

Accountability Report

2021

Community Colleges

RANGER COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	419	476	496	18.4 %
Certificate 1	132	150	146	10.6 %
Certificate 2	3			-100.0 %
Advanced Technology Certificate				
Associate	284	326	350	23.2 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	193	206	218	13.0 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2016	355	31.3 %	2017	428	35.0 %	2018	372	37.1 %	5.8
* Bachelor's or Above			1.1 %			0.5 %			0.3 %	-0.8
* Associate			22.3 %			25.0 %			30.6 %	8.3
* Certificate			7.9 %			9.6 %			6.2 %	-1.7
4-Year Graduation Rate	2015	366	31.7 %	2016	355	33.0 %	2017	428	39.5 %	7.8
* Bachelor's or Above			5.5 %			3.4 %			5.8 %	0.3
* Associate			21.0 %			21.7 %			23.1 %	2.1
* Certificate			5.2 %			7.9 %			10.5 %	5.3
6-Year Graduation Rate	2013	391	32.7 %	2014	430	36.3 %	2015	366	36.9 %	4.2
* Bachelor's or Above			15.1 %			12.3 %			15.6 %	0.5
* Associate			9.2 %			15.8 %			15.8 %	6.6

* Certificate		8.4 %		8.1 %		5.5 %	-2.9
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	2,342	2,304	2,262	-3.4 %
Male	1,029	954	1,031	0.2 %
Female	1,313	1,350	1,231	-6.2 %
Total	2,342	2,304	2,262	-3.4 %
White	1,404	1,361	1,304	-7.1 %
African American	126	104	93	-26.2 %
Hispanic	663	712	722	8.9 %
Asian	10	16	12	20.0 %
International	60	40	52	-13.3 %
Other	79	71	79	0.0 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	253	83.8 %	296	82.9 %	320	77.9 %	-5.9
Working Only	110	36.4 %	134	37.5 %	159	38.7 %	2.3
Enrolled Only	64	21.2 %	98	27.5 %	83	20.2 %	-1.0
Working and Enrolled	79	26.2 %	64	17.9 %	78	19.0 %	-7.2

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	45.16 %	40.28 %	34.72 %	-0.1044

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Same	6	3	4	-33.3 %
Other	27	26	28	3.7 %
Total	12	9	12	0.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificate	25.44 %	20.00 %	39.29 %	13.9
Associate	36.47 %	35.39 %	34.48 %	-2.0
Total	33.16 %	30.82 %	35.95 %	2.7

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,590	\$2,560	\$4,100	58.3 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	237	206	181	-23.6 %
Read Readiness	71	54	52	-26.8 %
Write Readiness	37	33	24	-35.1 %
Students Who Complete 15 SCH	933	824	821	-12.0 %
Students Who Complete 30 SCH	809	791	770	-4.8 %
Student Transfers to a 4-Yr Inst	1,209	1,068	1,014	-16.1 %
Students Who Pass FCL Math Course	470	388	365	-22.3 %
Students Who Pass FCL Read Course	440	323	341	-22.5 %
Students Who Pass FCL Write Course	346	278	252	-27.2 %
Degrees, CCCs, or Certs (Undup)	436	475	432	-0.9 %
Degrees or Certs in Critical Fields	195	228	390	100.0 %
Annual Success Point Total	5,182	4,667	4,640	-10.5 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	237	206	181	-23.6 %
Read Readiness	141	108	103	-27.0 %
Write Readiness	74	66	47	-36.5 %
Students Who Complete 15 SCH	933	824	821	-12.0 %

Students Who Complete 30 SCH	539	527	513	-4.8 %
Student Transfers to a 4-Yr Inst	403	356	338	-16.1 %
Students Who Pass FCL Math Course	470	388	365	-22.3 %
Students Who Pass FCL Read Course	880	646	681	-22.6 %
Students Who Pass FCL Write Course	692	556	503	-27.3 %
Degrees, CCCs, or Certs (Undup)	363	396	360	-0.8 %
Degrees or Certs in Critical Fields	60	70	120	100.0 %
Annual Success Point Total	4,792	4,143	4,032	-15.9 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	53,784	54,980	43,438	-19.2 %
State Funded Contact Hours	53,784	54,980	43,438	-19.2 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	949,888	942,304	949,972	0.0 %
State Funded - Academic	709,328	662,800	650,612	-8.3 %
State Funded - Technical	233,664	273,792	294,176	25.9 %
State Funded - Bachelor				
Non Funded	6,896	5,712	5,184	-24.8 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	46,921	45,570	45,049	-4.0 %
State Funded - Academic	39,102	36,449	34,900	-10.7 %
State Funded - Technical	7,435	8,798	9,848	32.5 %
State Funded - Bachelor				
Non Funded	384	323	301	-21.6 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	562	23.4 %	577	24.6 %	526	22.8 %	-0.6
No Pell	1,837	76.6 %	1,765	75.4 %	1,778	77.2 %	0.6

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,110	47.4 %	1,082	47.0 %	1,359	60.1 %	12.7
Not Dual Credit	1,232	52.6 %	1,222	53.0 %	903	39.9 %	-12.7

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2019		2020			2021			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2018	358	63.7 %	2019	307	57.0 %	2020	270	55.2 %	-8.5
* Same			51.1 %			45.6 %			38.5 %	-12.6
* Other			12.6 %			11.4 %			16.7 %	4.1

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2019		2020			2021			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2017	348	40.2 %	2018	302	41.1 %	2019	264	36.0 %	-4.2
* Same			10.9 %			17.2 %			11.4 %	0.5
* Other			29.3 %			23.8 %			24.6 %	-4.7

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2019		2020			2021			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2013	391	37.3 %	2014	430	41.6 %	2015	366	42.3 %	5.0
* Graduated or Persisted			37.3 %			41.6 %			42.3 %	5.0

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificates and Associate	38.22 %	44.16 %	47.25 %	0.0902

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	421	100.0 %	451	100.0 %	375	100.0 %	0.0
0-12 Hours	9	2.1 %	6	1.3 %	3	0.8 %	-1.3
13-24 Hours	25	5.9 %	17	3.8 %	12	3.2 %	-2.7
25-29 Hours	6	1.4 %	6	1.3 %	6	1.6 %	0.2
30-42 Hours	28	6.7 %	19	4.2 %	20	5.3 %	-1.4
43+ Hours	68	16.2 %	72	16.0 %	87	23.2 %	7.0
Not a Transfer	285	67.7 %	331	73.4 %	247	65.9 %	-1.8
Total	421	100.0 %	451	100.0 %	375	100.0 %	0.0
All Transfers	136	32.3 %	120	26.6 %	128	34.1 %	1.8
Non Transfer Completer	59	14.0 %	82	18.2 %	49	13.1 %	-0.9
Non-Completers	226	53.7 %	249	55.2 %	198	52.8 %	-0.9
Total	421	100.0 %	451	100.0 %	375	100.0 %	0.0
Awarded Core	38	9.0 %	53	11.8 %	62	16.5 %	7.5
Not Awarded Core	383	91.0 %	398	88.2 %	313	83.5 %	-7.5
Total	421	100.0 %	451	100.0 %	375	100.0 %	0.0
Awarded Field of Study		0.0 %	1	0.2 %		0.0 %	0.0
Not Awarded Field of Study	421	100.0 %	450	99.8 %	375	100.0 %	0.0

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	212	100.0 %	232	100.0 %	207	100.0 %	0.0
* Met	132	62.3 %	160	69.0 %	152	73.4 %	11.1
* Did Not Meet	80	37.7 %	72	31.0 %	55	26.6 %	-11.1
Reading	137	100.0 %	159	100.0 %	121	100.0 %	0.0
* Met	93	67.9 %	106	66.7 %	98	81.0 %	13.1
* Did Not Meet	44	32.1 %	53	33.3 %	23	19.0 %	-13.1
Writing	161	100.0 %	89	100.0 %	60	100.0 %	0.0
* Met	110	68.3 %	58	65.2 %	41	68.3 %	0.0
* Did Not Meet	51	31.7 %	31	34.8 %	19	31.7 %	0.0

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	212	100.0 %	232	100.0 %	207	100.0 %	0.0
* Completed Course	78	36.8 %	81	34.9 %	88	42.5 %	5.7
* Did Not Complete Course	134	63.2 %	151	65.1 %	119	57.5 %	-5.7
Reading	137	100.0 %	159	100.0 %	121	100.0 %	0.0
* Completed Course	65	47.4 %	90	56.6 %	95	78.5 %	31.1
* Did Not Complete Course	72	52.6 %	69	43.4 %	26	21.5 %	-31.1
Writing	161	100.0 %	89	100.0 %	60	100.0 %	0.0
* Completed Course	74	46.0 %	48	53.9 %	37	61.7 %	15.7
* Did Not Complete Course	87	54.0 %	41	46.1 %	23	38.3 %	-15.7

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	151	100.0 %	217	100.0 %	179	100.0 %	0.0
* Completed Course	114	75.5 %	162	74.7 %	129	72.1 %	-3.4
* Did Not Complete Course	37	24.5 %	55	25.3 %	50	27.9 %	3.4
Reading	226	100.0 %	290	100.0 %	272	100.0 %	0.0
* Completed Course	194	85.8 %	247	85.2 %	234	86.0 %	0.2
* Did Not Complete Course	32	14.2 %	43	14.8 %	38	14.0 %	-0.2
Writing	202	100.0 %	360	100.0 %	331	100.0 %	0.0
* Completed Course	174	86.1 %	294	81.7 %	260	78.5 %	-7.6
* Did Not Complete Course	28	13.9 %	66	18.3 %	71	21.5 %	7.6

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2016	95	34.7 %	2017	152	44.1 %	2018	125	46.4 %	11.7
* Bachelor's or Above		3	3.2 %		1	0.7 %			0.0 %	-3.2
* Associate		28	29.5 %		63	41.4 %		56	44.8 %	15.3
* Certificate		2	2.1 %		3	2.0 %		2	1.6 %	-0.5
Underprepared	2016	212	25.5 %	2017	226	21.2 %	2018	211	28.0 %	2.5
* Bachelor's or Above		1	0.5 %		1	0.4 %			0.0 %	-0.5
* Associate		50	23.6 %		43	19.0 %		57	27.0 %	3.4

* Certificate		3	1.4 %		4	1.8 %		2	0.9 %	-0.5
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Pass Rate	88.51 %		76.36 %	-0.1214

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	41.71 %	41.27 %	40.31 %	-0.0141

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Same	\$12,964	\$11,885	\$14,571	12.4 %
Other	\$18,298	\$15,212	\$18,770	2.6 %
Total	\$15,166	\$13,142	\$16,149	6.5 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Completed	93.31 %	93.59 %	93.08 %	-0.2
Successfully completed	84.02 %	84.24 %	82.39 %	-1.6

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	2.70	2.60	2.90	7.4 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Average SCH to Degree	72	69	72	0.0 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	19:1	21:1	20:1	5.3 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$3,040	\$3,872		-100.0 %
Academic Support Per FTSE	\$542	\$604		-100.0 %
Institutional Support Per FTSE	\$1,588	\$1,733		-100.0 %
Other Expenditures Per FTSE	\$1,963	\$2,240		-100.0 %
Total Operating Expenses Per FTSE	\$7,133	\$8,449		-100.0 %