

Accountability Report

2017

Community Colleges

Complete Report

RANGER COLLEGE - Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	231	260	294	27.3 %
Certificate 1	117	95	113	-3.4 %
Certificate 2				
Advanced Technology Certificate				
Associate	114	165	181	58.8 %
Bachelor's				

RANGER COLLEGE - Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	153	154	159	3.9 %

RANGER COLLEGE - Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2012	367	22.6 %	2013	391	20.5 %	2014	430	27.9 %	5.3
* Bachelor's or Above			0.3 %			0.0 %			0.2 %	-0.1
* Associate			12.3 %			13.0 %			19.3 %	7.0
* Certificate			10.1 %			7.4 %			8.4 %	-1.7
4-Year Graduation Rate	2011	427	24.4 %	2012	367	25.9 %	2013	391	25.1 %	0.7
* Bachelor's or Above			1.9 %			2.5 %			4.1 %	2.2
* Associate			9.6 %			12.8 %			13.0 %	3.4
* Certificate			12.9 %			10.6 %			7.9 %	-5.0
6-Year Graduation Rate	2009	294	38.4 %	2010	364	33.8 %	2011	427	31.9 %	-6.5
* Bachelor's or Above			15.6 %			12.4 %			10.5 %	-5.1

* Associate			11.6 %			9.6 %		8.4 %	-3.2
* Certificate			11.2 %			11.8 %		12.9 %	1.7

RANGER COLLEGE - Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	2,052	2,257	2,411	17.5 %
Male	921	1,016	1,073	16.5 %
Female	1,131	1,241	1,338	18.3 %
Total	2,052	2,257	2,411	17.5 %
White	1,302	1,483	1,620	24.4 %
African American	116	124	135	16.4 %
Hispanic	462	494	485	5.0 %
Asian	9	13	24	166.7 %
International	54	56	60	11.1 %
Other	109	87	87	-20.2 %

RANGER COLLEGE - Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	168	87.0 %	198	90.8 %	196	80.7 %	-6.3
Working Only	96	49.7 %	117	53.7 %	109	44.9 %	-4.8
Enrolled Only	31	16.1 %	36	16.5 %	36	14.8 %	-1.3
Working and Enrolled	41	21.2 %	45	20.6 %	51	21.0 %	-0.2

RANGER COLLEGE - Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2013	2014	2015	Point Change
	Pct	Pct	Pct	
Median	32.6 %	48.2 %	33.0 %	0.3

RANGER COLLEGE - Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Same	11	7	9	-18.2 %
Other	31	25	30	-3.2 %
Total	16	11	13	-18.8 %

RANGER COLLEGE - Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificate	76.5 %	70.2 %	61.5 %	-15.0
Associate	41.4 %	36.9 %	47.4 %	6.0
Total	59.3 %	49.2 %	52.7 %	-6.6

RANGER COLLEGE - Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,655	\$2,590	\$3,065	15.4 %

RANGER COLLEGE - Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness	127	178	193	52.0 %
Read Readiness	61	60	57	-6.6 %
Write Readiness	64	60	67	4.7 %
Students Who Complete 15 SCH	832	848	884	6.3 %
Students Who Complete 30 SCH	472	489	498	5.5 %
Student Transfers to a 4-Yr Inst	616	614	658	6.8 %
Students Who Pass FCL Math Course	406	409	447	10.1 %
Students Who Pass FCL Read Course	337	356	375	11.3 %
Students Who Pass FCL Write Course	274	299	342	24.8 %
Degrees, CCCs, or Certs (Undup)	292	368	432	47.9 %
Degrees or Certs in Critical Fields	209	164	135	-35.4 %
Annual Success Point Total	3,689	3,845	4,088	10.8 %

RANGER COLLEGE - Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness	127	178	193	52.0 %

Read Readiness	121	120	114	-5.8 %
Write Readiness	127	120	134	5.5 %
Students Who Complete 15 SCH	832	848	884	6.3 %
Students Who Complete 30 SCH	472	489	498	5.5 %
Student Transfers to a 4-Yr Inst	308	307	329	6.8 %
Students Who Pass FCL Math Course	406	409	447	10.1 %
Students Who Pass FCL Read Course	673	711	750	11.4 %
Students Who Pass FCL Write Course	548	598	683	24.6 %
Degrees, CCCs, or Certs (Undup)	146	184	216	47.9 %
Degrees or Certs in Critical Fields	93	73	60	-35.5 %
Annual Success Point Total	3,853	4,037	4,308	11.8 %

RANGER COLLEGE - Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	55,259	88,089	46,916	-15.1 %
State Funded Contact Hours	55,259	83,401	46,916	-15.1 %
Non Funded Contact Hours		4,688		-100.0 %

RANGER COLLEGE - Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	995,328	935,264	953,536	-4.2 %
State Funded - Academic	709,728	692,464	708,528	-0.2 %
State Funded - Technical	278,576	234,464	238,960	-14.2 %
State Funded - BAT				
Non Funded	7,024	8,336	6,048	-13.9 %

RANGER COLLEGE - Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	45,300	44,754	46,802	3.3 %
State Funded - Academic	36,439	36,973	38,800	6.5 %
State Funded - Technical	8,483	7,331	7,674	-9.5 %
State Funded - BAT				
Non Funded	378	450	328	-13.2 %

RANGER COLLEGE - Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change

	Count	Percent	Count	Percent	Count	Percent	
Pell	698	34.7 %	582	28.4 %	601	26.6 %	-8.1
No Pell	1,313	65.3 %	1,470	71.6 %	1,656	73.4 %	8.1

RANGER COLLEGE - Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	781	38.1 %	941	41.7 %	1,114	46.2 %	8.1
Not Dual Credit	1,271	61.9 %	1,316	58.3 %	1,297	53.8 %	-8.1

RANGER COLLEGE - Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2015		2016			2017			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2014	405	53.6 %	2015	348	60.3 %	2016	335	60.6 %	7.0
* Same			40.7 %			47.7 %			46.3 %	5.6
* Other			12.8 %			12.6 %			14.3 %	1.5

RANGER COLLEGE - Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2015		2016			2017			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2013	360	42.5 %	2014	366	37.2 %	2015	331	41.4 %	-1.1
* Same			11.7 %			14.2 %			12.7 %	1.0
* Other			30.8 %			23.0 %			28.7 %	-2.1

RANGER COLLEGE - Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2015		2016			2017			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2009	294	43.9 %	2010	364	39.0 %	2011	427	37.2 %	-6.7
* Graduated or Persisted			43.9 %			39.0 %			37.2 %	-6.7

RANGER COLLEGE - Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificates and Associate	18.3 %	22.0 %	25.0 %	6.7

RANGER COLLEGE - Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	304	100.0 %	444	100.0 %	490	100.0 %	0.0
0-12 Hours	4	1.3 %	7	1.6 %	10	2.0 %	0.7
13-24 Hours	21	6.9 %	25	5.6 %	30	6.1 %	-0.8
25-29 Hours	10	3.3 %	15	3.4 %	8	1.6 %	-1.7
30-42 Hours	26	8.6 %	22	5.0 %	19	3.9 %	-4.7
43+ Hours	41	13.5 %	39	8.8 %	59	12.0 %	-1.5
Not a Transfer	202	66.4 %	336	75.7 %	364	74.3 %	7.9
Total	304	100.0 %	444	100.0 %	490	100.0 %	0.0
All Transfers	102	33.6 %	108	24.3 %	126	25.7 %	-7.9
Non Transfer Completer	45	14.8 %	89	20.0 %	72	14.7 %	-0.1
Non-Completers	157	51.6 %	247	55.6 %	292	59.6 %	8.0
Total	304	100.0 %	444	100.0 %	490	100.0 %	0.0
Awarded Core	30	9.9 %	29	6.5 %	37	7.6 %	-2.3
Not Awarded Core	274	90.1 %	415	93.5 %	453	92.4 %	2.3
Total	304	100.0 %	444	100.0 %	490	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %		0.0 %	0.0
Not Awarded Field of Study	304	100.0 %	444	100.0 %	490	100.0 %	0.0

RANGER COLLEGE - Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	129	100.0 %	127	100.0 %	168	100.0 %	0.0
* Met	33	25.6 %	47	37.0 %	83	49.4 %	23.8
* Did Not Meet	96	74.4 %	80	63.0 %	85	50.6 %	-23.8
Reading	104	100.0 %	105	100.0 %	134	100.0 %	0.0
* Met	52	50.0 %	67	63.8 %	88	65.7 %	15.7
* Did Not Meet	52	50.0 %	38	36.2 %	46	34.3 %	-15.7
Writing	108	100.0 %	106	100.0 %	143	100.0 %	0.0
* Met	62	57.4 %	64	60.4 %	90	62.9 %	5.5
* Did Not Meet	46	42.6 %	42	39.6 %	53	37.1 %	-5.5

RANGER COLLEGE - Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	129	100.0 %	127	100.0 %	168	100.0 %	0.0
* Completed Course	13	10.1 %	27	21.3 %	53	31.5 %	21.4
* Did Not Complete Course	116	89.9 %	100	78.7 %	115	68.5 %	-21.4
Reading	104	100.0 %	105	100.0 %	134	100.0 %	0.0
* Completed Course	35	33.7 %	50	47.6 %	70	52.2 %	18.5
* Did Not Complete Course	69	66.3 %	55	52.4 %	64	47.8 %	-18.5
Writing	108	100.0 %	106	100.0 %	143	100.0 %	0.0
* Completed Course	34	31.5 %	37	34.9 %	62	43.4 %	11.9
* Did Not Complete Course	74	68.5 %	69	65.1 %	81	56.6 %	-11.9

RANGER COLLEGE - Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	222	100.0 %	252	100.0 %	260	100.0 %	0.0
* Completed Course	106	47.7 %	129	51.2 %	155	59.6 %	11.9
* Did Not Complete Course	116	52.3 %	123	48.8 %	105	40.4 %	-11.9
Reading	247	100.0 %	274	100.0 %	295	100.0 %	0.0
* Completed Course	194	78.5 %	224	81.8 %	234	79.3 %	0.8
* Did Not Complete Course	53	21.5 %	50	18.2 %	61	20.7 %	-0.8
Writing	244	100.0 %	274	100.0 %	286	100.0 %	0.0
* Completed Course	182	74.6 %	211	77.0 %	214	74.8 %	0.2
* Did Not Complete Course	62	25.4 %	63	23.0 %	72	25.2 %	-0.2

RANGER COLLEGE - Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2012	154	25.3 %	2013	178	19.1 %	2014	180	33.9 %	8.6
* Bachelor's or Above		1	0.6 %			0.0 %		1	0.6 %	0.0

* Associate		33	21.4 %		30	16.9 %		56	31.1 %	9.7
* Certificate		5	3.2 %		4	2.2 %		4	2.2 %	-1.0
Underprepared	2012	162	9.9 %	2013	160	12.5 %	2014	197	14.2 %	4.3
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		11	6.8 %		19	11.9 %		27	13.7 %	6.9
* Certificate		5	3.1 %		1	0.6 %		1	0.5 %	-2.6

RANGER COLLEGE - Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Pass Rate	79.8 %	89.3 %	86.9 %	7.1

RANGER COLLEGE - Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	18.3 %	20.7 %	27.9 %	9.6

RANGER COLLEGE - Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Same	\$11,763	\$11,633	\$13,602	15.6 %
Other	\$13,120	\$16,233	\$16,645	26.9 %
Total	\$12,229	\$13,142	\$14,400	17.8 %

RANGER COLLEGE - Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Completed	90.7 %	92.4 %	94.7 %	4.0
Successfully completed	76.5 %	83.2 %	85.3 %	8.8

RANGER COLLEGE - Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	2.6	2.5	2.8	7.7 %

RANGER COLLEGE - Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Average SCH to Degree	76	71	73	-3.9 %

RANGER COLLEGE - Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2014	2015	2016	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	28:1	24:1	23:1	-17.9 %

RANGER COLLEGE - Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$3,688	\$3,608	\$3,880	5.2 %
Academic Support Per FTSE	\$441	\$524	\$324	-26.5 %
Institutional Support Per FTSE	\$1,049	\$1,186	\$1,316	25.5 %
Other Expenditures Per FTSE	\$1,496	\$1,326	\$1,353	-9.6 %
Total Operating Expenses Per FTSE	\$6,674	\$6,644	\$6,873	3.0 %