

Dan Martin Young

254-977-5938

Educational Background

1978 Received Certificate of Social Work, Tarleton State University
1971-73 Course Work for Doctorate, University of North Texas
1970 Received M.A. in History, Sul Ross University
1966 Received B.A., Sul Ross University

Professional Certification

1966 Texas Secondary Education, Social Studies and English Certification

University/College Teaching Experience

2010 – Present Ranger College, Range, TX – History 1301
2007 – Present Central Texas College, Hamilton, TX – History 1301 and 1302
1983 – 1984 Tarleton State University, Stephenville, TX – World History

Public School Teaching Experience

1987 – Present Hico ISD, High School and Jr. High School History
1973 – 1976 Granbury ISD, High School
1969 – 1971 Mineral Wells ISD, High School
1967 – 1969 Tolar ISD, High School
1966 – 1967 Morgan Mill, High School

Publications

1977 Young, D. “Erath County,” The New Handbook of Texas. The Texas State Historical Association.
1996 Young, D. & Lamb, H. “Hands on History,” Journal of the Effective Schools Project. (Volume 3) Tarleton State University.

- 1994 Young, D. & Coleman, C. "An Interdisciplinary Investigation: The Crockett Case," English in Texas. Texas Council of Teacher of English. (Volume 26, No. 2)
- 1979 – 1989 Historical Calendars for Erath County, Tarrant County, Arlington, Johnson County, Parker County, and Comanche County.
- 1983-1987 Young, D. "From the Garden," Weekly column in Stephenville Empire -Tribune

Community Service

- 1990 – Present Associate Member of Stephenville Historical House Museum Advisory Board
- 1994 Founding Director of "Stephenville Historical House Museum Heirloom Plant Fair"
- Summer 1978 Director, Youth Conversation Corp Project

Professional Organizations

Texas State Archeological Society

Awards

- 1995 Outstanding Teacher, Hico High School
- 1990 Leon Jaworski Award For Teaching Excellence, State Bar of Texas

Professional Development

- 1990 – 2010 Attended a series of workshops on Gifted and Talented Instruction provided by the State of Texas.
- 1988 Economics Block to certify to teach Economics, Tarleton State University

Course Development

- Fall 2010 HIST 1301 Ranger College, Stephenville Campus
- Spring 2008 HIST 1302 CTC, Hamilton Campus
- 2007-2008 HIST 1301/1302 CTC/Hico ISD, Dual Credit Courses
- Summer 2007 HIST 1301 CTC, Hamilton Campus

- 1998 After permission was granted from the State some courses at Hico Jr. High and High School were restructured by teams which developed Interdisciplinary courses in which Social Studies courses aligned with English courses.
- Advanced Texas History and Southwestern Literature was the pilot project in which Texas History was removed from the 7th grade and designed to chronologically align with freshman English. Content in the history course was reinforced with historical literature in the English curriculum; reading and writing skills were strengthened by the use of historical investigation and the reading of historical literature then writing essays. I was successful in obtaining a \$7500 grant from The Amon Carter Foundation to supply historical novels and other history books to tie the two courses together. Many projects, such as research papers and essay tests were graded by both teachers. We like to believe it was more than coincidence that TAAS scores jumped 10% during this period. The amount of content was about three times the required essential elements.
- World History was reworked into tow one-year courses aligned with Junior and Senior English. The same format as above was developed to maximize student performance. I taught the World History and planned each week with the English Teacher.
- 1990-1995 Developed a Gifted and Talented course at Hico High School which admitted, through testing the 5% who could best be served by this type of program. The class met at 7:00am to develop Mock Trials, Debates and Simulated Talk Shows featuring topical news discussion and book reviews which were presented to the entire school. The class voted on themes which included Law, Mythology, Advance Government, Asian Studies and Futurism.

Workshops and Presentations

- 1994-1997 During these years I was invited to speak at about a dozen schools and TEA meetings on the subject of Block Scheduling, Cooperative Learning, Interdisciplinary Instruction and other innovative programs developed at Hico High School during this period.
- 1996 Young, D. and Coleman, C. "Interdisciplinary Instruction Methods for the Advanced Texas History and Literature of the Southwest" Granbury High School
- 1995 Young, D. and Coleman, C. "Interdisciplinary Instruction Methods for Social Studies and English Instruction" Goliad High School