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RANGER COLLEGE
RANGER, TEXAS

COURSE SYLLABUS

U.S. HISTORY1302

3 credit hours

INSTRUCTOR:

Kathleen Flournoy

RANGER COLLEGE SYLLABUS

Course: History 1302

Credit Hours: 3

Instructor: Kathleen Flournoy

Office Location: Business Building

Office Hours: Monday/Wednesday – 3:00 to 5:00

Tuesday/Thursday - 10:30 to 11:00, 1:00 to 3:00

Email: kflournoy@rangercollege.edu

Office Phone: 254-267-7049

1. **Texas Core Curriculum Statement of Purpose**

Students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advanced intellectual and practical skills that are essential for all learning.

2. **Catalog Description**

This course is a continuation of American History 1301. Emphasis is placed on new social and industrial problems, the rise of the Progressive Movement, the growth of business, the United States as a world power, the United States in World War I, the 1920s, the Great Depression and New Deal, World War II, the Cold War years, Vietnam, and contemporary America.

3. **Required Background or Prerequisites**

All students are required to have passed the reading score on the THEA test or its equivalent.

4. **Textbook Required**

There is no physical textbook required. All materials for the course will be provided digitally and directly in Blackboard.

Articles saved in Blackboard.

5. **Methods of Instruction**

This is a multimedia class. Media include lectures, discussions, videos, electronic documents (pdf, doc), PowerPoints, et cetera.

6. **Core Objectives**

This course directly meets the following of the six Core Objectives:

- Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

- Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
- Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

7. **Classroom Policies**

If the student has the equivalence of three weeks of unofficial absences in a course in which he/she is currently enrolled, the instructor may drop the student with a grade of "F." Unofficial absences are counted from the first day of class as listed in the College Calendar, regardless of the date of the student's registration. The only official absence is an authorized College activity. All work and/or assignments missed because of an official absence must be completed within two weeks, or the official absence will count as unofficial.

Late papers will receive a grade of zero.

Students are expected to participate in class discussions and come to class having completed the assigned readings.

Any assignment reflecting cheating, plagiarism or any other form of academic dishonesty will receive a grade of zero. A second instance of plagiarism results in automatic failure of the class. Adult behavior is expected of all students at all times. Misconduct, including sleeping in class, will be punishable by immediate dismissal from class.

Tutoring is available upon request.

ADA Statement: Ranger College provides a variety of services for students with learning and/or physical disabilities. The student is responsible for making the initial contact with the Ranger College Counselor. It is advisable to make this contact before or immediately after the semester begins.

Students should not text or use phones in class unless directed to do so by instructor.

COVID may cause changes to this class such as changing to online through ZOOM.

8. **Assessment**

Each of these assessments addresses one or more of the Core Objectives: Critical Thinking Skills (CT), Communication Skills (COM), Empirical and Quantitative Skills (EQS), Teamwork (TW), Personal Responsibility (PR), Social Responsibility (SR).

Essays (CT, COM): Students will write 1 essay and participate in essay-related activities prescribed by the instructor. This essay will be evaluated by the ability to develop a thesis statement in the introduction, support the thesis statement in the body, and demonstrate unity and focus. This essay will demonstrate the student's proper use of grammar, punctuation, sentence structure, and spelling. The assignment will be composed during allocated time periods.

Participation (PR, TW): Students will receive a daily grade based on attendance and class participation.

Quizzes/Assignments (CT): Reading quizzes will reflect the adequate completion of assignments. There will be a combination of 10 chapter quizzes and/or assignments.

Reading and homework (PR): Students are expected to complete assigned readings outside of class.

Mid Term (CT, COM): The student will take a mid-term exam.

Final Exam (CT, COM): The student will take a final exam.

9. Grading

To pass the class, the student must achieve at least a 60% overall grade.

Quizzes/assignments: 25% of grade

2 Projects: 25% of grade

Midterm exam: 25% of grade

Final exam: 25% of grade

A=90-100 B=80-90 C=70-79 D=60-69 Below 60=F

12. Non-discrimination Statement

ADMISSIONS, EMPLOYMENT, AND PROGRAM POLICIES OF RANGER COLLEGE ARE NONDISCRIMINATORY IN REGARD TO RACE, CREED, COLOR, SEX, AGE, DISABILITY, AND NATIONAL ORIGIN.

13. ADA Statement

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