



RANGER COLLEGE  
RANGER, TEXAS

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COURSE SYLLABUS

**WILDLIFE CONSERVATION & MANAGEMENT**

**AGRI 2330**

**3 credit hours**

**Fall 2021**

**INSTRUCTOR:**

**Reed Burre**

INSTRUCTOR: Reed Burres  
EMAIL: rburres@rangercollege.edu  
HOURS: By Email Appointment

### **I. Course Description**

Upon completion of this course students will possess a foundation of knowledge in wildlife conservation and management. Be able to demonstrate management principles and practices for public and private lands, explain ecological principles, differentiate different climate and habit types, explain current trends and societal issues with wildlife and natural resources.

### **II. Required Background or Prerequisite**

There are no prerequisites for this course, but a strong ability to read and a desire to learn about wildlife and conservation terms, principles and their application to management will prove extremely helpful.

### **III. Required Textbook and Course Materials**

Kevin H. Deal, *Wildlife and Natural Resource Management*, 4<sup>th</sup> Edition, Cengage Learning, 2017.  
ISBN: 9780357703397.

### **VIII. Methods of Instruction**

This is a multimedia class, and as such it will include lectures, assigned readings, discussions, PowerPoints, and more.

### **IX. Methods of Assessment**

- **Quizzes (55 points)** – Careful examination of readings is essential. Quizzes will assess your knowledge and understanding of what you have read and content covered during the lecture videos. NOTE: You are responsible for knowing the information in all of the readings even if I do not directly talk about all of it in classroom lectures and discussions.
- **Discussion Posts (110 points)** – Discussion posts serve as an excellent opportunity to dive deeper into the course material and discuss topics in further detail with classmates.
- **Quarterly Projects Papers (50 points)** – There will be two quarterly exams focusing on concepts, principles, and terms covered during the period.
- **Midterm (50 points)** -- There will be a midterm exam focusing on the information covered in previous weeks lectures, textbook chapters, and Project I.
- **Final Paper (50 points)** – There will be a comprehensive final exam focusing on material covered throughout the semester. This will feature key concepts from each prior exam as well as material from the previous weeks.

Grading scale: A = 90-100%    B = 80-89    C = 70-79    D = 60-69    F = Below 60

### **X. Course/Online Classroom Policies**

The following rules and guidelines about online classroom behavior are to be memorized, internalized, and strictly adhered to. Failure to do so will negatively impact your experience of this class, not to mention your grade.

1. **Turn in assignments on time.** By accepting this syllabus, you agree to accept a score of zero on any late work.
2. **Professionalism:** Please be courteous of your peers in discussion posts. Work to maintain professionalism and promote a conducive learning environment.
3. **Don't cheat.** Any assignment reflecting cheating, plagiarism, or any other form of academic dishonesty will receive a grade of zero. A second instance will result in automatic failure of the class and a report being filed with Ranger College's Vice President of Instruction. The consequences of this report can be quite severe for your academic future. For more details, see the section of the Ranger College Catalog (available at [www.rangercollege.edu/catalog.pdf](http://www.rangercollege.edu/catalog.pdf)), titled "Student Misconduct," subsection "Academic Dishonesty."
4. **Email:** As we are in an online environment, I am happy to communicate with you by email and will do my best to respond within 24 hours during the week. Messages sent over the weekend will be read on Mondays. In the subject line of any email that you send me, please indicate the content of the email. Then begin your message in the following manner:

Dear Mr. Burren,

My name is \_\_\_\_\_ and I am in your wildlife conservation and management class.

### **XI. Course Outline/Schedule**

Reading assignments and the dates of exams and written assignments are subject to revision as needed. I will announce all revisions in class, post them on Canvas, and do my best to make sure that everyone knows about the changes. If you miss class, you are still responsible for submitting assignments according to any revisions that we make to the schedule.

Week 1: Lecture/PowerPoint, Introduction Discussion Post, Week 1 Quiz, Read Chapter 1 and 12 of Textbook

Week 2: Lecture/PowerPoint, Week 2 Discussion Post, Week 2 Quiz, Read Chapters 2 & 13 of Textbook

Week 3: Lecture/PowerPoint, Week 3 Discussion Post, Week 3 Quiz, Read Chapter 3 & 14 of Textbook

Week 4: Paper I, Due by Friday, September 17, 11:59PM

Week 5: Lecture/PowerPoint, Week 5 Discussion Post, Week 5 Quiz, Read Chapters 4 and 15 of Textbook

Week 6: Lecture/PowerPoint, Week 6 Discussion Post, Week 6 Quiz, Read Chapters 5 & 16 of Textbook

Week 7: Lecture/PowerPoint, Week 7 Discussion Post, Week 7 Quiz, Read Chapters 6,7, and 17 of Textbook

Week 8: Midterm, Due by Friday, October 15, 11:59PM

Week 9: Lecture/PowerPoint, Week 9 Discussion Post Week 9 Quiz, Read Chapters 8 & 18 of Textbook

Week 10: Lecture/PowerPoint, Week 10 Discussion Post, Week 10 Quiz, Read Chapters 9, 19 & 20 of Textbook

Week 11: Lecture/PowerPoint, Week 11 Discussion Post, Week 11 Quiz, Read Chapters 10 & 21 of Textbook

Week 12: Paper II, Due by Friday, November 12, 11:59PM

Week 13: Lecture/PowerPoint, Week 13 Discussion Post, Week 13 Quiz, Read Chapters 22 & 23 of Textbook

Week 14: Lecture/PowerPoint, Week 14 Discussion Post, Week 14 Quiz, Read Chapters 11 & 24 of Textbook

Week 15: Final Paper, Due by Thursday, December 9, 11:59PM

## **XII. Non-Discrimination Statement**

Admissions, employment, and program policies of Ranger College are nondiscriminatory in regard to race, creed, color, sex, age, disability, and national origin.

## **XIII. ADA Statement**

Ranger College provides a variety of services for students with learning and/or physical disabilities. Students are responsible for making initial contact with the Ranger College Counselor, Gabe Lewis (glewis@rangercollege.edu). It is advisable to make this contact before or immediately after the semester begins.