



RANGER COLLEGE
STEPHENVILLE, TEXAS

COURSE SYLLABUS

ENGLISH COMPOSITION

ENGL 1302

3 credit hours

Fall 2017

INSTRUCTOR:

Alyssa Cothran

INSTRUCTOR: Alyssa Cothran
EMAIL: acothran@rangercollege.edu
OFFICE: via email
PHONE: 210-213-6498
HOURS: Monday – Friday 8-5

I. Texas Core Curriculum Statement of Purpose

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

II. Course Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

III. Required Background or Prerequisite

ENGL 1301 Composition I or its equivalent.

IV. Required Textbook and Course Materials

Meyer, Michael (ed.) *The Bedford Introduction to Literature*. Tenth Edition. Boston: St. Martin's Press, 2013.

College Dictionary of Student's Choice

V. Course Purpose

The purposes of this course are below:

- *develop ideas and express them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively
- *synthesize and interpret artistic expression and enable critical, creative, and innovative communication about works of art
- *focus on the appreciation and analysis of creative artifacts and works of the human imagination

VI. Learning Outcomes

Upon successful completion of this course, students will:

- Demonstrate knowledge of individual and collaborative research processes.
- Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
- Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
- Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

VII. Core Objectives

This course meets the following of the six Core Objectives established by Texas:

- Critical Thinking Skills (CT)** – Creative thinking, innovation, inquiry, and analysis; evaluation and synthesis of information
- Communication Skills (COM)** – effective development, interpretation and expression of ideas through written, oral, and visual communication
- Empirical and Quantitative Skills (EQS)** – The manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Teamwork (TW)** – The ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Social Responsibility (SR)** – Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- Personal Responsibility (PR)** – The ability to connect choices, actions, and consequences to ethical decision-making

VIII. Methods of Instruction

This is an online class, and as such it may include video lectures, assigned readings, discussions, electronic documents, PowerPoints, and more.

IX. Methods of Assessment

The student's final grade will be determined by the total number of points he/she has accumulated during the semester.

During the semester, you will be given the following assignments that will total the student's point accumulation:

Discussions – 20 points each (12 total)

Quizzes – 20 points each (12 total)

Short Close Reading Analysis Papers – 100 points each (2 papers)

Final Exam Review – 20 points

Unit Exams – 100 points each – (3 total)

Points Possible: 1000

X. Course/Classroom Policies

1. Regular and punctual attendance is required of all students. If the student has the equivalence of three weeks of absences in the course, the instructor may drop the student from the course. (*Ranger College Catalog*)

For an online class, students who do not submit assignment at least one of the Unit Assignments by the weekly due date (noted on the class timeline), the student is counted as absent. The assignments include discussion boards, text assignments, essays, etc.

2. Upon written approval from instructor, make-up papers/assignments should be completed within one week of the original due date. 20 points will be deducted from all late work. Any assignment not made-up within one week of the original due date will receive a grade of zero.

3. Any assessment reflecting cheating, plagiarism or any other form of academic dishonesty will receive a grade of zero. Students are required to read and sign a plagiarism policy at the beginning of the semester.

4. Adult behavior is expected of all students at all times. Misconduct or disruptive behavior will be punishable by immediate dismissal from class.

5. Tutoring is available in the Goleman Library of Ranger College.

6. ADA Statement: Ranger College provides a variety of services for students with learning and/or physical disabilities. The student is responsible for making the initial contact with the Ranger College Counselor. It is advisable to make this contact before or immediately after the semester begins.

XI. Course Outline/Schedule

Points Possible: 1000

Student Orientation Unit

Discussion 20

Quiz 20

Unit 1

Discussion 20

Quiz 20

Unit 2

Discussion 20

Quiz 20

Unit 3

Discussion 20

Quiz 20

Unit 4

Discussion 20

Quiz 20

Unit 5

Discussion Board 20

Fiction Terms Quiz 20

Unit 6

Short Story Close Reading Analysis 100

Reading Quiz 20

Unit 7

Fiction Unit Test 100

Unit 8

Discussion 20

Quiz 20

Unit 9

Discussion 20

Quiz 20

Unit 10

Discussion 20

Quiz 20

Unit 11

Drama Reading Quiz 20

Discussion 20

Poetry Unit Exam 100

Unit 12

Literary Analysis Paper 100

Discussion Board 20

Quiz 20

Unit 13

Final Exam Review 20

Discussion 20

Final Exam 100

FINAL GRADE POINT CALCULATIONS

A= 1000 - 900

B= 899-800

C= 799-700

D= 699-600

F= 599-0

XII. Non-Discrimination Statement

Admissions, employment, and program policies of Ranger College are nondiscriminatory in regard to race, creed, color, sex, age, disability, and national origin.

XIII. ADA Statement

Ranger College provides a variety of services for students with learning and/or physical disabilities. Students are responsible for making initial contact with the Ranger College Counselor, Gabe Lewis (glewis@rangercollege.edu). It is advisable to make this contact before or immediately after the semester begins.