



RANGER COLLEGE

COURSE SYLLABUS

BASIC NURSING SKILLS

VNSG 1323

3 credit hours

INSTRUCTOR: J. Alapic, LVN

INSTRUCTOR: Janie Alapic, LVN
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HOURS: Monday-Wednesday 16:10-17:00

I. Texas Core Curriculum Statement of Purpose

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

II. Course Description

Mastery of entry level nursing skills and competencies for a variety of health care settings. Utilization of the nursing process as the foundation for all nursing interventions. Communication skills, medical terminology, CPR and emergency first aid will be included. Legal and ethical responsibilities of the vocational nurse will be emphasized. Basic IV therapy skills.

III. Required Background or Prerequisite

Anatomy and Physiology I is required prior to the beginning of classes.

IV. Required Textbook and Course Materials

Marti A. Burton, Ludwig, Linda J. May, *Fundamentals of Nursing Care Concepts, Connections, & Skills* 3rd Ed. ISBN: 978-0-8036-8987-9
Taber's Cyclopedic Medical Dictionary, 23rd Ed., F.A. Davis. ISBN: 978-0-8036-5904-9
Assessment Technologies Institute *Content Mastery Series* Review Modules

V. Course Purpose

To teach course content as outlined in the course description and to enable the student to accomplish the following objectives.

VI. Core Objectives

This course meets the following of the six Core Objectives established by Texas:

- ☒ **Critical Thinking Skills (CT)** – Creative thinking, innovation, inquiry, and analysis; evaluation and synthesis of information
- ☒ **Communication Skills (COM)** – effective development, interpretation and expression of ideas through written, oral, and visual communication
- ☒ **Empirical and Quantitative Skills (EQS)** – The manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- ☒ **Teamwork (TW)** – The ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- ☒ **Social Responsibility (SR)** – Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- ☒ **Personal Responsibility (PR)** – The ability to connect choices, actions, and consequences to ethical decision-making

VII. Learning Outcomes

This course also meets the following course objectives to achieve the Texas Board of Nursing Differentiated Essential Competencies (DECS) for Vocational Nursing.

The student will learn to:

A. As a Member of the Profession (PR, SR):

1. Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting.
2. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
3. Contribute to activities that promote the development and practice of vocational nursing.
4. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.

B. Provider of Patient-Centered Care (SR, TW):

1. Use clinical reasoning and established evidence-based policies as the basis for decision making in nursing practice
2. Assist in determining the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based on interpretation of health-related data.
3. Report data to assist in the identification of problems and formulation of goals/outcomes and patient-centered plans of care in collaboration with patients, their families, and the interdisciplinary health care team.

4. Provide safe, compassionate, basic nursing care to assigned patients with predictable health care needs through a supervised, directed scope of practice.
5. Implement aspects of the plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors.
6. Identify and report alterations in patient responses to therapeutic interventions in comparison to expected outcomes.
7. Implement teaching plans for patients and their families with common health problems and well-defined health learning needs.
8. Assist in the coordination of human, information, and material resources in providing care for assigned patients and their families.

C. Patient Safety Advocate (CT, COM, TW, SR, PR):

1. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as federal, state, and local government and accreditation organization safety requirements and standards.
2. Implement measures to promote quality and a safe environment for patients, self and others.
3. Assist in the formulation of goals and outcomes to reduce patient risks.
4. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
5. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.
6. Accept and make assignments that take into consideration patient safety and organizational policy.

D. Member of the Health Care Team (TW, COM):

1. Communicate and collaborate with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients.
2. Participate as an advocate in activities that focus on improving the health care of patients and their families.
3. Participate in the identification of patient needs for referral to resources that facilitate continuity of care, and ensure confidentiality.
4. Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain optimal health status of patients and their families.
5. Communicate patient data using technology to support decision making to improve patient care.
6. Assign nursing care to LVNs or unlicensed personnel based upon an analysis of patient or unit need.
7. Supervise nursing care provided by others for whom the nurse is responsible

VIII. Methods of Instruction

This class may include lectures, discussions, group work, videos, lab, power points, and ATI platform exercises.

IX. Methods of Assessment

All students must achieve an average overall of 78% (C) to pass this course.

Exams (CT, COM) - Three major exams (60 percent of total grade) consisting of NCLEX styled multiple choice and alternate format questions. Exam questions will cover all course objectives listed in the syllabus and build on the previously acquired content taught in this program. Material previously tested is subject to retesting on later exams. Testable material includes content from all components of the program including lecture material, ATI, classroom discussions, assigned readings, and handouts.

Exams must be taken when scheduled unless arrangements are made prior to exam with the instructor for an alternate test date. Alternate exams are given at the discretion of the instructor. Alternate exams will automatically be deducted 10 points.

ATI (CT, PR)– Practice: (10 percent of total grade). Evidence of content practice, attempt and completion of content exams.

Faculty Selections (CT, COM) - Assignments (10 percent of total grade) consisting of questions pertaining to assigned readings.

Final Exam (CT, COM) (20 percent) – There will be a comprehensive exam over all material covered in this course.

Grading Scale: A = 93-100 B = 86-92 C = 78-85 F = 77 and below

****Exam grades will be posted to Blackboard within 24-48 hours.****

****Schedule subject to change.****

X. Course/Classroom Policies

1. Be in the classroom and in your seat before class start time.
2. Be prepared for each class when you arrive in the classroom. This includes books, computers, notes, supplies and completed assignments and readings.

3. Turn in assignments on time and in the proper manner.
4. Academic dishonesty according to the Ranger College Handbook is defined as copying from another student's test or academic work, or collaboration with another person in preparing written work for credit. Students who commit any of these offenses will go before the Dean of Students and most likely will lead to dismissal from the nursing program. (See the section of the Ranger College Catalog for further details.
5. No phones are allowed in the classroom or lab setting, unless used for class activity at the instructor's discretion. If it becomes apparent to the instructor that you have a phone in the classroom or lab, you will be dismissed from class and counted absent for that day.
6. Laptops will be used to access your ATI learning and testing.
7. Email – My email address will be made available to you to use. Please do not abuse that privilege. I will be more than happy to communicate with you about class information and schedule, but only after you have checked this information on your own and have questions. Please identify yourself in any and all emails and text messages to me. Email will be answered within 24-48 hours during the week or on the following Monday if sent on the weekend.
8. Disruptions or talking during lecture is distracting to your fellow classmates, one warning will be given, if continued, the offenders will be dismissed from the learning session.
9. Sleeping during lecture will lead to dismissal from class and counted absent for that day.

RANGER COLLEGE
VOCATIONAL NURSING PROGRAM
VNSG1323

COURSE SCHEDULE
Skills Semester I

	Skills Lecture	Skills LAB
Week 1	Chapter 13	13.1,2,3 and
Week 2	Chapter 15	15.1,2,4,5,6,7,10,11 and 33.1
Week 3	Chapter 16	16.1,2,3,4,5,6,8
Week 4	EXAM I (13, 15, 16,)	24.1,2 Skills Checkoffs
Week 5	Chapter 17	22.1,2,4 26.1-6
Week 6	Chapter 17	17.1,2,3,5,6,7,8
Week 7	Chapter 19	19.1
Week 8	Chapter 21	21.1,2,4,5,6,7,8
Week 9	EXAM II (17, 19, 21, 22, 26)	Skills Checkoffs
Week 10	TBA	TBA
Week 11	Chapter 5p.84-99, 27 Skills 10.1	Clinical Site TBA
Week 12	Chapter 12	Clinical Site TBA
Week 13	EXAM III (5, 12, 27)	Clinical Site TBA
Week 14	Thanksgiving Break	Thanksgiving Break
Week 15	REVIEW	Clinical Site TBA
Week 16	FINALS	

LAB (CT, COM, EQS, TW, SR, PR)– Tests are return demonstrations. Must have at least an “78” to pass on each procedure. Demonstration of the skills identified in the competency section will be evaluated to the satisfaction of the instructor.

DEMONSTRATION/RETURN DEMONSTRATION IN CAMPUS CLINICAL LAB:

There will be approximately 12 lab demo/return demo skills during clinical labs.

Essential technical skills will be demonstrated. You must be familiar with the principles (rationale) underlying the various procedures and skills to each particular unit of study. You will practice the procedures with supervision and may be required to give a return demonstration of the procedure to the instructor or designated assistant. Lab test with Demonstration test will be given in Lab. Lab passing grade is 78%. **If you fail lab you fail the class.** During lab you are still in class. If you leave the class/lab, you will be counted absent. If you feel the need for further practice of a skill, equipment for practice of skills will be available to you.

Instructors reserve the right to require further practice of a skill if they deem it necessary. Please contact your instructor to arrange for supplies to be available and the lab to be accessible to you for additional practice regarding demonstration of the skills identified. Your competency will be evaluated to the satisfaction of the instructor/designated supervisor. This is your responsibility. You may be suspended from clinical if you have not performed a procedure during lab in a timely manner.

Lab participation is mandatory for ALL students. You are not allowed to do any of the specified procedures in the clinical area until you have demonstrated reasonable proficiency of the procedure in the campus lab. Not all procedures require a return demonstration.

MAKE-UP OF CAMPUS CLINICAL LABORATORY

It is strongly urged that clinical labs are not missed. In case of genuine necessity for missing a lab, it is the student's responsibility to contact the instructor on returning to class and the instructor will assign a time for the make-up lab. It is also the student's responsibility to provide themselves with a lab partner for this lab.

XII. Non-Discrimination Statement

Admissions, employment, and program policies of Ranger College are nondiscriminatory in regard to race, creed, color, sex, age, disability, and national origin.

XIII. ADA Statement

Ranger College provides a variety of services for students with learning and/or physical disabilities. Students are responsible for making initial contact with the Ranger College Counselor, Gabe Lewis (glewis@rangercollege.edu). It is advisable to make this contact before or immediately after the semester begins.

RANGER COLLEGE
SCHOOL OF VOCATIONAL NURSING

VNSG 1323 Basic Nursing Skills

I have received a hard copy of the **VNSG 1323 Basic Nursing Skill** Syllabus. I have read this document, it has been explained to me, and I understand what is expected of me in this class.

I am aware that I have access to an electronic version posted in Blackboard.

Date: _____

Print Name: _____

Signature: _____