



RANGER COLLEGE  
EARLY, TEXAS

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COURSE SYLLABUS

**PEDIATRIC NURSING  
VNSG 1234**

**3 credit hours**

**INSTRUCTOR: Mrs. Kathy Davis, RN**

**INSTRUCTOR: Kathy Davis, RN**

EMAIL: kdavis@rangercollege.edu  
OFFICE: Early/Brown County  
PHONE: 325-203-5006  
HOURS: Monday – Thursday: 0800 -1700; Friday: 0800 - 1200

**I. Texas Core Curriculum Statement of Purpose**

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

**II. Course Description**

This course is the study of the care of the pediatric patient and family during health and disease. Emphasis is on the growth and developmental needs utilizing the nursing process.

**III. Required Background or Prerequisite**

VNSG 1320 Anatomy & Physiology of the Allied Health.

**IV. Required Textbook and Course Materials**

Linnard-Palmer, L., & Coats, G.H. (2017). *Safe Maternity & Pediatric Nursing Care*. Philadelphia, PA: F. A. Davis Company. ISBN: 978-0-8036-2494-8.

Venes, D. (2017) *Tabers Cyclopedic Medical Dictionary*. Philadelphia: F.A. Davis Company. ISBN: 978-0-8036-5-9404-9.

Vallerand, A. H., Sanoski, C. A., & Quiring, C. (2019). *Davis Drug Guide for Nurses*. Philadelphia, PA: F.A. Davis Company.

**Required Materials:**

Black pens

Highlighters

## V. Course Purpose

A continuation of instruction for student vocational nurses on becoming:

- A member of the nursing profession;
- A provider of patient centered care;
- A patient safety advocate;
- A member of the healthcare team;
- A user of the nursing process in the care of patients experiencing medical/surgical conditions.

## VI. Learning Outcomes

- Describe the growth and development within the eight stages of childhood including the newborn, young infant, older infant, toddler, preschooler, early school-aged child later school-aged child and the adolescent.
- Health promotion of the Infant through Adolescent with complex illnesses and disorders.
- Describe the unique needs of a pediatric patient across childhood while hospitalized for a variety of acute and chronic conditions.
- State measures to administer medications safely to children who are hospitalized.
- Describe safety concerns when an acutely ill child that is hospitalized and safety measures and precautions required for the nurse to perform.
- Describe and be able to perform a comprehensive assessment of an acutely ill child who is hospitalized.
- Describe and apply principles of family-centered care to families receiving care in a hospital or home setting.
- Describe and identify a variety of complex acute and chronic illness that affect pediatric patients.
- Describe and identify evidence-based practices for the care of acute and chronically ill pediatric patients.

## VII. Core Objectives

This course meets the following of the six Core Objectives established by Texas:

[ X ] **Critical Thinking Skills (CT)** – Creative thinking, innovation, inquiry, and analysis evaluation and synthesis of information

[ X ] **Communication Skills (COM)** – Effective development, interpretation and expression of ideas through written, oral, and visual communication

[ X ] **Empirical and Quantitative Skills (EQS)**- The manipulation and analysis of numerical data observable facts resulting in informed conclusions.

[ X ] **Teamwork (TW)** – The ability to consider different points of view and to work effectively with others to support a shared purpose or goal

[ X ] **Social Responsibility (SR)** – Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

[ X ] **Personal Responsibility (PR)** – The ability to connect choices, actions, and consequences to ethical decision-making

### **VIII. Methods of Instruction**

Lectures, Power Point, Class Activities, Labs, and Computer Assisted Instruction (ATI).

### **IX. Methods of Assessment**

Lesson Exams (6) = 75% of total grade

ATI Assignments (7) = 10% of total grade

Final Exam Grade = 15% of total grade

All lesson exams may include multiple choice, multiple response, fill-in-the blank and/or other types of questions such as hot spot, drop and drag questions.

Grading scale: A = 93 - 100%    B = 86 - 92    C = 78 - 85    F = Below 77

All students must achieve an average grade of 78 to remain in the LVN program.

### **X. Course/Classroom Policies**

- Arrive on time!
- Come to class prepared.
- Turn in assignments on time. Assignments will not be accepted after the deadline.
- Be honest, dependable and accountable for your actions.
- Follow the student handbook regarding attendance and conduct.
- No phones and/or smart watches in the classroom unless used in a class activity. Phones/watches must be turned in at the beginning of class and may be picked up during breaks or after class.
- Email will be responded to within 24 - 48 hours during the week. Emails received on Saturday/Sunday will be responded to on Monday.

## XI. COURSE OUTLINE/SCHEDULE

COURSE OUTLINE/ SCHEDULE			ACTIVITY	ATI	DUE DATE
<b>WEEK 1</b> 1/21-1/24	Orientation: Syllabus	Lecture : Chapter 20 Introduction to Pediatric Nursing			
<b>WEEK 2</b> 1/27-1/31	Lecture: Ch. 21 Health Promotion of the Infant: Birth to 1 YR	Lecture: Ch. 22 Health Promotion of the Toddler		Learn: Skills Module Physical Assessment of a Child	1/31 @ 11:30 PM
<b>WEEK 3</b> 2/3-2/7	Lecture: Ch. 23 Health Promotion of the Preschooler	Lecture: Ch. 24 Health Promotion of the School-Aged Child			
<b>WEEK 4</b> 2/10-2/14	Lecture: Ch. 25 Health Promotion of the Adolescent	<b>Review</b> <b>Ch. 20 -25</b>		Real Life RN: Children 3.0 Well Child	2/14 @ 11:30 PM
<b>WEEK 5</b> 2/17-2/21	<b>Exam #1: Ch. 20 - 25</b> Lecture: Ch. 26 The Hospitalized Child	Lecture: Ch. 27 Acutely Ill Children and Their Needs			
<b>WEEK 6</b> 2/24-2/28	Lecture: Ch. 28 The Abused Child	<b>Review</b> <b>Ch. 26 - 28</b>	Case Study Jason	<b>Nursing Care of Children Exam A</b>	
<b>WEEK 7</b> 3/2-3/6	<b>Exam #2: Ch.26 -28</b> Lecture: 29 Child with Neurological Conditions	<b>Lecture 30</b> Child with Sensory Impairments	Case Study Eric, Nisha, Ryan		
<b>WEEK 8</b> 3/9-3/13	<b>Spring Break</b>				
<b>WEEK 9</b> 3/16-3/20	<b>Exam #3: Ch. 29 - 30</b> Lecture: 32 Child with Respiratory Condition	Lecture: Ch. 33 Child with Cardiac Conditions	Case Study Cara	Real Life RN: Children 3.0 Cystic Fibrosis	3/20 @ 11:30 PM
<b>WEEK 10</b> 3/23-3/27	Lecture: Ch. 34 Child with a Metabolic Disorder	<b>Review</b> <b>Ch. 32 - 34</b>		Real Life RN: Children 3.0 Type 1 - DM	3/27 @ 11:30 PM
<b>WEEK 11</b> 3/30-4/3	<b>Exam #4: Ch. 32-34</b> Lecture: Ch. 35 Child with Musculoskeletal Conditions	Lecture: Ch. 36 Child with Gastrointestinal Conditions	Case Study Kimberli	Real Life RN: Children 3.0 GI/Dehydration	4/30 @ 11:30 PM
<b>WEEK 12</b> 4/6-4/9	Lecture: Ch. 37 Child with Genitourinary Conditions	Lecture: Ch. 38 Child with a Skin Condition	Case Study Julie		
<b>WEEK 13</b> 4/13-4/17	<b>Exam #5: Ch. 35 - 38</b> Lecture: Ch. 39 Child with a Communicable Disease	Lecture: Ch. 40 Child with Oncological or Hematological Condition	Case Study Jerome Chad Sarah & Mary		
<b>WEEK 14</b> 4/20-4/24	<b>Review:</b> <b>Ch. 39 - 40</b>	<b>Exam #6</b> <b>Ch. 39 - 40</b>		<b>Nursing Care of Children Exam B</b>	
<b>WEEK 15</b> 4/27-5/1	<b>Final Review</b>		<b>**SCHEDULE SUBJECT TO CHANGE**</b>		
<b>WEEK 16</b> 5/4-5/8	<b>Comprehensive Final</b>				

\*\*\*Must be present for all tests. Automatic 10-point deduction for any absences.\*\*\*

## **XII. Non-Discrimination Statement**

Admissions, employment, and program policies of Ranger College are nondiscriminatory in regard to race, creed, color, sex, age, disability, and national origin.

## **XIII. ADA Statement**

Ranger College provides a variety of services for students with learning and/or physical disabilities. Students are responsible for making initial contact with the Ranger College Counselor, Gabe Lewis (glewis@rangercollege.edu). It is advisable to make this contact before or immediately after the semester begins.

**Ranger College**  
**School of Vocational Nursing**

**VNSG 1234 Pediatric Nursing**

I have reviewed an electronic version of the **VNSG 1234 Pediatric Nursing** Syllabus with my instructor. The syllabus has been explained to me and I understand the requirements for this class.

Furthermore, I acknowledge that I will refer to the Syllabus for direction and will contact the Instructor for assistance as needed.

I am aware that the electronic version of this syllabus is posted in Blackboard Course **VNSG 1234 Pediatric Nursing** under Course Documents.

Student's Printed Name: \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_