

RANGER COLLEGE
Syllabus
Fall Semester 2010

1411 Beginning Spanish

Credit Hours: 3HRS/WK LEC: 3HRS/WK LAB: 3 LAB/LEC COMB: 6

Instructor: Norma Briseño

Office Location: Ranger College (Stephenville Campus)

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I. CATALOG DISCRIPTION

This is a four-hour credit course that meets two times a week. Monday you will be provided instruction and Wednesday will require lab work. These courses will be conducted mostly in Spanish, since practice is essential in order to acquire the language. Although you are not expected to understand every word, through repeated exposure, study, and practice you will find that you understand increasingly more as the semester progresses. So relax, and make every effort to use only Spanish in the classroom.

II. REQUIRED BACKGROUND/ PREREQUISITES

All students enrolled in Spanish 1411 must have passed the writing section of the THEA test or its equivalent.

III. REQUIRED TEXTBOOK

Heining-Boynton and Cowell, ¡Anda! Curso Elemental
¡Anda! Curso Elemental Student Activities Manuel
Spanish /English Dictionary

IV. METHODS OF INSTRUCTION

Methods of instruction will consist of lectures, discussions, handouts, board examples, overhead projections, videos, and on-line resources.

V. COURSE CONTENT AND OBJECTIVES

This is a beginning course designed for students who have no prior knowledge of Spanish. At the end of this course the successful student:

- will be able to use Spanish to negotiate meaning in basic contexts.
- will be able to interact with basic Spanish texts
- will have attained awareness of and sensitivity to language in general

- will have attained understanding of some of the significant social, cultural, historical, and political aspects of Spanish speaking communities.

ASSESSMENT

Participation	10%
Oral Interviews	10%
Lab Grade	25%
Quizzes	25%
Tests	30%

GRADE SCALE: A=90-100, B=80-89, C=70-79, D=60-69, F=BELOW 60

ORAL INTERVIEW

Throughout the semester each student will have a short conversation in Spanish with the instructor covering the communicative functions practiced in class. Orals will be graded on information conveyed, vocabulary, grammar, pronunciation, and fluency.

IN-CLASS TASKS

There will be 11 in-class tasks during the semester. They may or may not be announced, and could be quizzes, or other activities that cover grammar, vocabulary, culture, etc., (any material pertaining to the chapter being studied). No make-ups on in-class tasks for unauthorized absences will be allowed. Your instructor **will** drop your lowest grade at the end of the semester.

EXAMS

There will be five chapter exams given during the semester and one final exam. The final exam will be comprehensive, so please study.

MAKE-UPS

Only those individuals whose absences are authorized by the instructor will be eligible to take make-ups over the material missed. **If you know ahead of time you are going to be absent, please tell the instructor in order to work something out.**

LAB

All students must enroll in a lab section. Lab is a graded (25%) component of the course, and will give you further opportunity to put into practice the topics introduced in your regular class section. **LAB ASSIGNMENTS WILL BE GIVEN IN CLASS EVERY WEDNESDAY.** You are required to attend lab every week and participate actively, and any failure to do so will result in the loss of credit. In the

event that you have a valid excuse for an absence (according to Ranger College policy), **you must notify your lab instructor within three days of your absence by e-mail. You must show documentation of your absence to your lab instructor when you return to lab class. It is the student's responsibility to take care of this and to know this policy. It is not the lab instructor's responsibility to ask why you were not in lab or to ask you to show documentation explaining your absence.**

ATTENDENCE

Attendance will be fully enforced. **If you are absent more than three times in a semester you will be dropped from the class.** It is imperative that you be present in class to learn a new language.

CELL PHONES

Cell phones must be on quite or vibrate at all times during class meetings.

Schedule Semester I

Week	Assignment	Objective	Pages in Textbook	Student Activities Manual
1 Aug. 23 – Aug. 27	1	Orientation and Review of Syllabus		
	2	Capítulo Preliminar A: Para empezar	2–9	A-1 – A-3, A-6, A-8
	3	Capítulo Preliminar A: Para empezar	9–14	A-9 – A-11, A-13 – A-15, A-17 – A-22
2 Aug. 30 – Sept. 3	4	Capítulo Preliminar A: Para empezar	14–20	A-27 – A-29, A-31, A-32, A-34 – A-36
	5	Capítulo Preliminar A: Para empezar	20–29	A-38, A-40, A-42, A-44, A-45, A-47, A-48
	6	Capítulo 1: ¿Quiénes somos?	30–36	1-1 – 1-5, 1-7 – 1-9a, 1-10, 1-11
	7	Capítulo 1: ¿Quiénes somos?	37–39	1-14, 1-15, 1-17, 1-18
3 Sept. 6 – Sept. 10 Labor Day Holiday Will meet for lab.	8	Capítulo 1: ¿Quiénes somos?	39–40	1-19 – 1-22

	9	Capítulo 1: ¿Quiénes somos?	41–43	1-23 – 1-24, 1- 26, 1-27, 1-29
	10	Capítulo 1: ¿Quiénes somos?	44–49	1-30, 1-32, 1-38, 1-40, 1-41
	11	Capítulo 1: ¿Quiénes somos?	50–51	1-43, 1-44

4 Sept. 13 – Sept. 17	12	Capítulo 1: ¿Quiénes somos?	52–53	1-47
	13	Capítulo 1: ¿Quiénes somos?	54–59	1-51, 1-52
	14	Chapter 1 exam		
	15	Capítulo 2: La vida universitaria	60–65	2-1 – 2-3, 2-5 – 2- 7
5 Sept. 20 – Sept. 24	16	Capítulo 2: La vida universitaria	66–71	2-9 – 2-14
	17	Capítulo 2: La vida universitaria	71–75	2-19 – 2-22
	18	Capítulo 2: La vida universitaria	76–80	2-26 – 2-28, 2-30
	19	Capítulo 2: La vida universitaria	81–83	2-31 – 2-34, 2-36
6 Sept. 27 – Oct. 1	20	Capítulo 2: La vida universitaria	83–86	2-38, 2-41
	21	Capítulo 2: La vida universitaria	87–91	2-44 – 2-46, 2-50
	22	Capítulo 2: La vida universitaria	92–97	2-52, 2-53
	23	Chapter 2 exam		

7 Oct. 4 – Oct. 8	24	Capítulo 3: Nuestra casa	98–103	3-1 – 3-4, 3-7, 3-8
	25	Capítulo 3: Nuestra casa	104–108	3-10 – 3-13, 3-15
	26	Capítulo 3: Nuestra casa	108–111	3-16 – 3-19
	27	Capítulo 3: Nuestra casa	112–114	3-22, 3-23, 3-25
8 Oct. 11 – Oct. 15	28	Capítulo 3: Nuestra casa	115–120	3-27, 3-28, 3-30 – 3-32
	29	Capítulo 3: Nuestra casa	120–123	3-33 – 3-35, 3-37 – 3-39
	30	Capítulo 3: Nuestra casa	124–127	3-42, 3-43, 3-49
	31	Capítulo 3: Nuestra casa	128–133	3-52
9 Oct. 18 – Oct. 22	32	Chapter 3 exam		
	33	Capítulo 4: Nuestra comunidad	134–139	4-1, 4-2
	34	Capítulo 4: Nuestra comunidad	140–143	4-11 – 4-16
	35	Capítulo 4: Nuestra comunidad	144–146	4-17 – 4-25
10 Oct. 25 – Oct. 29	36	Capítulo 4: Nuestra comunidad	147–150	4-26, 4-27, 4-30
	37	Capítulo 4: Nuestra comunidad	151–153	4-32, 4-33
	38	Capítulo 4: Nuestra comunidad	154–159	4-38 – 4-43
	39	Capítulo 4: Nuestra comunidad	159–163	4-47 – 4-49
11 Nov. 1 – Nov. 5	40	Capítulo 4: Nuestra comunidad	164–169	4-55
	41	Chapter 4 exam		

	42	Capítulo 5: ¡A divertirse!	170–177	5-1 – 5-5, 5-14 – 5-16
	43	Capítulo 5: ¡A divertirse!	178–181	5-17 – 5-19, 5-22, 5-23
12 Nov. 8 – Nov.12	44	Capítulo 5: ¡A divertirse!	182–184	5-25, 5-26
	45	Capítulo 5: ¡A divertirse!	185–187	5-28, 5-29, 5-31
	46	Capítulo 5: ¡A divertirse!	188–190	5-33, 5-34, 5-36
	47	Capítulo 5: ¡A divertirse!	190–193	5-38 – 5-40, 5-42, 5-43
13 Nov. 15 – Nov. 19	48	Capítulo 5: ¡A divertirse!	194–197	5-45
	49	Capítulo 5: ¡A divertirse!	198–203	5-47
	50	Chapter 5 exam		
	51	Oral Interviews		
14 Nov. 29 – Dec. 3	52	Oral Interviews		
	53	Capítulo 6: ¡Sí, lo sé!	204–221	6-1 – 6-5
	54	Capítulo 6: ¡Sí, lo sé!		6-9, 6-10
	55	Capítulo 6: ¡Sí, lo sé!		6-11, 6-13, 6-16
15 Dec. 6 – Dec. 10	56	Capítulo 6: ¡Sí, lo sé!		6,-20, 6-21, 6-24
	57	Capítulo 6: ¡Sí, lo sé!		6-25, 6-27, 6-28
	58	Review for Final exam (Preliminar A–Chapter 5)		
	59	No class		
16 Dec. 13 - 17	Final Exam			

Receipt of Syllabus

