

Summer I Syllabus: History 1301  
Ranger College

Course: History 1301: American History

Instructor: Tiffany Lowe

Office Hours: Mon-Wed 5-6

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Textbook: Berkin, Miller, Cherny and Gormly. *Making America: A History of the United States*. Houghton Mifflin Company. 2008, 5<sup>th</sup> edition.

Course Description:

This is a course in United States history stressing the planning and development of the English colonies in America, the struggle for independence, the establishment of the Constitution, national territorial expansion, the rise of Jacksonian democracy, the slavery controversy, the Civil War and Reconstruction.

Course powerpoints, handouts, announcements and dates are available on [coursesites.com](http://coursesites.com). You will receive an e-mail containing instructions for accessing the course. I will communicate with you through and make announcements regarding the course through this site.

Course Expectations:

I expect this course to be taken seriously along with the rest of your courses. I expect as much effort to be placed into your course work as possible as your score will reflect that effort. You are responsible for information and notes even in the event of your absence. Lastly, I expect you to communicate any difficulties or concerns you are having that may affect your course work or final grade.

Attendance:

Although I will require you to sign in every day, attendance will not be figured into your final grade. However, attendance will be a factor in deciding how sympathetic I am.

Classroom Policies:

1. Cell phones and other electronic devices are to be turned off and put away before class. All recording devices must be cleared with the instructor before using them in class.
2. Students are responsible for textbooks, handouts, notes, videos and all other class materials regardless of attendance.
3. Missed exams must be accompanied by proper documentation in order to reschedule. Make-up exams will consist of 3 essay questions only.
4. The use of tobacco products are prohibited in the classroom.

## Course Overview:

### Unit 1

Making a “New” World, to 1588

Readings ch. 1 pg. 2-29

A Continent on the Move, 1400-1725

Readings ch. 2 pgs. 31-55

Founding the English Mainland Colonies, 1585-1732

Readings ch. 3 56-85

**Unit 1 Exam: Monday, June 6**

### Unit 2

The English Colonies in the Eighteenth Century, 1689-1763

Readings ch. 4 pgs. 86-115

Deciding Where Loyalties Lie, 1763-1776

Readings ch. 5 pgs. 116-147

Recreating America: Independence and a New Nation, 1775-1783

Readings ch. 6 pags. 148-175

**Unit 2 Exam: Monday, June 13**

### Unit 3

Competing visions of the Virtuous Republic, 1770-1796

Readings ch. 7 pgs. 176-207

The Early Republic, 1796-1804

Readings ch. 8 pgs. 208-235

Increasing Conflict and War, 1805-1815

Readings ch. 9 pgs. 236-265

**Unit 3 Exam: Monday, June 20**

### Unit 4

The Rise of a New Nation, 1815-1836

Readings ch. 10 pgs. 266-297

The Great Transformation: Growth and Expansion, 1828-1848

Readings ch. 11 pgs. 298-329

Responses to the Great Transformation, 1828-1848

Readings ch. 12 pgs. 330-365

**Unit 4 Exam: Monday, June 27**

### Unit 5

Sectional Conflict and Shattered Union, 1848-1860

Readings ch. 13 pgs. 366-397

A Violent Choice: Civil War, 1861-1865

Readings ch. 14 pgs. 398-433

**Unit 5 Exam (Final): Tuesday, July 5**

**Grading:**

Exam 1: 17.5%

Exam 2: 17.5%

Exam 3: 17.5%

Exam 4: 17.5%

Final Exam: 30%