

RANGER COLLEGE
Anthropology 2346 Syllabus
Spring, 2010

Course Number and Title: Anthropology 2346
Credit Hours: Hrs Wk Lec: 3 Hrs Wk Lab: 0 Lec/Lab Comb.: 3
Name of Instructor: Kathleen Flournoy
Office Location: Business Bldg
Office Hours: M/W: 12-1; 3-5 T/TH: 12-1 or by appointment
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I. CATALOG DESCRIPTION

To examine the physical, intellectual and cultural aspects of humanity and to compare and contrast similarities and differences in human physiology, culture, and language-past and present.

II. COURSE GOAL

To appreciate the history and development of humanity and the similarities and differences in human cultures and to examine possible career opportunities within the field of Anthropology.

III. COURSE CONTENT

The course will examine the four main subfields of Anthropology: Physical Anthropology, Archaeology, Cultural Anthropology and Linguistics and how they relate to the study of human cultures. The course will also look at new subfields such as Forensic Anthropology and the career possibilities contained in them.

IV. REQUIRED BACKGROUND/PREREQUISITES

Course Prerequisites: A passing score on the reading section of THEA or equivalent alternate test.

V. TEXTBOOK (S); READINGS; MATERIALS

Conrad Phillip Kottak: Window on Humanity: A Concise Introduction to Anthropology, 4th ed. McGraw-Hill: New York. 2010.
Articles on Anthropology available in the Goleman Library.

VI. METHODS OF INSTRUCTION

Lecture, discussion, audio-visual materials, group projects.

VIII. BASIC INTELLECTUAL COMPETENCIES

B1 To analyze and interpret a variety of printed materials at college level.

B2 To produce clear, correct and coherent prose adapted to the purpose of the class including correct spelling, grammar and punctuation, and developing and organizing topics.

B3 To communicate orally in clear, coherent and persuasive language appropriate to the purpose, occasion and audience.

B4 To analyze and interpret various forms of spoken communication.

B5 To apply both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and construct alternative strategies.

X. COURSE OBJECTIVES

- A. To describe the four major branches of Anthropology and explain their development.(B1, B2, B3, B5)
- B. To identify the major historical figures who have developed the various fields of Anthropology and to be able to discuss their influence on their particular branch.(B1, B2, B4)
- C. To examine the evidences of hominids and early man. (B1, B2, B5)
- D. To examine the impact of changes in environment and technology on the development of human culture.(B1, B2, B3, B5)
- E. To trace the development and differentiation in human cultures and languages in terms of kinship, gender and identity.(B1, B2, B3, B4, B5)
- F. To examine the concepts of race, ethnicity and ethnic conflict.(B1, B3, B5)
- G. To study the effects of industrialization and colonization on various societies.(B1, B2, B3, B4, B5)
- H. To examine the use of anthropology in an increasing number of occupations.(B1, B2, B3, B5)

XI. COURSE CALENDAR

- Session 1: Introduction to course. This session will cover the syllabus, class expectations and research materials available at the library.
- Session 2: Chapter 1: This session will begin exploring basic anthropological vocabulary and concepts including a brief discussion of the four main sub-branches of anthropology.
- Session 3: Chapter 2: This session will explore the concept of culture in greater detail.

- Session 4: Chapter 3: this session will address the issue of ethics in research and research methods.
- Session 5: Chapter 3 cont.: in this session, students will discuss and prepare a research questionnaire to use on the Ranger College culture in order to understand how to use anthropological research methods.
- Session 6: Chapter 4: this session will examine the theory of evolution and the study of genetics. Students will discuss the evolving controversies over Darwinian evolution and new scientific studies.
- Session 7: This session will review the questionnaire from session 5 and will draw preliminary conclusions about the Ranger College subculture based on the results of the study.
- Session 8: Chapter 5: this session will begin an examination of the primates and their similarities to and differences from humans.
- Session 9: Chapter 5 cont: this session will finish the discussion from chapter 5.
- Session 10: Exam 1: The first exam will cover chapters 1-5.
- Session 11: Chapter 6: This session will begin the study of early hominids.
- Session 12: Chapter 7: This session will begin the study of early humans and the development of more advanced technology.
- Session 13: Chapter 8: This session will examine the development of agriculture and its impact on human cultures.
- Session 14: Chapter 9: This session will examine the development of cities, states and social classes.
- Session 15: Chapter 9 cont: This session will finish the coverage of state development and the beginnings of warfare.
- Session 16: Chapter 10: This session will begin the study of linguistics and theories behind language development.
- Session 17: Chapter 10 cont: This session will examine basic words in different languages using linguistic analysis.

Spring Break: March 15-18

- Session 18: Exam 2: Exam 2 will cover chapters 6-10.

- Session 19: Chapter 11: This session will begin a study of economics in various societies.
- Session 20: Chapter 11 cont: This session will look at the impact of modern concepts on traditional economies.
- Session 21: Chapter 12: This session will examine political systems in different types of societies.
- Session 22: Chapter 13: This session will cover families, kinship and marriage by examining the variety of forms that have developed.
- Session 23: Chapter 13 cont: In this session, students will evaluate the strengths and weaknesses of the various kinship/family groupings.
- Session 24: Chapter 14: This session will examine gender and its impact on influences on culture.
- Session 25: Chapter 15: This chapter will examine religion and its impact on society and culture.
- Session 26: Exam 3: This exam will cover chapters 11-15.
- Session 27: Chapter 16: This session will cover the effects of industrialization and colonialism on different cultures.
- Session 28: Chapter 17: This session will cover the subjects of ethnicity and race.
- Session 29: Chapter 18: This session will cover the new sub-fields that are opening up in Anthropology. Students will research potential jobs in these sub-fields.
- Session 30: Chapter 19: This session will briefly cover some of the global issues affecting the world and how anthropology may be one source of potential solutions.

Final exam: (to be scheduled) will cover chapters 16-19.

(The above schedule is subject to change.)

XII. COURSE/CLASSROOM POLICIES

1. Attendance/Lateness: Class attendance is required and will be checked at the beginning or end of class. Unexcused absences will be counted from the first day of class as listed in the college catalog regardless of the date of student registration.

Regular and punctual attendance in class is considered essential for optimum academic success. If the student has the equivalent of three weeks of unofficial absences in a course in which he/she is currently enrolled, the instructor may drop the student from a non-developmental course with a grade of "F". It is the responsibility of the instructor to keep an accurate and comprehensive record of attendance.

Unofficial absences are counted from the first day of class as listed in the College Calendar regardless of the date of the student's registration. The assignments missed because of an official absence must be completed within two weeks or the official absence will count as unofficial. An official absence during the two-week period does not extend the deadline for completion of assignments.

2. Class Participation: Class participation will include daily work and other assignments as required.
3. Missed Exams/Assignments/Make-Up Policy :
The only acceptable reason for missing a major exam assigned in class is an official school trip authorized by the Dean of Instruction. If the student has to miss a major exam for any other circumstance beyond his/her control, he/she may take a make-up exam, but it is his/her sole responsibility to contact the instructor and make arrangements to make up the exam within one week of returning to class. The student make take make-up exams only by appointment. Arrangements to complete make-up work must be accomplished within one week of the student's return to class. A grade of ZERO (0) will be given for any missed exam that is not made up.

It is the sole responsibility of the student to acquire the lecture notes and any other class material covered during his/her absence.

A maximum grade of seventy (70) will be given for all make-up work not completed within two weeks after the student returns to class.

All make up work (including missed exams) must be completed before the last class day in the semester. No make up work will be accepted during finals.

4. Academic Dishonesty: Any student caught cheating by the instructor, substitute teacher, or another student on any exam, report or project, whether in the classroom or elsewhere, will earn a grade of "F" in the course. It is strongly recommended that any student caught cheating immediately drop the class in order to avoid a grade of "F".

Copying another's work without acknowledging the source whether from books, magazines, newspapers, internet or other sources constitutes plagiarism which is a very serious offence. If the student is uncertain about proper citation of material, the instructor or librarian will be glad to help.

5. Student Behavior Policy: When any activity or an individual in the class impedes the learning process of any other individual in class, the individual causing the disruption is subject to immediate dismissal from the class and may be dismissed from the course. Once dropped from the course by the instructor, whether for excessive absences or for disruptive behavior, there is no re-instatement.
6. Available Support Services : Students will find the following services Available to help in their academic success: tutoring and library services are available by checking with the instructor.
8. ADA Statement:

Ranger College provides a variety of services for students with learning and/or physical disabilities. **The student is responsible** for making the initial contact with the Ranger College Counselor. It is advisable to make this contact **before or immediately** after the semester begins.

XIII. ASSESSMENT (Grading Procedure)

A. The course is divided into four major units of study. Each student will take four major exams. The fourth exam is also the final, which will not be comprehensive. Study guides for reviewing the major point will be given to the students prior to each exam. In addition, the student will be doing weekly individual and group projects in class and one major research paper outside of class.

B. Grading:

Exam 1= 20% of semester grade

Exam 2= 20% of semester grade

Exam 3= 20 % of semester grade

Exam 4= 20% of semester grade

Research paper and class work = 20% of semester grade

XIV. NON-DISCRIMINATION STATEMENT

Admission, employment, and program policies of Ranger College are non-discriminatory in regard to race, creed, color, sex, age, disability, and national origin.

XV. RECEIPT OF SYLLABUS FORM

Form is attached to the back of the syllabus.

XVI. RECEIPT OF SYLLABUS FORM
(Required of all students and filed by the instructor)

Legibly print the following information:

Name: _____ Date: _____

I have received and understand the information in the syllabus for Anthropology 2346 and I agree to abide by the stated policies.

Signature of Student: _____

Exam Code: _____ (choose a four digit number which is easy to remember. Grades will be posted using this number to insure student privacy.)

