

# **Accountability Report**

*2023*

*Community Colleges*

RANGER COLLEGE

## Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	496	450	422	-14.9 %
Certificate				
Certificate 1	146	173	176	20.5 %
Certificate 2		4		-100.0 %
Advanced Technology Certificate				
Associate	350	273	246	-29.7 %
Bachelor's				
Master's				
Doctoral Research Scholarship				
Doctoral Professional Practice				

## Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	218	189	137	-37.2 %

## Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2018	372	37.1 %	2019	326	36.8 %	2020	286	37.8 %	0.7
* Bachelor's or Above			0.3 %			1.2 %			0.3 %	0.0
* Associate			30.6 %			28.2 %			30.4 %	-0.2
* Certificate			6.2 %			7.4 %			7.0 %	0.8
4-Year Graduation Rate	2017	428	39.5 %	2018	372	39.5 %	2019	326	39.3 %	-0.2
* Bachelor's or Above			5.8 %			4.0 %			6.1 %	0.3
* Associate			23.1 %			29.3 %			25.8 %	2.7
* Certificate			10.5 %			6.2 %			7.4 %	-3.1

6-Year Graduation Rate	2015	366	36.9 %	2016	355	39.2 %	2017	428	46.5 %	9.6
* Bachelor's or Above			15.6 %			11.3 %			17.8 %	2.2
* Associate			15.8 %			19.2 %			18.2 %	2.4
* Certificate			5.5 %			8.7 %			10.5 %	5.0

## Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	2,262	2,253	2,479	9.6 %
Male	1,031	1,075	1,153	11.8 %
Female	1,231	1,178	1,326	7.7 %
Total	2,262	2,253	2,479	9.6 %
White	1,304	1,259	1,379	5.8 %
African American	93	121	131	40.9 %
Hispanic	722	747	843	16.8 %
Asian	12	20	22	83.3 %
International	52	47	49	-5.8 %
Other	79	59	55	-30.4 %

## Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	320	77.9 %	364	83.7 %	305	76.8 %	-1.1
Working Only	159	38.7 %	195	44.8 %	154	38.8 %	0.1
Enrolled Only	83	20.2 %	79	18.2 %	72	18.1 %	-2.1
Working and Enrolled	78	19.0 %	90	20.7 %	79	19.9 %	0.9

## Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	45.16 %	40.28 %	34.72 %	-0.1044

## Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	

Same	4	5	7	75.0 %
Other	28	18	21	-25.0 %
Total	12	8	11	-8.3 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Certificate	39.29 %	21.25 %	20.61 %	-18.7
Associate	34.48 %	33.46 %	31.25 %	-3.3
Total	35.95 %	28.74 %	26.74 %	-9.2

### Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$4,100	\$4,600	\$4,725	15.2 %

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	43,438	43,077	37,958	-12.6 %
State Funded Contact Hours	43,438	43,077	37,958	-12.6 %
Non Funded Contact Hours				

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	949,972	874,608	824,768	-13.2 %
State Funded - Academic	650,612	620,592	606,096	-6.8 %
State Funded - Technical	294,176	249,552	215,424	-26.8 %
State Funded - Bachelor				
Non Funded	5,184	4,464	3,248	-37.3 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	45,049	42,129	40,145	-10.9 %
State Funded - Academic	34,900	33,365	32,394	-7.2 %

State Funded - Technical	9,848	8,516	7,575	-23.1 %
State Funded - Bachelor				
Non Funded	301	248	176	-41.5 %

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	526	22.8 %	418	18.5 %	378	16.8 %	-6.0
No Pell	1,778	77.2 %	1,844	81.5 %	1,875	83.2 %	6.0

### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,359	60.1 %	1,157	51.4 %	1,369	55.2 %	-4.9
Not Dual Credit	903	39.9 %	1,096	48.6 %	1,110	44.8 %	4.9

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2020	270	55.2 %	2021	239	54.8 %	2022	260	63.5 %	8.3
* Same			38.5 %			34.7 %			43.5 %	5.0
* Other			16.7 %			20.1 %			20.0 %	3.3

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2019	264	36.0 %	2020	241	41.1 %	2021	216	35.2 %	-0.8
* Same			11.4 %			10.4 %			7.4 %	-4.0
* Other			24.6 %			30.7 %			27.8 %	3.2

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2015	366	42.3 %	2016	355	43.4 %	2017	428	49.8 %	7.5
* Graduated or Persisted			42.3 %			43.4 %			49.8 %	7.5

## Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Certificates and Associate	47.25 %	51.42 %	47.65 %	0.0041

## Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	375	100.0 %	391	100.0 %	467	100.0 %	0.0
0-12 Hours	3	0.8 %	11	2.8 %	6	1.3 %	0.5
13-24 Hours	12	3.2 %	21	5.4 %	20	4.3 %	1.1
25-29 Hours	6	1.6 %	7	1.8 %	16	3.4 %	1.8
30-42 Hours	20	5.3 %	26	6.6 %	30	6.4 %	1.1
43+ Hours	87	23.2 %	43	11.0 %	60	12.8 %	-10.4
Not a Transfer	247	65.9 %	283	72.4 %	335	71.7 %	5.8
Total	375	100.0 %	391	100.0 %	467	100.0 %	0.0
All Transfers	128	34.1 %	108	27.6 %	132	28.3 %	-5.8
Non Transfer Completer	49	13.1 %	68	17.4 %	104	22.3 %	9.2
Non-Completers	198	52.8 %	215	55.0 %	231	49.5 %	-3.3
Total	375	100.0 %	391	100.0 %	467	100.0 %	0.0
Awarded Core	62	16.5 %	43	11.0 %	70	15.0 %	-1.5
Not Awarded Core	313	83.5 %	348	89.0 %	397	85.0 %	1.5
Total	375	100.0 %	391	100.0 %	467	100.0 %	0.0
Awarded Field of Study		0.0 %	6	1.5 %	13	2.8 %	2.8
Not Awarded Field of Study	375	100.0 %	385	98.5 %	454	97.2 %	-2.8

## Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	207	100.0 %	184	100.0 %	154	100.0 %	0.0

* Met	152	73.4 %	151	82.1 %	101	65.6 %	-7.8
* Did Not Meet	55	26.6 %	33	17.9 %	53	34.4 %	7.8
Reading	121	100.0 %	102	100.0 %	83	100.0 %	0.0
* Met	98	81.0 %	95	93.1 %	56	67.5 %	-13.5
* Did Not Meet	23	19.0 %	7	6.9 %	27	32.5 %	13.5
Writing	60	100.0 %	61	100.0 %	42	100.0 %	0.0
* Met	41	68.3 %	52	85.2 %	18	42.9 %	-25.4
* Did Not Meet	19	31.7 %	9	14.8 %	24	57.1 %	25.4

## Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	232	100.0 %	207	100.0 %	184	100.0 %	0.0
* Completed Course	81	34.9 %	88	42.5 %	71	38.6 %	3.7
* Did Not Complete Course	151	65.1 %	119	57.5 %	113	61.4 %	-3.7
Reading	159	100.0 %	121	100.0 %	102	100.0 %	0.0
* Completed Course	90	56.6 %	95	78.5 %	88	86.3 %	29.7
* Did Not Complete Course	69	43.4 %	26	21.5 %	14	13.7 %	-29.7
Writing	89	100.0 %	60	100.0 %	61	100.0 %	0.0
* Completed Course	48	53.9 %	37	61.7 %	42	68.9 %	15.0
* Did Not Complete Course	41	46.1 %	23	38.3 %	19	31.1 %	-15.0

## Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	179	100.0 %	148	100.0 %	103	100.0 %	0.0
* Completed Course	129	72.1 %	97	65.5 %	71	68.9 %	-3.2
* Did Not Complete Course	50	27.9 %	51	34.5 %	32	31.1 %	3.2
Reading	272	100.0 %	234	100.0 %	177	100.0 %	0.0
* Completed Course	234	86.0 %	196	83.8 %	144	81.4 %	-4.6
* Did Not Complete Course	38	14.0 %	38	16.2 %	33	18.6 %	4.6
Writing	331	100.0 %	277	100.0 %	219	100.0 %	0.0
* Completed Course	260	78.5 %	220	79.4 %	154	70.3 %	-8.2
* Did Not Complete Course	71	21.5 %	57	20.6 %	65	29.7 %	8.2

## Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change
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	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2018	125	46.4 %	2019	113	46.9 %	2020	82	39.0 %	-7.4
* Bachelor's or Above			0.0 %		4	3.5 %		1	1.2 %	1.2
* Associate		56	44.8 %		47	41.6 %		27	32.9 %	-11.9
* Certificate		2	1.6 %		2	1.8 %		4	4.9 %	3.3
Underprepared	2018	211	28.0 %	2019	182	25.8 %	2020	132	30.3 %	2.3
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		57	27.0 %		43	23.6 %		37	28.0 %	1.0
* Certificate		2	0.9 %		4	2.2 %		3	2.3 %	1.4

### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Pass Rate	76.36 %	78.95 %	73.75 %	-0.0261

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	40.31 %	43.54 %	33.91 %	-0.0639

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2021	2022	2023	Percent Change
	Amount	Amount	Amount	
Same	\$14,571	\$15,348	\$13,855	-4.9 %
Other	\$18,770	\$14,157	\$21,482	14.4 %
Total	\$16,149	\$15,008	\$16,349	1.2 %

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	



Completed	93.08 %	94.04 %	95.26 %	2.2
Successfully completed	82.39 %	85.91 %	88.50 %	6.1

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	2.90	2.70	3.10	6.9 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Average SCH to Degree	72	68	71	-1.4 %

### Success Points Weighted

Weighted success points awarded for college readiness. For details, see Success Points Calculation Detail under the Resources tab. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	237	206	181	-23.6 %
Read Readiness	71	54	52	-26.8 %
Write Readiness	37	33	24	-35.1 %
Students Who Complete 15 SCH	933	824	821	-12.0 %
Students Who Complete 30 SCH	809	791	770	-4.8 %
Student Transfers to a 4-Yr Inst	1,209	1,068	1,014	-16.1 %
Students Who Pass FCL Math Course	470	388	365	-22.3 %
Students Who Pass FCL Read Course	440	323	341	-22.5 %
Students Who Pass FCL Write Course	346	278	252	-27.2 %
Degrees, CCCs, or Certs (Undup)	436	475	432	-0.9 %
Degrees or Certs in Critical Fields	195	228	390	100.0 %
Annual Success Point Total	5,182	4,667	4,640	-10.5 %

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### Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see Success Points Calculation Detail under the Resources tab. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	237	206	181	-23.6 %
Read Readiness	141	108	103	-27.0 %
Write Readiness	74	66	47	-36.5 %
Students Who Complete 15 SCH	933	824	821	-12.0 %
Students Who Complete 30 SCH	539	527	513	-4.8 %
Student Transfers to a 4-Yr Inst	403	356	338	-16.1 %
Students Who Pass FCL Math Course	470	388	365	-22.3 %
Students Who Pass FCL Read Course	880	646	681	-22.6 %
Students Who Pass FCL Write Course	692	556	503	-27.3 %
Degrees, CCCs, or Certs (Undup)	363	396	360	-0.8 %
Degrees or Certs in Critical Fields	60	70	120	100.0 %
Annual Success Point Total	4,792	4,143	4,032	-15.9 %

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Degrees or Certs in Critical Fields	60	70	120	100.0 %
Annual Success Point Total	4,792	4,143	4,032	-15.9 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	20:1	19:1	19:1	-5.0 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$3,716	\$3,437	\$3,637	-2.1 %
Academic Support Per FTSE	\$563	\$567	\$388	-31.1 %
Institutional Support Per FTSE	\$1,692	\$1,813	\$1,750	3.4 %
Other Expenditures Per FTSE	\$2,628	\$3,636	\$2,511	-4.5 %
Total Operating Expenses Per FTSE	\$8,599	\$9,454	\$8,286	-3.6 %