

Accountability Report

2020

Community Colleges

RANGER COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	371	419	476	28.3 %
Certificate 1	119	132	150	26.1 %
Certificate 2	2	3		-100.0 %
Advanced Technology Certificate				
Associate	250	284	326	30.4 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	169	193	206	21.9 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2015	366	27.0 %	2016	355	31.3 %	2017	428	35.0 %	8.0
* Bachelor's or Above			0.5 %			1.1 %			0.5 %	0.0
* Associate			21.3 %			22.3 %			25.0 %	3.7
* Certificate			5.2 %			7.9 %			9.6 %	4.4
4-Year Graduation Rate	2014	430	31.6 %	2015	366	31.7 %	2016	355	33.0 %	1.4
* Bachelor's or Above			2.3 %			5.5 %			3.4 %	1.1
* Associate			21.2 %			21.0 %			21.7 %	0.5
* Certificate			8.1 %			5.2 %			7.9 %	-0.2
6-Year Graduation Rate	2012	367	33.2 %	2013	391	32.7 %	2014	430	36.3 %	3.1
* Bachelor's or Above			10.1 %			15.1 %			12.3 %	2.2
* Associate			12.5 %			9.2 %			15.8 %	3.3

* Certificate		10.6 %		8.4 %		8.1 %	-2.5
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	2,399	2,342	2,304	-4.0 %
Male	1,097	1,029	954	-13.0 %
Female	1,302	1,313	1,350	3.7 %
Total	2,399	2,342	2,304	-4.0 %
White	1,518	1,404	1,361	-10.3 %
African American	125	126	104	-16.8 %
Hispanic	595	663	712	19.7 %
Asian	18	10	16	-11.1 %
International	60	60	40	-33.3 %
Other	83	79	71	-14.5 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	238	91.2 %	253	83.8 %	296	82.9 %	-8.3
Working Only	110	42.1 %	110	36.4 %	134	37.5 %	-4.6
Enrolled Only	54	20.7 %	64	21.2 %	98	27.5 %	6.8
Working and Enrolled	74	28.4 %	79	26.2 %	64	17.9 %	-10.5

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Median	32.44 %	45.16 %	40.28 %	0.0784

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Same	9	6	3	-66.7 %
Other	10	27	26	160.0 %
Total	9	12	9	0.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificate	38.78 %	25.44 %	20.00 %	-18.8
Associate	33.04 %	36.47 %	35.39 %	2.4
Total	34.76 %	33.16 %	30.82 %	-4.0

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,065	\$2,590	\$2,560	-16.5 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness	221	237	206	-6.8 %
Read Readiness	65	71	54	-16.9 %
Write Readiness	43	37	33	-23.3 %
Students Who Complete 15 SCH	859	933	824	-4.1 %
Students Who Complete 30 SCH	773	809	790	2.2 %
Student Transfers to a 4-Yr Inst	1,050	1,209	1,068	1.7 %
Students Who Pass FCL Math Course	437	470	388	-11.2 %
Students Who Pass FCL Read Course	393	440	323	-17.8 %
Students Who Pass FCL Write Course	353	346	278	-21.2 %
Degrees, CCCs, or Certs (Undup)	373	435	475	27.3 %
Degrees or Certs in Critical Fields	94	195	228	142.6 %
Annual Success Point Total	4,660	5,182	4,667	0.2 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness	221	237	206	-6.8 %
Read Readiness	130	141	108	-16.9 %
Write Readiness	86	74	66	-23.3 %
Students Who Complete 15 SCH	859	933	824	-4.1 %

Students Who Complete 30 SCH	515	539	527	2.3 %
Student Transfers to a 4-Yr Inst	350	403	356	1.7 %
Students Who Pass FCL Math Course	437	470	388	-11.2 %
Students Who Pass FCL Read Course	785	880	646	-17.7 %
Students Who Pass FCL Write Course	705	692	556	-21.1 %
Degrees, CCCs, or Certs (Undup)	311	363	396	27.3 %
Degrees or Certs in Critical Fields	29	60	70	141.4 %
Annual Success Point Total	4,428	4,792	4,143	-6.4 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	57,774	53,784	54,980	-4.8 %
State Funded Contact Hours	57,774	53,784	54,980	-4.8 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	943,436	949,888	942,304	-0.1 %
State Funded - Academic	730,656	709,328	662,800	-9.3 %
State Funded - Technical	208,460	233,664	273,792	31.3 %
State Funded - Bachelor				
Non Funded	4,320	6,896	5,712	32.2 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	47,201	46,921	45,570	-3.5 %
State Funded - Academic	40,311	39,102	36,449	-9.6 %
State Funded - Technical	6,643	7,435	8,798	32.4 %
State Funded - Bachelor				
Non Funded	247	384	323	30.8 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	637	26.4 %	562	23.4 %	577	24.6 %	-1.8
No Pell	1,774	73.6 %	1,837	76.6 %	1,765	75.4 %	1.8

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,120	46.7 %	1,110	47.4 %	1,082	47.0 %	0.3
Not Dual Credit	1,279	53.3 %	1,232	52.6 %	1,222	53.0 %	-0.3

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2017	392	58.7 %	2018	358	63.7 %	2019	307	57.0 %	-1.7
* Same			40.6 %			51.1 %			45.6 %	5.0
* Other			18.1 %			12.6 %			11.4 %	-6.7

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2016	300	38.0 %	2017	348	40.2 %	2018	302	41.1 %	3.1
* Same			15.0 %			10.9 %			17.2 %	2.2
* Other			23.0 %			29.3 %			23.8 %	0.8

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2012	367	38.4 %	2013	391	37.3 %	2014	430	41.6 %	3.2
* Graduated or Persisted			38.4 %			37.3 %			41.6 %	3.2

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificates and Associate	32.82 %	38.22 %	44.16 %	0.1133

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	402	100.0 %	421	100.0 %	451	100.0 %	0.0
0-12 Hours	5	1.2 %	9	2.1 %	6	1.3 %	0.1
13-24 Hours	20	5.0 %	25	5.9 %	17	3.8 %	-1.2
25-29 Hours	6	1.5 %	6	1.4 %	6	1.3 %	-0.2
30-42 Hours	30	7.5 %	28	6.7 %	19	4.2 %	-3.3
43+ Hours	46	11.4 %	68	16.2 %	72	16.0 %	4.6
Not a Transfer	295	73.4 %	285	67.7 %	331	73.4 %	0.0
Total	402	100.0 %	421	100.0 %	451	100.0 %	0.0
All Transfers	107	26.6 %	136	32.3 %	120	26.6 %	0.0
Non Transfer Completer	74	18.4 %	59	14.0 %	82	18.2 %	-0.2
Non-Completers	221	55.0 %	226	53.7 %	249	55.2 %	0.2
Total	402	100.0 %	421	100.0 %	451	100.0 %	0.0
Awarded Core	29	7.2 %	38	9.0 %	53	11.8 %	4.6
Not Awarded Core	373	92.8 %	383	91.0 %	398	88.2 %	-4.6
Total	402	100.0 %	421	100.0 %	451	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %	1	0.2 %	0.2
Not Awarded Field of Study	402	100.0 %	421	100.0 %	450	99.8 %	-0.2

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	205	100.0 %	212	100.0 %	232	100.0 %	0.0
* Met	144	70.2 %	132	62.3 %	160	69.0 %	-1.2
* Did Not Meet	61	29.8 %	80	37.7 %	72	31.0 %	1.2
Reading	138	100.0 %	137	100.0 %	159	100.0 %	0.0
* Met	103	74.6 %	93	67.9 %	106	66.7 %	-7.9
* Did Not Meet	35	25.4 %	44	32.1 %	53	33.3 %	7.9
Writing	139	100.0 %	161	100.0 %	89	100.0 %	0.0
* Met	98	70.5 %	110	68.3 %	58	65.2 %	-5.3
* Did Not Meet	41	29.5 %	51	31.7 %	31	34.8 %	5.3

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	205	100.0 %	212	100.0 %	232	100.0 %	0.0
* Completed Course	74	36.1 %	78	36.8 %	81	34.9 %	-1.2
* Did Not Complete Course	131	63.9 %	134	63.2 %	151	65.1 %	1.2
Reading	138	100.0 %	137	100.0 %	159	100.0 %	0.0
* Completed Course	80	58.0 %	65	47.4 %	90	56.6 %	-1.4
* Did Not Complete Course	58	42.0 %	72	52.6 %	69	43.4 %	1.4
Writing	139	100.0 %	161	100.0 %	89	100.0 %	0.0
* Completed Course	70	50.4 %	74	46.0 %	48	53.9 %	3.5
* Did Not Complete Course	69	49.6 %	87	54.0 %	41	46.1 %	-3.5

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	147	100.0 %	151	100.0 %	217	100.0 %	0.0
* Completed Course	117	79.6 %	114	75.5 %	162	74.7 %	-4.9
* Did Not Complete Course	30	20.4 %	37	24.5 %	55	25.3 %	4.9
Reading	214	100.0 %	226	100.0 %	290	100.0 %	0.0
* Completed Course	178	83.2 %	194	85.8 %	247	85.2 %	2.0
* Did Not Complete Course	36	16.8 %	32	14.2 %	43	14.8 %	-2.0
Writing	213	100.0 %	202	100.0 %	360	100.0 %	0.0
* Completed Course	168	78.9 %	174	86.1 %	294	81.7 %	2.8
* Did Not Complete Course	45	21.1 %	28	13.9 %	66	18.3 %	-2.8

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2015	106	41.5 %	2016	95	34.7 %	2017	152	44.1 %	2.6
* Bachelor's or Above		2	1.9 %		3	3.2 %		1	0.7 %	-1.2
* Associate		40	37.7 %		28	29.5 %		63	41.4 %	3.7
* Certificate		2	1.9 %		2	2.1 %		3	2.0 %	0.1
Underprepared	2015	212	17.9 %	2016	212	25.5 %	2017	226	21.2 %	3.3
* Bachelor's or Above			0.0 %		1	0.5 %		1	0.4 %	0.4
* Associate		38	17.9 %		50	23.6 %		43	19.0 %	1.1

* Certificate		0.0 %	3	1.4 %	4	1.8 %	1.8
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Pass Rate	89.87 %	88.51 %		-1

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	39.26 %	41.71 %	41.27 %	0.0201

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Same	\$11,733	\$12,964	\$11,885	1.3 %
Other	\$15,494	\$18,298	\$15,212	-1.8 %
Total	\$13,020	\$15,166	\$13,142	0.9 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Completed	94.01 %	93.31 %	93.59 %	-0.4
Successfully completed	82.85 %	84.02 %	84.24 %	1.3

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	2.50	2.70	2.60	4.0 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Average SCH to Degree	69	72	69	0.0 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	22:1	19:1	21:1	-4.5 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$3,716	\$3,040	\$3,872	4.2 %
Academic Support Per FTSE	\$377	\$542	\$604	60.2 %
Institutional Support Per FTSE	\$1,505	\$1,588	\$1,733	15.1 %
Other Expenditures Per FTSE	\$1,731	\$1,963	\$2,240	29.4 %
Total Operating Expenses Per FTSE	\$7,329	\$7,133	\$8,449	15.3 %