
	Week 2	Ch. 3	Week 2	Early Chinese and Indian Civilizations
	Week 3	Ch. 4	Week 3	Development of a Consolidated China
	Week 4	Chapter 5		
	Week 5	Chapter 6		

Checkpoint Due Sept 25th			Week 4	Classic Mediterranean and Middle East
			Week 5	India's Golden Age
Unit #2 Chapter 6-10 The Classical Era 200 B.C.-700 A.D. <u>Supplemental</u> <u>Readings:</u> TBD	Week 6	Chapter 7	Week 6	Rome
	Week 7	Chapter 8 (skim) and 9	Week 7	American Civilization and Migratory Cultures.
	Week 8	Chapter 10	Week 8	End of the Classical Era
	Week 9	Chapter 11	Week 9	The rise of Islam
	Week 10	Chapter 12 & 13 (p761-774)	Week 10	The spread of Islam in African and Asia.
Unit #3 Chapter 11-15 The rise and decline of the Middle Ages <u>Supplemental</u> <u>Readings</u> Others: TBD	Week 11	Chapter 14	Week 11	Byzantium and the Orthodox Church
	Week 12	Chapter 15	Week 12	Medieval Europe
	Week 13	Chapter 17	Week 13	Tang and Song Dynasties
	Week 14	Chapter 18		

	Week 15	Skim 19-20	Week 14	Japan, Korea and Vietnam
			Week 15	Mongols and the Changing West.

XII. Non-Discrimination Statement

Admissions, employment, and program policies of Ranger College are nondiscriminatory in regard to race, creed, color, sex, age, disability, and national origin.

XIII. ADA Statement

Ranger College provides a variety of services for students with learning and/or physical disabilities. Students are responsible for making initial contact with the Ranger College Counselor, Gabe Lewis (glewis@rangercollege.edu). It is advisable to make this contact before or immediately after the semester begins.