

Syllabus
Dual Credit History 1301

Course Number and Title: History 1301 - American History

Credit Hours: 3 Hours

Instructor: Norma Briseño

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COURSE DESCRIPTION

Instructor and students meet for one hour daily. During this time you will be provided with instruction, notes, and resources that will prepare for assignments, tests, and essential skills for passing the TAKS exam in April.

CATALOG DESCRIPTION

This semester the class will analyze events of pre-Columbian America through the Reconstruction Era. In addition we will examine the American form of government, involvement in foreign and internal wars, including the constitution, foreign and internal policy.

COURSE GOAL

Learning about the past undoubtedly will allow one to understand the present and chart the future. Students successfully completing this course will have a greater appreciation for, and knowledge of the diverse cultural, political, social, and economic events that have helped to shape the present.

REQUIRED BACKGROUND/PREQUISITES

Student must be a Junior in high school and have met requirements to attend class, this includes having a score high enough on Sophomore Language Arts TAKS exam, or taking and passing alternative assessment to attend.

TEXTBOOK/READING MATERIALS

Berkin, Miller, Chaney, and Gormley *Making America: A History of the United States*, Houghton Mifflin Company Publishers, 5th edition

COURSE OBJECTIVES

- A. Analyze the factors leading to the colonization of a new continent through the Bering Strait.**
- B. Discuss, analyze, and describe major problems of first colonization attempts in America.**
- C. Describe, analyze, and discuss the events leading to the Revolutionary War and the major outcomes.**
- D. Analyze reasons for creating a Bill of Rights and having a three-branch legislative body.**

E. Discuss, analyze, and evaluate events leading to the Civil War.

F. To describe, compare, and contrast the view of the South versus the North during Reconstruction.

SCHEDULE

GRADING PROCEDURES

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|---|------|
| Exams | 50% |
| Daily which include: Book Reviews, Quizzes, and PP Presentations | 50% |
| Total | 100% |

GRADING SCALE

90 or above = A

80-89 = B

70-79 = C

60-69 = D

59 or lower = F

SCHEDULE History 1301

| Date | Assignment |
|-------------|---------------------------|
| Week #1 | Introduction Chapter 1 |
| Week #2 | Chapter 2 |
| Week #3 | Chapter 3 |
| Week #4 | Chapters 4 |
| Week #5 | Chapters 5 |
| Week #6 | Chapter 6 |
| Week #7 | Chapter 7 |
| Week #8 | Chapter 8 |
| Week #9 | Chapter 9 |
| Week #10 | Chapter 10 |
| Week #11 | Chapter 11 |
| Week #12 | Chapter 12 |
| Week #13 | Chapter 13 |
| Week # 14 | Chapter 14 |

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|-------------------|--|
| Week #15 | Chapter 15 |
| Week #16 (Finals) | Review for Final Exam Take the Final Exam (Chapters 1-15) |

Class Participation

You will be required to come to class with the material already read. Be ready to discuss and share ideas related to the time periods.

Quizzes – Required with every chapter, they would consist of identification and general information about the time period discussed.

Book Review – Every Six-Weeks a book review will be required

Major Exams - You will be required to take a major exam after every chapter.

Due Dates for Assignments: Instructor will notify, and dates are always subject to change.

Because of the large amount of material to be covered, this class will primarily consist of lectures, outside readings, and projects. Regular class attendance is absolutely necessary in order to do well in this course.

There will be at least 3 examinations each six-week with ten daily grades (although, I usually have many more). **YOU ARE RESPONSIBLE FOR ALL THE WORK DONE IN CLASS.**

Late assignments will only be accepted with penalties and major projects after the due date will only be accepted one day late and for no higher than a 70.

Every six-week you will be responsible for reading a book related to the time period we are studying. The book list I have provided will help you. You will be responsible for taking the AR test. In addition, to the AR test you must also write a book review discussing the book. Your book review must not be under 500 words.

Do not use cover pages or folders of any kind. Place your name in the upper right hand corner of the first page. Then give the bibliographical information about the book. (Kate L. Turabian) Then double space and start writing.

Dublin ISD's policy of academic integrity will be strictly enforced. Students should, in particular, be aware of the definition of plagiarism and avoid it. Any evidence of plagiarism will be rewarded with a grade of ZERO.

Your book reviews should be typed and double-spaced. Neatness and grammar will affect the grade. **THE INSTRUCTOR WILL ASSIGN THE DATES IN WHICH THE BOOK REVIEWS ARE DUE, USUALLY A DAY OR TWO BEFORE THE AR TEST.**

YOU WILL BE RESPONSIBLE FOR GOING TO THE LIBRARY AND TAKING THE TEST ON YOUR OWN. DUE TO TIME CONSTRAINTS IT WILL BE IMPOSSIBLE TO SET A TIME DURING CLASS.

Academic Dishonesty

Any student caught cheating on an exam, report, or project, whether in the classroom or elsewhere, will earn a grade of “0” for the assignment.

ADA Statement:

Dublin ISD / Ranger College provides a variety of services for students with learning and/or physical disabilities.

Receipt of Syllabus

