



COURSE SYLLABUS

FOUNDATIONS OF NURSING

VNSG 1304

3 credit hours

INSTRUCTOR: J. Alapic, LVN

INSTRUCTOR: J. Alapic, LVN
EMAIL: salapic@rangercollege.edu
OFFICE: 300 Early Blvd. Ste 105 Rm 113
Early, TX 76802
PHONE: (325) 200-4132
HOURS: Mon-Wed 1615-1700

I. Texas Core Curriculum Statement of Purpose

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

II. Course Description

Introduction to the nursing profession including history, standards of practice, legal and ethical issues, and role of the vocational nurse. Topics include mental health, therapeutic communication, cultural and spiritual diversity, nursing process, and holistic awareness. Credit 3 hours.

III. Required Background or Prerequisite

Anatomy and Physiology I and English 1301 are required prior to the beginning of classes.

IV. Required Textbook and Course Materials

Burton, M., Smith, D W., & Ludwig, L. J. (2019) Fundamentals of Nursing Care: Concepts, Connections and Skills. 3rd Edition Philadelphia, PA: F.A Davis Company.
ISBN 9780803669062
Assessment Technologies Institute *Content Mastery Series* Review Modules

V. Course Purpose

To teach course content as outlined in the course description and to enable the student to accomplish the following objectives.

VI. Core Objectives

This course meets the following of the six Core Objectives established by Texas:

- ☒ **Critical Thinking Skills (CT)** – Creative thinking, innovation, inquiry, and analysis; evaluation and synthesis of information
- ☒ **Communication Skills (COM)** – effective development, interpretation and expression of ideas through written, oral, and visual communication
- ☒ **Empirical and Quantitative Skills (EQS)** – The manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- ☒ **Teamwork (TW)** – The ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- ☒ **Social Responsibility (SR)** – Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- ☒ **Personal Responsibility (PR)** – The ability to connect choices, actions, and consequences to ethical decision-making

VII. Learning Outcomes

This course also meets the following course objectives to achieve the Texas Board of Nursing Differentiated Essential Competencies (DECS) for Vocational Nursing.

The student will learn to:

A. As a Member of the Profession (PR, SR):

1. Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting.
2. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
3. Contribute to activities that promote the development and practice of vocational nursing.
4. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.

B. Provider of Patient-Centered Care (SR, TW):

1. Use clinical reasoning and established evidence-based policies as the basis for decision making in nursing practice
2. Assist in determining the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based on interpretation of health-related data.
3. Report data to assist in the identification of problems and formulation of goals/outcomes and patient-centered plans of care in collaboration with patients, their families, and the interdisciplinary health care team.

4. Provide safe, compassionate, basic nursing care to assigned patients with predictable health care needs through a supervised, directed scope of practice.
5. Implement aspects of the plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors.
6. Identify and report alterations in patient responses to therapeutic interventions in comparison to expected outcomes.
7. Implement teaching plans for patients and their families with common health problems and well-defined health learning needs.
8. Assist in the coordination of human, information, and material resources in providing care for assigned patients and their families.

C. Patient Safety Advocate (CT, COM, TW, SR, PR):

1. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as federal, state, and local government and accreditation organization safety requirements and standards.
2. Implement measures to promote quality and a safe environment for patients, self and others.
3. Assist in the formulation of goals and outcomes to reduce patient risks.
4. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
5. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.
6. Accept and make assignments that take into consideration patient safety and organizational policy.

D. Member of the Health Care Team (TW, COM):

1. Communicate and collaborate with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients.
2. Participate as an advocate in activities that focus on improving the health care of patients and their families.
3. Participate in the identification of patient needs for referral to resources that facilitate continuity of care and ensure confidentiality.
4. Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain optimal health status of patients and their families.
5. Communicate patient data using technology to support decision making to improve patient care.
6. Assign nursing care to LVNs or unlicensed personnel based upon an analysis of patient or unit need.
7. Supervise nursing care provided by others for whom the nurse is responsible

VIII. Methods of Instruction

This class may include lectures, discussions, videos, lab, power points, and ATI platform exercises.

IX. Methods of Assessment

All students must achieve an average overall of 78% to pass this course.

Exams (CT, COM) - Three major exams (60 percent of total grade) consisting of NCLEX styled multiple choice and alternate format questions. An exam topic blueprint will be provided prior to each exam. Exam questions will cover all course objectives listed in the syllabus and build on the previously acquired content taught in this program. Material previously tested is subject to retesting on later exams. Testable material includes content from all components of the program including lecture material, classroom discussions, assigned readings, and handouts.

ATI (CT, PR) – Practice: (10 percent of total grade). Evidence of content practice attempt and completion of content exams.

Chapter Activities (CT, COM) - (10 percent of total grade) consisting of questions pertaining to assigned readings.

Final Exam (CT, COM) (20 percent) – There will be a comprehensive exam (100 questions) over all material covered in this course.

Grading Scale: A = 93-100 B = 86-92 C = 78-85 F = 77 and below

****Exam grades will be posted to Blackboard within 24-48 hours.****

****Schedule subject to change.****

X. Course/Classroom Policies

1. Be in the classroom and in your seat before class start time.
2. Be prepared for each class when you arrive in the classroom. This includes books, computer, notes, supplies, and completed assignments.
3. Turn in assignments on time and in the proper manner.
4. Academic dishonesty according to the Ranger College Handbook is defined as copying from another student's test or academic work, or collaboration with another person in preparing written work for credit. Students who commit any of these offenses will go before the Dean of Students and most likely will lead to dismissal from the nursing program. (See the section of the Ranger College Catalog (www.rangercollege.edu/catalog.pdf) for further details.
5. **No phones** are allowed in the classroom or lab setting. (NO EXCEPTIONS!) If it becomes apparent to the instructor that you have a phone in the classroom or lab, you will be dismissed from class and counted absent for that day.
6. Email – My email address will be made available to you to use. Please do not abuse that privilege. I will be more than happy to communicate with you about class information and schedule, but only after you have checked this information on your own and have questions. Please identify yourself in all emails to faculty. Email will be answered within 24-48 hours during the week or on the following Monday if sent on the weekend
7. Laptops will be used to access your ATI learning and testing.
8. Disruptions or talking during lecture is distracting to your fellow classmates, one warning will be given, if continued, the offenders will be dismissed from the learning session.
9. Sleeping during lecture will lead to dismissal from class and counted absent for that day.

**VOCATIONAL NURSING PROGRAM
FOUNDATIONS OF NURSING**

FALL – SEMESTER I

COURSE SCHEDULE

Week 1	Syllabi	ATI Setup
Week 2	Chapter 1	ATI Ch. 1
Week 3	Chapter 2	ATI Ch. 2*
Week 4	Chapter 3	ATI Ch. 3,4*,6*
Week 5	Review	Exam I (1,2,3)
Week 6	Chapter 4	ATI Ch. 7,8*
Week 7	Chapter 5p.71-84	ATI Ch. 5*
Week 8	Chapter 6	ATI Ch. 32*
Week 9	Review	Exam II (4,5,6)
Week 10	TBA	TBA
Week 11	Chapter 7	ATI Ch. 33
Week 12	Chapter 8	ATI Ch. 35
Week 13	Review	Exam III (7,8,11)
Week 14	Thanksgiving Break	Thanksgiving Break
Week 15	REVIEW	WEEK
Week 16	FINAL	WEEK

XI. Non-Discrimination Statement

Admissions, employment, and program policies of Ranger College are nondiscriminatory in regard to race, creed, color, sex, age, disability, and national origin.

XII. ADA Statement

Ranger College provides a variety of services for students with learning and/or physical disabilities. Students are responsible for making initial contact with the Ranger College Counselor, Gabe Lewis (glewis@rangercollege.edu). It is advisable to make this contact before or immediately after the semester begins.

SCHOOL OF VOCATIONAL NURSING

VNSG 1304 FOUNDATIONS OF NURSING

FALL SEMESTER

I have received a hard copy of the **Foundations of Nursing Syllabus**. I have read this document, it has been explained to me, and I understand what is expected of me in this class.

I am aware that I have access to an electronic version posted in Blackboard.

Date: _____

Print Name: _____

Signature: _____