



RANGER COLLEGE
RANGER, TEXAS

COURSE SYLLABUS

US HISTORY

HIST 1301

3 credit hours

Fall 2017

INSTRUCTOR:

Kathleen Flournoy

INSTRUCTOR: Kathleen Flournoy
EMAIL: kflournoy@rangercollege.edu
OFFICE: Business building, Ranger Campus
PHONE: 254-647-7049
HOURS: M/W: 3-5; T/R: 10:30-11:00, 3-5 and by appointment

I. Texas Core Curriculum Statement of Purpose

Students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advanced intellectual and practical skills that are essential for all learning.

II. Course Description

This is a course in United States history stressing the planning and development of the English colonies in America, the struggle for independence, the establishment of the Constitution, national territorial expansion, the rise of Jacksonian democracy, the slavery controversy, the Civil War and Reconstruction.

III. Required Background or Prerequisite

This course requires strong reading skills and a passing grade on the reading portion of the TSI or equivalent exam.

IV. Required Textbook and Course Materials

Brands, Breen, Williams, Gross. *American Stories: A History of the United States*. Pearson Education, Inc., 2015, 3rd edition. ISBN: 13-978-0-205-95842-9

Various articles available on Blackboard.

V. Course Purpose

Courses involve the interaction among individuals, communities, states, the nation and the world, considering how these interactions have contributed to the development of the United States and its global role.

VI. Learning Outcomes

Upon completion of this course, students will:

1. Create an argument through the use of historical evidence
2. Analyze and interpret primary and secondary sources
3. Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.

VII. Core Objectives

This course meets the following of the six Core Objectives established by Texas:

- Critical Thinking Skills (CT)** – Creative thinking, innovation, inquiry, and analysis; evaluation and synthesis of information
- Communication Skills (COM)** – effective development, interpretation and expression of ideas through written, oral, and visual communication
- Empirical and Quantitative Skills (EQS)** – The manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Teamwork (TW)** – The ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Social Responsibility (SR)** – Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- Personal Responsibility (PR)** – The ability to connect choices, actions, and consequences to ethical decision-making

VIII. Methods of Instruction

This is a multimedia class. Media include lectures, discussions, videos, electronic documents (pdf, doc), PowerPoints, group projects, etc.

IX. Methods of Assessment

Each of these assessments addresses one or more of the Core Objectives: Critical Thinking Skills (CT), Communication Skills (COM), Empirical and Quantitative Skills (EQS), Teamwork (TW), Personal Responsibility (PR), Social Responsibility (SR).

Essays (CT, COM): Students will write 1 essay and participate in essay-related activities prescribed by the instructor. This essay will be evaluated by the ability to develop a thesis statement in the introduction, support the thesis statement in the body, and demonstrate unity and focus. This essay will demonstrate the student's proper use of grammar, punctuation, sentence structure, and spelling. The assignment will be composed during allocated time periods.

Participation (PR, TW): Students will receive a daily grade based on attendance and class participation.

Reading and classwork (PR, COM): Students are expected to complete assigned readings outside of class and come prepared to discuss what they have read.

Quizzes (CT, COM) Students will complete short weekly quizzes or assignments based on textbook chapters.

Projects (**PR, COM, TW**) The student will participate in one major power point project and the second project will be the final exam essay.

Mid Term (**CT, COM**): The student will take a mid-term exam.

Final Exam (**CT, COM**): The student must pass the final exam in order to pass the course.

Grading scale: A = 90-100% B = 80-89 C = 70-79 D = 60-69 F = Below 60

X. Course/Classroom Policies

1. If the student has the equivalence of three weeks of unofficial absences in a course in which he/she is currently enrolled, the instructor may drop the student with a grade of “F.” Unofficial absences are counted from the first day of class as listed in the College Calendar, regardless of the date of the student’s registration. The only official absence is an authorized College activity. All work and/or assignments missed because of an official absence must be completed within two weeks, or the official absence will count as unofficial.
2. Missing papers will received a grade of 0.
3. Students are expected to participate in class discussions and come to class having completed the assigned readings.
4. Any assignment reflecting cheating, plagiarism or any other form of academic dishonesty will receive a grade of zero. A second instance of plagiarism results in automatic failure of the class.
5. Adult behavior is expected of all students at all times. Misconduct, including sleeping in class, will be punishable by immediate dismissal from class.
6. Tutoring is available upon request.
7. Cell phones, laptops, tablets and other devices are only to be used on class projects as requested by the instructor. Other use is prohibited.

XI. Course Outline/Schedule

Week 1: Introduction to class and syllabus, What Color is Your Brain Quiz, and comparison of Native American cultures (Chapter 1)

Week 2: Examining European society and factors leading to colonization (Chapter 1); and, the establishment of the English colonies (Chapter 2)

Week 3: Development of the English colonies (Chapter 3)

Week 4: Development of English Empire (Chapter 4)

Week 5: Examining the causes, events and results of the American Revolution (Chapter 5)

Week 6: Developing a New Country (Chapter 6)

Week 7: Examining the development of political parties and politics (Chapter 7)

Week 8: Jefferson and Madison and the War of 1812 (Chapter 8)

- Week 9: Mid Term exam and looking at the aftermath of the war (Chapter 9)
- Week 10: Examining the changes brought by Jacksonian Democracy (Chapter 10)
- Week 11: Examining the development of American slavery (Chapter 11)
- Week 12: Examining the changing social landscape (Chapter 12)
- Week 13: Examining Manifest Destiny and its effects (Chapter 13)
- Week 14: Exploring the events leading the nation into civil war (Chapter 14)
- Week 15: Evaluating the causes, events and results of the Civil War (Chapter 15)
- Week 16: Examining the successes and failures of Reconstruction (Chapter 16)

XII. Non-Discrimination Statement

Admissions, employment, and program policies of Ranger College are nondiscriminatory in regard to race, creed, color, sex, age, disability, and national origin.

XIII. ADA Statement

Ranger College provides a variety of services for students with learning and/or physical disabilities. Students are responsible for making initial contact with the Ranger College Counselor, Gabe Lewis (glewis@rangercollege.edu). It is advisable to make this contact before or immediately after the semester begins.