

Accountability Report

2019

Community Colleges

RANGER COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	294	371	419	42.5 %
Certificate 1	113	119	132	16.8 %
Certificate 2		2	3	50.0 %
Advanced Technology Certificate				
Associate	181	250	284	56.9 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	159	169	193	21.4 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2014	430	27.9 %	2015	366	27.0 %	2016	355	31.3 %	3.4
Bachelor's or Above			0.2 %			0.5 %			1.1 %	0.9
Associate			19.3 %			21.3 %			22.3 %	3.0
Certificate			8.4 %			5.2 %			7.9 %	-0.5
4-Year Graduation Rate	2013	391	25.1 %	2014	430	31.6 %	2015	366	31.7 %	6.6
Bachelor's or Above			4.1 %			2.3 %			5.5 %	1.4
Associate			13.0 %			21.2 %			21.0 %	8.0
Certificate			7.9 %			8.1 %			5.2 %	-2.7
6-Year Graduation Rate	2011	427	31.9 %	2012	367	33.2 %	2013	391	32.7 %	0.8
Bachelor's or Above			10.5 %			10.1 %			15.1 %	4.6
Associate			8.4 %			12.5 %			9.2 %	0.8
* Certificate			12.9 %			10.6 %			8.4 %	-4.5

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	2,411	2,399	2,342	-2.9 %
Male	1,073	1,097	1,029	-4.1 %
Female	1,338	1,302	1,313	-1.9 %
Total	2,411	2,399	2,342	-2.9 %
White	1,620	1,518	1,404	-13.3 %
African American	135	125	126	-6.7 %
Hispanic	485	595	663	36.7 %
Asian	24	18	10	-58.3 %
International	60	60	60	0.0 %
Other	87	83	79	-9.2 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	196	80.7 %	238	91.2 %	253	83.8 %	3.1
Working Only	109	44.9 %	110	42.1 %	110	36.4 %	-8.5
Enrolled Only	36	14.8 %	54	20.7 %	64	21.2 %	6.4
Working and Enrolled	51	21.0 %	74	28.4 %	79	26.2 %	5.2

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Median	32.99 %	32.44 %	45.16 %	0.1217

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Same	9	9	6	-33.3 %
Other	30	10	27	-10.0 %
Total	13	9	12	-7.7 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificate	61.54 %	38.78 %	25.44 %	-36.1
Associate	47.37 %	33.04 %	36.47 %	-10.9
Total	52.73 %	34.76 %	33.16 %	-19.5

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,065	\$3,065	\$2,590	-15.5 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness	193	221	237	22.8 %
Read Readiness	57	65	71	24.6 %
Write Readiness	67	43	37	-44.8 %
Students Who Complete 15 SCH	884	859	933	5.5 %
Students Who Complete 30 SCH	498	515	539	8.2 %
Student Transfers to a 4-Yr Inst	658	700	704	7.0 %
Students Who Pass FCL Math Course	447	437	470	5.1 %
Students Who Pass FCL Read Course	375	393	440	17.3 %
Students Who Pass FCL Write Course	342	353	346	1.2 %
Degrees, CCCs, or Certs (Undup)	432	622	726	68.1 %
Degrees or Certs in Critical Fields	135	65	135	0.0 %
Annual Success Point Total	4,088	4,272	4,638	13.5 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness	193	221	237	22.8 %
Read Readiness	114	130	141	23.7 %
Write Readiness	134	86	74	-44.8 %
Students Who Complete 15 SCH	884	859	933	5.5 %
Students Who Complete 30 SCH	498	515	539	8.2 %
Student Transfers to a 4-Yr Inst	329	350	352	7.0 %
Students Who Pass FCL Math Course	447	437	470	5.1 %
Students Who Pass FCL Read Course	750	785	880	17.3 %
Students Who Pass FCL Write Course	683	705	692	1.3 %
Degrees, CCCs, or Certs (Undup)	216	311	363	68.1 %
Degrees or Certs in Critical Fields	60	29	60	0.0 %
Annual Success Point Total	4,308	4,428	4,741	10.1 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	46,916	57,774	53,784	14.6 %
State Funded Contact Hours	46,916	57,774	53,784	14.6 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	953,536	943,436	949,888	-0.4 %
State Funded - Academic	708,528	730,656	709,328	0.1 %
State Funded - Technical	238,960	208,460	233,664	-2.2 %
State Funded - Bachelor				
Non Funded	6,048	4,320	6,896	14.0 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	46,802	47,201	46,921	0.3 %
State Funded - Academic	38,800	40,311	39,102	0.8 %
State Funded - Technical	7,674	6,643	7,435	-3.1 %
State Funded - Bachelor				
Non Funded	328	247	384	17.1 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	601	26.6 %	637	26.4 %	562	23.4 %	-3.2
No Pell	1,656	73.4 %	1,774	73.6 %	1,837	76.6 %	3.2

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,114	46.2 %	1,120	46.7 %	1,110	47.4 %	1.2
Not Dual Credit	1,297	53.8 %	1,279	53.3 %	1,232	52.6 %	-1.2

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2016	335	60.6 %	2017	392	58.7 %	2018	358	63.7 %	3.1
* Same			46.3 %			40.6 %			51.1 %	4.8
* Other			14.3 %			18.1 %			12.6 %	-1.7

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2015	331	41.4 %	2016	300	38.0 %	2017	348	40.2 %	-1.2
* Same			12.7 %			15.0 %			10.9 %	-1.8
* Other			28.7 %			23.0 %			29.3 %	0.6

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2011	427	37.2 %	2012	367	38.4 %	2013	391	37.3 %	0.1
* Graduated or Persisted			37.2 %			38.4 %			37.3 %	0.1

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificates and Associate	24.98 %	32.82 %	38.22 %	0.1324

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	490	100.0 %	402	100.0 %	421	100.0 %	0.0
0-12 Hours	10	2.0 %	5	1.2 %	9	2.1 %	0.1
13-24 Hours	30	6.1 %	20	5.0 %	25	5.9 %	-0.2
25-29 Hours	8	1.6 %	6	1.5 %	6	1.4 %	-0.2
30-42 Hours	19	3.9 %	30	7.5 %	28	6.7 %	2.8
43+ Hours	59	12.0 %	46	11.4 %	68	16.2 %	4.2
Not a Transfer	364	74.3 %	295	73.4 %	285	67.7 %	-6.6
Total	490	100.0 %	402	100.0 %	421	100.0 %	0.0
All Transfers	126	25.7 %	107	26.6 %	136	32.3 %	6.6
Non Transfer Completer	72	14.7 %	74	18.4 %	59	14.0 %	-0.7
Non-Completers	292	59.6 %	221	55.0 %	226	53.7 %	-5.9
Total	490	100.0 %	402	100.0 %	421	100.0 %	0.0
Awarded Core	37	7.6 %	29	7.2 %	38	9.0 %	1.4
Not Awarded Core	453	92.4 %	373	92.8 %	383	91.0 %	-1.4
Total	490	100.0 %	402	100.0 %	421	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %		0.0 %	0.0
Not Awarded Field of Study	490	100.0 %	402	100.0 %	421	100.0 %	0.0

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	168	100.0 %	205	100.0 %	212	100.0 %	0.0
* Met	83	49.4 %	144	70.2 %	132	62.3 %	12.9
* Did Not Meet	85	50.6 %	61	29.8 %	80	37.7 %	-12.9
Reading	134	100.0 %	138	100.0 %	137	100.0 %	0.0
* Met	88	65.7 %	103	74.6 %	93	67.9 %	2.2
* Did Not Meet	46	34.3 %	35	25.4 %	44	32.1 %	-2.2
Writing	143	100.0 %	139	100.0 %	161	100.0 %	0.0
* Met	90	62.9 %	98	70.5 %	110	68.3 %	5.4
* Did Not Meet	53	37.1 %	41	29.5 %	51	31.7 %	-5.4

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	168	100.0 %	205	100.0 %	212	100.0 %	0.0
* Completed Course	53	31.5 %	74	36.1 %	78	36.8 %	5.3
* Did Not Complete Course	115	68.5 %	131	63.9 %	134	63.2 %	-5.3
Reading	134	100.0 %	138	100.0 %	137	100.0 %	0.0
* Completed Course	70	52.2 %	80	58.0 %	65	47.4 %	-4.8
* Did Not Complete Course	64	47.8 %	58	42.0 %	72	52.6 %	4.8
Writing	143	100.0 %	139	100.0 %	161	100.0 %	0.0
* Completed Course	62	43.4 %	70	50.4 %	74	46.0 %	2.6
* Did Not Complete Course	81	56.6 %	69	49.6 %	87	54.0 %	-2.6

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	260	100.0 %	147	100.0 %	151	100.0 %	0.0
* Completed Course	155	59.6 %	117	79.6 %	114	75.5 %	15.9
* Did Not Complete Course	105	40.4 %	30	20.4 %	37	24.5 %	-15.9
Reading	295	100.0 %	214	100.0 %	226	100.0 %	0.0
* Completed Course	234	79.3 %	178	83.2 %	194	85.8 %	6.5
* Did Not Complete Course	61	20.7 %	36	16.8 %	32	14.2 %	-6.5
Writing	286	100.0 %	213	100.0 %	202	100.0 %	0.0
* Completed Course	214	74.8 %	168	78.9 %	174	86.1 %	11.3
* Did Not Complete Course	72	25.2 %	45	21.1 %	28	13.9 %	-11.3

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2014	180	33.9 %	2015	106	41.5 %	2016	95	34.7 %	0.8
* Bachelor's or Above		1	0.6 %		2	1.9 %		3	3.2 %	2.6
* Associate		56	31.1 %		40	37.7 %		28	29.5 %	-1.6
* Certificate		4	2.2 %		2	1.9 %		2	2.1 %	-0.1
Underprepared	2014	197	14.2 %	2015	212	17.9 %	2016	212	25.5 %	11.3
* Bachelor's or Above			0.0 %			0.0 %		1	0.5 %	0.5
* Associate		27	13.7 %		38	17.9 %		50	23.6 %	9.9
* Certificate		1	0.5 %			0.0 %		3	1.4 %	0.9

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Pass Rate	86.89 %	89.87 %	88.51 %	0.0162

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	27.87 %	39.26 %	41.71 %	0.1385

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Same	\$13,226	\$11,733	\$12,964	-2.0 %
Other	\$16,396	\$15,494	\$18,298	11.6 %
Total	\$14,210	\$13,020	\$15,166	6.7 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Completed	94.68 %	94.01 %	93.31 %	-1.4
Successfully completed	85.33 %	82.85 %	84.02 %	-1.3

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	2.80	2.50	2.70	-3.6 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Average SCH to Degree	73	69	72	-1.4 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	23:1	22:1	19:1	-17.4 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$3,880	\$3,716	\$3,040	-21.6 %
Academic Support Per FTSE	\$324	\$377	\$542	67.3 %
Institutional Support Per FTSE	\$1,316	\$1,505	\$1,588	20.7 %
Other Expenditures Per FTSE	\$1,353	\$1,731	\$1,963	45.1 %
Total Operating Expenses Per FTSE	\$6,873	\$7,329	\$7,133	3.8 %