# Accountability Report 

2018

## Community Colleges

Complete Report

## RANGER COLLEGE - Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

|  | 2016 | 2017 | 2018 | Percent Change |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Count | Count |  |
| Total | 260 | 294 | 371 | 42.7 \% |
| Certificate 1 | 95 | 113 | 119 | 25.3 \% |
| Certificate 2 |  |  | 2 | $0.0 \%$ |
| Advanced Technology Certificate |  |  |  |  |
| Associate | 165 | 181 | 250 | $51.5 \%$ |
| Bachelor's |  |  |  |  |

## RANGER COLLEGE - Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

|  | 2016 |  | 2017 |  | 2018 |  | Percent Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count |  | Count |  | Count |  |  |
| Undergraduates Receiving an Award |  | 154 |  | 159 |  | 169 | 9.7 \% |

## RANGER COLLEGE - Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

|  | 2016 |  |  | 2017 |  |  | 2018 |  |  | Point Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent |  |
| 3-Year Graduation Rate | 2013 | 391 | 20.5 \% | 2014 | 430 | 27.9 \% | 2015 | 366 | 27.0 \% | 6.5 |
| Bachelor's or Above |  |  | $0.0 \%$ |  |  | 0.2 \% |  |  | 0.5 \% | 0.5 |
| Associate |  |  | 13.0 \% |  |  | 19.3 \% |  |  | 21.3 \% | 8.3 |
| Certificate |  |  | 7.4 \% |  |  | 8.4 \% |  |  | 5.2 \% | -2.2 |
| 4-Year Graduation Rate | 2012 | 367 | 25.9 \% | 2013 | 391 | 25.1 \% | 2014 | 430 | 31.6 \% | 5.7 |
| Bachelor's or Above |  |  | 2.5 \% |  |  | 4.1 \% |  |  | 2.3 \% | -0.2 |
| Associate |  |  | 12.8 \% |  |  | 13.0 \% |  |  | 21.2 \% | 8.4 |
| Certificate |  |  | 10.6 \% |  |  | 7.9 \% |  |  | 8.1 \% | -2.5 |
| 6-Year Graduation Rate | 2010 | 364 | 33.8 \% | 2011 | 427 | 31.9 \% | 2012 | 367 | 33.2 \% | -0.6 |
| Bachelor's or Above |  |  | 12.4 \% |  |  | 10.5 \% |  |  | 10.1 \% | -2.3 |


| Associate |  |  | 9.6 \% |  |  | 8.4 \% |  |  | 12.5 \% | 2.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Certificate |  |  | 11.8 \% |  |  | 12.9 \% |  |  | 10.6 \% | -1.2 |

## RANGER COLLEGE - Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.


## RANGER COLLEGE - Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the $60 \times 30 \mathrm{TX}$ state strategic plan. Percentage point change is from first to last year displayed.

|  | 2015 |  | 2016 |  | 2017 |  | Point Change |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Count |  | Percent | Count | Percent | Count | Percent |  |
|  |  |  |  |  |  |  |  |  |
| Total | 198 | $90.8 \%$ | 196 | $80.7 \%$ | 238 | $91.2 \%$ | 0.4 |  |
| Working Only | 117 | $53.7 \%$ | 109 | $44.9 \%$ | 110 | $42.1 \%$ | -11.6 |  |
| Enrolled Only | 36 | $16.5 \%$ | 36 | $14.8 \%$ | 54 | $20.7 \%$ | 4.2 |  |
| Working and <br> Enrolled | 45 | $20.6 \%$ | 51 | $21.0 \%$ | 74 | $28.4 \%$ | 7.8 |  |

## RANGER COLLEGE - Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

|  | 2014 | 2015 | 2016 | Point Change |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Pct | Pct | Pct |  |
|  | $48.2 \%$ | $33.0 \%$ | $33.5 \%$ | -0.1475 |

## RANGER COLLEGE - Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

|  | 2016 | 2017 | 2018 | Percent Change |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Count | Count |  |
|  |  |  |  |  |
| Same | 7 | 9 | 9 | 28.6 \% |
| Other | 25 | 30 | 10 | -60.0\% |
| Total | 11 | 13 | 9 | -18.2\% |

## RANGER COLLEGE - Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

|  | 2016 | 2017 | 2018 | Point Change |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
|  | Pct |  |  |  |  |  | Pct | Pct |  |
|  |  |  |  |  |  |  |  |  |  |
| Certificate | $70.2 \%$ | $61.5 \%$ | $38.8 \%$ |  | -31.4 |  |  |  |  |  |
| Associate | $36.9 \%$ | $47.4 \%$ | $33.0 \%$ | -3.9 |  |  |  |  |  |
| Total | $49.2 \%$ | $52.7 \%$ | $34.8 \%$ | -14.4 |  |  |  |  |  |

## RANGER COLLEGE - Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

|  | 2017 | 2018 | 2019 | Percent Change |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount | Amount | Amount |  |  |  |  |  |
| Amerage Tuition and Fees$\quad \$ 2,590$ |  |  |  |  |  | $\$ 3,065$ | $\$ 3,065$ |  |

## RANGER COLLEGE - Success Points Weighted

Weighted success points awarded for college readiness. For details, see
http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm. Percent change is from first to last year displayed.

|  | 2016 | 2017 | 2018 | Percent Change |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Count | Count |  |
|  |  |  |  |  |
| Math Readiness | 178 | 193 | 221 | 24.2 \% |
| Read Readiness | 60 | 57 | 65 | $8.3 \%$ |
| Write Readiness | 60 | 67 | 43 | -28.3\% |
| Students Who Complete 15 SCH | 848 | 884 | 859 | $1.3 \%$ |
| $\begin{array}{\|l} \hline \text { Students Who Complete } 30 \\ \text { SCH } \\ \hline \end{array}$ | 489 | 498 | 515 | 5.3 \% |
| Student Transfers to a $4-\mathrm{Yr}$ Inst | 614 | 658 | 700 | 14.0 \% |
| Students Who Pass FCL Math Course | 409 | 447 | 437 | 6.8 \% |
| Students Who Pass FCL Read Course | 356 | 375 | 393 | 10.4 \% |
| Students Who Pass FCL Write Course | 299 | 342 | 353 | 18.1 \% |
| Degrees, CCCs, or Certs (Undup) | 368 | 432 | 622 | 69.0 \% |
| Degrees or Certs in Critical Fields | 164 | 135 | 65 | -60.4 \% |
| Annual Success Point Total | 3,845 | 4,088 | 4,272 | 11.1 \% |

## RANGER COLLEGE - Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see
http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm. Percent change is from first to last year displayed.

|  | 2016 | 2017 | 2018 | Percent Change |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Count | Count |  |
|  |  |  |  |  |
| Math Readiness |  |  |  | 24.2 \% |


| Read Readiness | 120 | 114 | 130 | 8.3 \% |
| :---: | :---: | :---: | :---: | :---: |
| Write Readiness | 120 | 134 | 86 | -28.3\% |
| Students Who Complete 15 SCH | 848 | 884 | 859 | 1.3 \% |
| Students Who Complete 30 SCH | 489 | 498 | 515 | 5.3 \% |
| Student Transfers to a $4-\mathrm{Yr}$ Inst | 307 | 329 | 350 | 14.0 \% |
| Students Who Pass FCL Math Course | 409 | 447 | 437 | 6.8 \% |
| Students Who Pass FCL Read Course | 711 | 750 | 785 | 10.4 \% |
| Students Who Pass FCL Write Course | 598 | 683 | 705 | 17.9 \% |
| Degrees, CCCs, or Certs (Undup) | 184 | 216 | 311 | 69.0 \% |
| Degrees or Certs in Critical Fields | 73 | 60 | 29 | -60.3 \% |
| Annual Success Point Total | 4,037 | 4,308 | 4,428 | 9.7 \% |

## RANGER COLLEGE - Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

|  | 2016 | 2017 | 2018 | Percent Change |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Count | Count |  |
| Total | 88,089 | 46,916 | 57,774 | -34.4\% |
| State Funded Contact Hours | 83,401 | 46,916 | 57,774 | -30.7\% |
| Non Funded Contact Hours | 4,688 |  |  | -100.0\% |

## RANGER COLLEGE - Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

|  | 2016 |  | 2017 | Percent Change |  |
| :---: | ---: | ---: | ---: | ---: | :---: |
|  | Count |  | Count | Count |  |

## RANGER COLLEGE - Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

|  | 2016 | 2017 | 2018 | Percent Change |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Count | Count |  |
| Total | 44,754 | 46,802 | 47,201 | $5.5 \%$ |
| State Funded - Academic | 36,973 | 38,800 | 40,311 | $9.0 \%$ |
| State Funded - Technical | 7,331 | 7,674 | 6,643 | -9.4\% |
| State Funded - Bachelor |  |  |  |  |
| Non Funded | 450 | 328 | 247 | -45.1\% |

## RANGER COLLEGE - Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.
Percentage point change is from first to last year displayed.

|  | 2015 | 2016 | 2017 | Point Change |
| :--- | :--- | :--- | :--- | :--- |


|  | Count | Percent | Count | Percent | Count | Percent |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |  |
| Pell | 582 | $28.4 \%$ | 601 | $26.6 \%$ | 637 | $26.4 \%$ | -2.0 |
| No Pell | 1,470 | $71.6 \%$ | 1,656 | $73.4 \%$ | 1,774 | $73.6 \%$ | 2.0 |

## RANGER COLLEGE - Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

|  | 2016 |  | 2017 |  | 2018 |  | Point Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Count |  | Percent | Count | Percent | Count | Percent |  |
|  |  |  |  |  |  |  |  |  |
| Dual Credit | 941 | $41.7 \%$ | 1,114 | $46.2 \%$ | 1,120 | $46.7 \%$ |  |  |
| Not Dual Credit | 1,316 | $58.3 \%$ | 1,297 | $53.8 \%$ | 1,279 | $53.3 \%$ | -5.0 |  |

## RANGER COLLEGE - Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

|  | 2016 |  |  | 2017 |  |  | 2018 |  |  | Point Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 1-Year Persistence Rates | 2015 | 348 | 60.3 \% | 2016 | 335 | 60.6 \% | 2017 | 392 | 58.7 \% | -1.6 |
| * Same |  |  | 47.7 \% |  |  | 46.3 \% |  |  | 40.6 \% | -7.1 |
| * Other |  |  | 12.6 \% |  |  | 14.3 \% |  |  | 18.1 \% | 5.5 |

## RANGER COLLEGE - Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.


## RANGER COLLEGE - Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

|  | 2016 |  |  | 2017 |  |  | 2018 |  |  | Point Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 6-Year Graduation Rate | 2010 | 364 | 39.0 \% | 2011 | 427 | 37.2 \% | 2012 | 367 | 38.4 \% | -0.6 |
| $\begin{aligned} & \hline * \\ & \text { Graduated } \\ & \text { or Persisted } \end{aligned}$ |  |  | 39.0\% |  |  | 37.2 \% |  |  | 38.4 \% | -0.6 |

## RANGER COLLEGE - Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

|  | 2016 | 2017 | 2018 | Point Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Pct | Pct | Pct |  |  |
| 3 |  |  |  |  |  |
| Certificates and Associate | $22.0 \%$ | $32.8 \%$ | 0.1087 |  |  |

## RANGER COLLEGE - Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a fouryear institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

|  | 2016 |  | 2017 |  | 2018 |  | Point Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |  |
|  |  |  |  |  |  |  |  |
| Total | 444 | 100.0 \% | 490 | 100.0 \% | 402 | 100.0 \% | 0.0 |
| 0-12 Hours | 7 | $1.6 \%$ | 10 | $2.0 \%$ | 5 | 1.2 \% | -0.4 |
| 13-24 Hours | 25 | $5.6 \%$ | 30 | $6.1 \%$ | 20 | $5.0 \%$ | -0.6 |
| 25-29 Hours | 15 | 3.4 \% | 8 | 1.6 \% | 6 | $1.5 \%$ | -1.9 |
| 30-42 Hours | 22 | $5.0 \%$ | 19 | 3.9 \% | 30 | $7.5 \%$ | 2.5 |
| 43+ Hours | 39 | 8.8 \% | 59 | 12.0 \% | 46 | 11.4 \% | 2.6 |
| Not a Transfer | 336 | $75.7 \%$ | 364 | 74.3 \% | 295 | 73.4 \% | -2.3 |
| Total | 444 | 100.0 \% | 490 | 100.0 \% | 402 | 100.0 \% | 0.0 |
| All Transfers | 108 | 24.3 \% | 126 | 25.7 \% | 107 | 26.6 \% | 2.3 |
| Non Transfer Completer | 89 | 20.0 \% | 72 | 14.7 \% | 74 | 18.4 \% | -1.6 |
| NonCompleters | 247 | 55.6 \% | 292 | 59.6 \% | 221 | 55.0 \% | -0.6 |
| Total | 444 | 100.0 \% | 490 | 100.0 \% | 402 | 100.0 \% | 0.0 |
| Awarded Core | 29 | $6.5 \%$ | 37 | 7.6 \% | 29 | 7.2 \% | 0.7 |
| Not Awarded Core | 415 | $93.5 \%$ | 453 | 92.4 \% | 373 | 92.8 \% | -0.7 |
| Total | 444 | 100.0 \% | 490 | 100.0\% | 402 | 100.0\% | 0.0 |
| Awarded Field <br> of Study |  | $0.0 \%$ |  | $0.0 \%$ |  | $0.0 \%$ | 0.0 |
| Not Awarded Field of Study | 444 | 100.0 \% | 490 | 100.0 \% | 402 | 100.0 \% | 0.0 |

## RANGER COLLEGE - Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

|  | 2013 |  | 2014 |  | 2015 |  | Point Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |  |
|  |  |  |  |  |  |  |  |
| Math | 127 | 100.0\% | 168 | 100.0 \% | 205 | 100.0 \% | 0.0 |
| * Met | 47 | 37.0 \% | 83 | 49.4 \% | 144 | 70.2 \% | 33.2 |
| * Did Not Meet | 80 | 63.0 \% | 85 | 50.6 \% | 61 | 29.8 \% | -33.2 |
| Reading | 105 | 100.0 \% | 134 | 100.0 \% | 138 | 100.0 \% | 0.0 |
| * Met | 67 | 63.8 \% | 88 | 65.7 \% | 103 | 74.6 \% | 10.8 |
| * Did Not Meet | 38 | 36.2 \% | 46 | $34.3 \%$ | 35 | 25.4 \% | -10.8 |
| Writing | 106 | 100.0 \% | 143 | 100.0 \% | 139 | 100.0 \% | 0.0 |
| * Met | 64 | 60.4 \% | 90 | 62.9 \% | 98 | $70.5 \%$ | 10.1 |
| * Did Not Meet | 42 | 39.6 \% | 53 | 37.1 \% | 41 | $29.5 \%$ | -10.1 |

## RANGER COLLEGE - Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

|  | 2013 |  | 2014 |  | 2015 |  | Point Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |  |
|  |  |  |  |  |  |  |  |
| Math | 127 | 100.0 \% | 168 | 100.0 \% | 205 | 100.0 \% | 0.0 |
| * Completed Course | 27 | $21.3 \%$ | 53 | $31.5 \%$ | 74 | 36.1 \% | 14.8 |
| * Did Not Complete Course | 100 | 78.7 \% | 115 | 68.5 \% | 131 | 63.9 \% | -14.8 |
| Reading | 105 | 100.0 \% | 134 | 100.0 \% | 138 | 100.0 \% | 0.0 |
| * Completed Course | 50 | 47.6 \% | 70 | 52.2 \% | 80 | 58.0 \% | 10.4 |
| * Did Not Complete Course | 55 | 52.4 \% | 64 | 47.8 \% | 58 | 42.0 \% | -10.4 |
| Writing | 106 | 100.0 \% | 143 | 100.0 \% | 139 | 100.0\% | 0.0 |
| * Completed Course | 37 | 34.9 \% | 62 | 43.4 \% | 70 | 50.4 \% | 15.5 |
| * Did Not Complete Course | 69 | 65.1 \% | 81 | 56.6 \% | 69 | 49.6 \% | -15.5 |

## RANGER COLLEGE - Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

|  | 2013 |  | 2014 |  | 2015 |  | Point Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |  |
|  |  |  |  |  |  |  |  |
| Math | 252 | 100.0 \% | 260 | 100.0 \% | 147 | 100.0 \% | 0.0 |
| * Completed Course | 129 | 51.2 \% | 155 | 59.6 \% | 117 | 79.6 \% | 28.4 |
| * Did Not Complete Course | 123 | 48.8 \% | 105 | 40.4 \% | 30 | 20.4 \% | -28.4 |
| Reading | 274 | 100.0 \% | 295 | 100.0 \% | 214 | 100.0 \% | 0.0 |
| * Completed Course | 224 | 81.8 \% | 234 | 79.3 \% | 178 | 83.2 \% | 1.4 |
| * Did Not Complete Course | 50 | 18.2 \% | 61 | 20.7 \% | 36 | 16.8 \% | -1.4 |
| Writing | 274 | 100.0 \% | 286 | 100.0 \% | 213 | 100.0 \% | 0.0 |
| * Completed Course | 211 | 77.0 \% | 214 | 74.8 \% | 168 | 78.9 \% | 1.9 |
| * Did Not Complete Course | 63 | 23.0 \% | 72 | 25.2 \% | 45 | 21.1 \% | -1.9 |

## RANGER COLLEGE - Underprepared and Prepared Students Receiving an

## Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

|  | 2016 |  |  | 2017 |  |  | 2018 |  |  | Point Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Prepared | 2013 | 178 | 19.1 \% | 2014 | 180 | 33.9 \% | 2015 | 106 | 41.5 \% | 22.4 |
| Bachelor's or Above |  |  | $0.0 \%$ |  | 1 | 0.6 \% |  | 2 | 1.9 \% | 1.9 |


| Associate |  | 30 | 16.9 \% |  | 56 | 31.1 \% |  | 40 | 37.7 \% | 20.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Certificate |  | 4 | 2.2 \% |  | 4 | 2.2 \% |  | 2 | 1.9 \% | -0.3 |
| Underprepa red | 2013 | 160 | 12.5 \% | 2014 | 197 | 14.2 \% | 2015 | 212 | 17.9 \% | 5.4 |
| Bachelor's or Above |  |  | 0.0 \% |  |  | 0.0 \% |  |  | 0.0 \% | 0.0 |
| Associate |  | 19 | 11.9 \% |  | 27 | 13.7 \% |  | 38 | 17.9 \% | 6.0 |
| Certificate |  | 1 | 0.6 \% |  | 1 | $0.5 \%$ |  |  | 0.0 \% | -0.6 |

## RANGER COLLEGE - Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm. Percentage point change is from first to last year displayed.

|  | 2015 | 2016 | 2017 | Point Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Pct | Pct | Pct |  |  |
| 0 |  |  |  |  |  |
| Pass Rate | $89.3 \%$ | $86.9 \%$ | $89.9 \%$ | 0.0062 |  |

## RANGER COLLEGE - Associate Degree Graduates With No More Than 3 Excess

## Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public twoyear institution.

|  | 2016 | 2017 | 2018 | Point Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Pct | Pct | Pct |  |  |
| Percent with no more than 3 <br> excess hours |  |  |  |  |  |

## RANGER COLLEGE - Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

|  | 2016 | 2017 | 2018 | Percent Change |
| :---: | :---: | :---: | :---: | :---: |
|  | Amount | Amount | Amount |  |
| Same | \$11,633 | \$13,602 | \$12,111 | 4.1 \% |
| Other | \$16,233 | \$16,645 | \$17,270 | 6.4 \% |
| Total | \$13,142 | \$14,400 | \$13,876 | $5.6 \%$ |

## RANGER COLLEGE - Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

|  | 2015 | 2016 | 2017 | Point Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Pct | Pct | Pct |  |  |
|  |  |  |  |  |  |  |
|  | $92.4 \%$ | $94.7 \%$ | $94.0 \%$ |  |  |
|  | $83.2 \%$ | $85.3 \%$ | $82.9 \%$ | 1.6 |  |

## RANGER COLLEGE - Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

|  | 2016 | 2017 | 2018 | Percent Change |
| :--- | :---: | :---: | :---: | :---: |
|  | TotalCount1 | TotalCount1 | TotalCount1 |  |
| Average Time to Degree | 2.5 | 2.8 | 2.5 |  |

## RANGER COLLEGE - Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

|  | 2016 | 2017 | 2018 | Percent Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Count | Count | Count |  |  |
|  |  |  |  |  |  |
| Average SCH to Degree | 71 | 73 | 69 | $-2.8 \%$ |  |

## RANGER COLLEGE - Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

|  | 2015 | 2016 | 2017 | Percent Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | RatioCount | RatioCount | RatioCount |  |  |
|  |  |  |  |  |  |
| Student/Faculty Ratio | $24: 1$ | $23: 1$ |  | $-8.3 \%$ |  |

## RANGER COLLEGE - Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

|  | 2016 | 2017 | 2018 | Percent Change |
| :---: | :---: | :---: | :---: | :---: |
|  | Amount | Amount | Amount |  |
| Instructional Support Per FTSE | \$3,608 | \$3,880 | \$3,716 | 3.0 \% |
| Academic Support Per FTSE | \$524 | \$324 | \$377 | -28.1\% |
| Institutional Support Per FTSE | \$1,186 | \$1,316 | \$1,505 | 26.9 \% |
| Other Expenditures Per FTSE | \$1,326 | \$1,353 | \$1,731 | 30.5 \% |
| Total Operating Expenses Per FTSE | \$6,644 | \$6,873 | \$7,329 | $10.3 \%$ |

