



RANGER COLLEGE

COURSE SYLLABUS

HUMA 1301

3 credit hours

Prof. Lance Hawvermale

Division Chair – Humanities and Fine Arts

INSTRUCTOR: Lance Hawvermale
EMAIL: lhawvermale@rangercollege.edu
OFFICE: Admin Building
PHONE: 254.647.3232. Ext. 7025

After our review of the syllabus, you will understand the following:

1. You must have an email address. If you do not have an email address, please contact the Ranger College IT department.
2. All assignments are due on Sundays at 11:59 PM. There are no exceptions.
3. Late assignments are not accepted.
4. Final exams must be taken during Final Exam week; early finals are not allowed.

I. Texas Core Curriculum Statement of Purpose

Students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

II. Course Description

This class is an interdisciplinary, multi-perspective assessment of cultural, political, philosophical, and aesthetic factors critical to the formulation of values and the historical development of the individual and of society. Credit 3 semester hours.

III. Required Background or Prerequisite

Passing TSI scores or sufficient ACT/SAT required, as defined on the College website.

IV. Required Textbook and Course Materials

Culture and Values: A Survey of the Humanities, Volume I, 9th Edition
Lawrence S. Cunningham; John J. Reich; Lois Fichner-Rathus
ISBN: 978-1-305-95810-4

V. Course Purpose

This course focuses on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. The course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

VI. Learning Outcomes

REFERENCING: Student will learn, memorize, and understand elements related to specific cultures, philosophies and languages.
COMPARING: Student will remember, locate, and explain differences between cultures, philosophies and languages.
APPLYING: Students will explain ways in which, ideas, beliefs, and languages reinforce, shape, or transform cultures.
EMPATHIZING: Students will express an understanding of attitudes and biases toward cultural groups.

VII. Core Objectives

This course meets the following of the six Core Objectives established by Texas:

- ☒ **Critical Thinking Skills (CT)** – Creative thinking, innovation, inquiry, and analysis; evaluation and synthesis of information
- ☒ **Communication Skills (COM)** – effective development, interpretation and expression of ideas through written, oral, and visual communication

VIII. Methods of Instruction

This is a multimedia class. Media include lectures, discussions, videos, electronic documents (.pdf, .doc), PowerPoints, MP3s, podcasts, webcasts, et cetera.

IX. Methods of Assessment

Reading (CT): We will read one chapter in the textbook each week.

Quizzes (CT): We will take one quiz per week, with the exception of certain holidays, for a total of 13 to 15 quizzes, each worth 100 points.

Short writing assignments in Discussion Boards (CT, COM): Students will write one 200-word response each week, each assignment worth 10 points.

Final Exam (CT, COM): The final exam will be proctored at a designated testing location or online via ProctorU. The final exam is worth 25% of the student's overall point total.

Grading scale: A = 90-100% B = 80-89 C = 70-79 D = 60-69 F = Below 60

X. Course Policies

1. All deadlines are final, with the exception of medical emergencies or military service. Problems with WiFi or lack of internet connectivity are not exceptions.
2. Late papers are not accepted.
3. Any assignment reflecting cheating, plagiarism or any other form of academic dishonesty will receive a grade of zero. A second instance of plagiarism results in automatic failure of the class.
4. The final exam must be proctored.

XI. Non-Discrimination Statement

Admissions, employment, and program policies of Ranger College are nondiscriminatory in regard to race, creed, color, sex, age, disability, and national origin.

XII. ADA Statement

Ranger College provides a variety of services for students with learning and/or physical disabilities. Students are responsible for making initial contact with the Ranger College Counselor, Gabe Lewis (glewis@rangercollege.edu). It is advisable to make this contact before or immediately after the semester begins.