

RANGER COLLEGE
SYLLABUS
VOCATIONAL NURSING DEPARTMENT

FALL SEMESTER 2010

Course Number and Title: VNSG 1304 Foundations of Nursing
Credit Hours: 3 Lecture Hours/Wk: 3 Lab: 0
Instructor: Krystal Wallace, LVN Office Location: Early/Comanche
Office Hours: Call for appointment Office Phone: 325-641-5726, 325-356-2170
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I. CATALOG DESCRIPTION

Introduction to the nursing profession including history, standards of practice, legal and ethical issues, and the role of the vocational nurse. Topics include: mental health, therapeutic communication, cultural and spiritual diversity, nursing process and holistic awareness.

II. TEXTBOOK(S)

Nursing Leadership, Management & Professional Practice for the LPN/LVN, 4th Ed., Davis

Taber's Cyclopedic Medical Dictionary, 21st Ed., Davis

Introductory Medical-Surgical Nursing, 10th Ed., Timby/Smith, LWW

III. METHODS OF INSTRUCTION

Lecture, discussion, audio-visual aids, computer simulations, handouts.

IV. SCANS COMPETENCIES

This course covers Scans Competencies #s C5, C6, C7, C9, C10, C11, C12, C13, C14, C15, F1, F2, F5, F6.

V. COURSE OBJECTIVES

To teach course content as outlined in the catalog description and to enable the student to accomplish the following objectives.

VI. STUDENT OBJECTIVES TO REACH DELC REQUIREMENTS

The student will:

1. Relate the history of nursing to the present day, and recognize the components of the nursing process related to primary nursing interventions.
2. Identify roles and legal, ethical, and professional responsibilities of a VN as a member of the health care team in a variety of health care settings.
3. Discuss principles of the Nursing Code of Ethics.
4. Discuss what is meant by the Patient's Bill of Rights.
5. Explain how nursing standards, ethics, and law influence decision-making.
6. Discuss and refer to the Nurse Practice Act and how these standards apply to nursing practice.

7. Discuss the importance of organizational mission, vision, and values as a framework for care.
8. Discuss lines of authority and accountability within a structured healthcare setting.
9. Identify members of the healthcare team and their roles.
10. Identify the nursing personnel who are part of the healthcare team according to educational levels, roles, and responsibilities.
11. Identify characteristics and professional boundaries of a therapeutic nurse/client relationship.
12. Examine positive mental health practices emphasizing cultural and spiritual diversity.
13. Identify concepts and trends in healthcare and discuss various nursing settings where the VN might work.
14. Discuss personal responsibility for learning and identify the purpose of self-evaluation in the vocational nursing program.
15. Recognize roles of vocational nursing organizations, regulatory agencies, and organizational committees.
16. Discuss the delivery and cost of care in various healthcare systems.
17. Identify behaviors that promote a positive image of vocational nursing.
18. Discuss implementation of plan of care within legal and ethical parameters, including scope of education, in collaboration with the client and interdisciplinary health care team to assist in meeting health care needs.
19. Discuss fundamental principles and factors that contribute to the maintenance or restoration of health.
20. Discuss key federal and state statutes and institutional policies regarding client confidentiality according to HIPAA.
21. Develop a nursing care plan using the problem solving approach as the basis for decision making and establishing priorities.
22. Discuss the importance of available workplace resources to assist in decision making and prioritizing client care.

VII. COURSE/CLASSROOM POLICIES

See VN Handbook.

ADA Statement: Ranger College provides a variety of services for students with learning and/or physical disabilities. The student is responsible for making the initial contact with the Ranger College Counselor. It is advisable to make this contact **before** or **immediately** after the semester begins.

- VIII. Admissions, employment, and program policies of Ranger College are nondiscriminatory in regard to race, creed, color, sex, age, disability, and national origin.

IX. RECEIPT OF SYLLABUS

Separate page; signed and returned to instructor.

- X. ASSESSMENT
GRADING
100-92 = A
86-91 = B
80-85 = C
Below 80 = F

All students must achieve an average grade of 80% to remain in the program.

XI. EVALUATION

There are 6 chapter exams and one exam over ANA Code of Ethics and BON SCOPE of Practice for LVN's. Usually multiple choice questions are given, but essay or fill-in-the-blank questions or matching may also be given. Pop tests and homework assignments may be given throughout the semester. These pop tests and homework assignments count as daily grades. All daily grades are averaged to equal one major exam grade. All exams are worth 100 points and may cover assigned reading, class discussions and handouts, and also videos. Anything previously tested over is subject to come up again on any given test. An alternate test may be given if the test is not taken at the scheduled time, and 10 points may be deducted from the make-up test. This course will include a final exam that counts 25% of the grade. Final exams must be taken at assigned time with no make-ups.

Academic dishonesty according to the Ranger College Handbook is defined as copying from another student's test paper or academic work, or collaboration with another person in preparing written work for credit. Students who commit any of these violations on first offense will be given a "0" on the test or assignment. Repeated offenses will go before the Dean of Students and most likely will lead to dismissal from the nursing program.

FOUNDATIONS

Week #1---Lecture chapters 1-2

Week #2---Lecture chapters 3-4

Week #3---Exam #1 chapters 1-4
Lecture chapters 5-6

Week #4---Lecture chapters 7-8

Week #5---Lecture chapter 9

Week #6---Exam #2 chapters 5-9
Lecture chapter 10

Week #7---Lecture chapter 11
Culture video/test over video

Week #8---Lecture chapters 12-13

Week #9---Exam #3 chapters 10-13
Lecture chapters 14-15

Week #10---TBA

Week #11---Lecture chapters 16-17

Week #12---Exam #4 chapters 14-17
Lecture chapters 18-19

Week #13---Lecture chapter 20

Week #14---Thanksgiving

Week #15---Exam #5 chapters 18-20

Week #16---Final review

Week #17---Final Exam (Exact date TBA)