

RANGER COLLEGE
SYLLABUS
VOCATIONAL NURSING PROGRAM

FALL SEMESTER 2010

Course Number and Title: VNSG 1126 Gerontology

Credit Hours: 1 Lecture Hours/Wk: 1 Lab:0

Instructor: Connie Burcham, RN

Office Location: Comanche/Early

Office Hours: Monday thru Friday
0830 to 1630

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I. CATALOG DESCRIPTION

Overview of the normal physical, psychosocial, and cultured aspects of the aging process. Addresses common disease process of aging. Exploration of attitudes toward care of the elderly.

II. TEXTBOOK(S)

Basic Geriatric Nursing, 4th Ed., Wold, Elsevier

Introduction Medical-Surgical Nursing, 10th Ed., Timby/Smith, LWW

Taber's Cyclopedic Medical Dictionary, 21st Ed., F.A. Davis

Davis's Drug Guide for Nurses, 11th Ed., Deglin/Vallerand, F.A. Davis

Fundamental Concepts and Skills for Nursing, 3rd Ed., DeWit, Elsevier

III. METHODS OF INSTRUCTION

Lecture, group discussions, lab experiences, audio-visual aids, unstructured activities, handout papers, and computer assignments.

IV. SCANS COMPETENCES

This course covers Scan Competencies #s C10, C15, F1, F5, F8, F9, F13, F14, F15, F16, F17.

V. COURSE OBJECTIVES

To teach course content as outlined in the catalog description and to enable the student to accomplish the following objectives.

VI. STUDENT OBJECTIVES TO REACH DELC REQUIREMENTS

The student will:

1. Describe the normal aspects of aging.
2. Discuss common disease processes associated with aging including common medical diagnoses, drug and other therapies and treatments.
3. Identify common attitudes related to care of the aged.
4. Discuss death and dying as a normal part of aging.
5. Discuss the characteristics, concepts, and processes related to the aging client, including gross anatomy, basic physiology, psychosocial growth and development, gross psychopathology, ethical reasoning, and major cultural and spiritual beliefs and

- practices related to health, illness, birth, death and dying.
6. Discuss common actual and potential health care needs of the geriatric client.
 7. Discuss basic interventions to support the client and family during life stages including end-of-life care.
 8. Discuss the common health practice and behavior of clients related to development level, gender, cultures, belief systems, and the environment.
 9. Discuss methods of therapeutic communication while maintaining a professional nurse/client relationship related to the geriatric client.
 10. Discuss the rights and responsibilities of elderly clients regarding health care including self-determination.
 11. Discuss the individual responsibility of the nurse for providing quality care including the reporting to licensing and public protective agencies.

VII. COURSE/CLASSROOM POLICIES

See VN Handbook.

ADA Statement: Ranger College provides a variety of services for students with learning and/or physical disabilities. The student is responsible for making the initial contact with the Ranger College Counselor. It is advisable to make this contact **before** or **immediately** after the semester begins.

- VIII. Admissions, employment, and program policies of Ranger College are nondiscriminatory in regard to race, creed, color, sex, age, disability, and national origin.

IX. RECEIPT OF SYLLABUS

Separate page; signed and returned to instructor.

X. ASSESSMENT

GRADING

100-92 = A

91-86 = B

85-80 = C

Below 80 = F

All students must achieve an average grade of 80% to remain in the program.

XI. EVALUATION

There are 5 major exams, a professional paper, and a final. Usually multiple choice questions are given, but essay, fill-in-the-blank, or matching questions may also be given. Pop tests and homework assignments may be given throughout the semester. These pop tests and homework assignments count as daily grades. All daily grades are averaged to equal one major exam grade. There is no make-up work for missed daily grades. All exams are worth 100 points and will cover assigned reading, class discussions and handouts. Anything previously tested over is subject to come up again on any given test. An alternate test may be given if the test is not taken at the scheduled time. This course will include a final exam that counts 25% of the grade. Final exams must be taken at

assigned time with no make-ups.

Academic dishonesty according to the Ranger College Handbook is defined as copying from another student's test paper or academic work, or collaboration with another person in preparing written work for credit. Students who commit any of these violations on first offense will be given a "0" on the test or assignment. Repeated offenses will go before the Dean of Students and most likely will lead to dismissal from the nursing program.

Professional paper---Interview with an elderly person. It must be grammatically correct, (i.e. spelling, proper grammar, etc) and it must be at least 500 words. It must be computer generated or typed, (no handwritten papers will be accepted). Have the person interviewed compare now to 40 years ago, (i.e. prices, health, industry, personal feelings, spirituality, etc).

Gerontology---Schedule

Week #1-Review Syllabi

Week #1-Lecture #1 over Chaps 1-3 BGN

Week #2-Exam #1 over Chaps 1-3 BGN

Week #3-Lecture #2 over Chaps 4-9 BGN

Week #4-Exam #2 over Chaps 4-9 BGN

Week #5-Lecture #3 over Chaps 10-14 & 16 BGN

Week #6-Exam #3 over Chaps 10-14 & 16 BGN

Week #7-Lecture #4 over Chaps 17-21 BGN

Week #8-Exam #4 over Chaps 17-21 BGN

Week #9-Lecture #5 over Chap 15 BGN, Chap 10 M/S & Chap 15 Skills

Week #10-TBA

Week #11-Exam #5 over Chap 15 BGN, Chap 10 M/S, & Chap 15 Skills

Week #12-TBA

Week #13-Professional Paper Due

Week #14-Thanksgiving Holidays

Week #15-TBA

Week #16-Final Exam (Exact day & time TBA later)

Key

BGN = Basic Geriatric Nursing

M/S = Introduction to Medical/Surgical Nursing