

RANGER COLLEGE

Syllabus

Spring Semester 2011

COURSE NUMBER: PHILOSOPHY 1317

COURSE TITLE: History of Religion II

CREDIT HOURS: 3 **HRS/WK LEC:** 3 **HRS/WK LAB:** 0 **LEC/LAB COMB:** 3

Name of Instructor: Dr. Shawn Brewer

Office Location: 405 S. Seaman, Eastland, TX.

Office Hours: By Appointment before or after class **Office Phone:** (254) 629-3355

I. CATALOG DESCRIPTION

A non-sectarian survey of the New Testament period with an emphasis on the history, culture, major characters, events, major geographical sites, and main teachings.

II. REQUIRED BACKGROUND/PREREQUISITES

None

III. REQUIRED TEXTBOOK(S)

Metzger, Bruce M. *The New Testament, Its Background, Growth and Content*. Nashville, Tennessee: Abingdon Press, 1965, 1983 (2nd Revised Edition), 2003 (3rd Revised Edition). NIV (New International Version) Pew Bible.

IV. METHODS OF INSTRUCTION

Lectures, discussions, handouts, assigned readings and outside research will be utilized to assist students in grasping subject material.

V. BASIC INTELLECTUAL COMPETENCIES

The Basic Intellectual Competencies listed below are components of a process designed to assist and prepare students for becoming well-educated individuals who are intellectually flexible, articulate and have the capacity to become responsible and creative members of society. These competencies are included in this course and they are noted by the following numbering system:

B1: Reading— The ability to analyze and interpret a variety of printed materials, books, documents, articles, and maps.

B2: Writing—The ability to produce clear, correct and coherent prose adapted to purpose, occasion, and audience.

B3: Speaking—The ability to communicate orally in class, coherent and persuasive language appropriate to purpose, occasion, and audience.

B4: Listening—The ability to analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing and reading.

B5: Critical Thinking—The ability to apply both qualitative and quantitative skills analytically and creatively to subject matter to evaluate arguments and construct alternative strategies.

VI. COURSE OBJECTIVES

- I.** To introduce students to the historical, cultural, political, and social background of the first century of the Common Era. (B1, B2, B3, B4, B5)
- II.** To provide students with background materials necessary for their understanding of the message and the content of the New Testament and assist them in formulating informed opinions concerning religious matters. (B1, B2, B3, B4, B5)
- III.** To challenge students to read and demonstrate a knowledge of the content of the New Testament. (B1, B2, B3, B4, B5)

VII. COURSE CALENDAR (tentative to change based upon class progress)

Lecture

1. Discussion of Syllabus and Introduction to Class
2. Metzger pp. 21-42
3. Metzger pp. 43-55
4. Metzger pp 50-72
5. Metzger pp 73-86
6. Review for Exam 1
7. Exam 1
8. Metzger pp. 89-106, Matthew 1-16
9. Metzger pp. 106-122, Matthew 17-28
10. Metzger pp. 123-142, Mark, 1-8
11. Mark 9-16
12. Metzger pp. 142-160, Luke 1-11
13. Metzger pp. 161-174, Luke 12-24
14. Metzger pp. 174-192, John 1-11
15. Metzger pp. 195-207, John 12-21
- Spring Break
16. Metzger pp. 209-220, Acts 1-8:40, & 9:32-12:24
17. Review for Exam 2
18. Exam 2
19. Metzger pp. 221-236, Acts 9, 11, 19:29, 12:22, 25-26
20. Metzger pp. 237-248
21. Metzger pp. 249-266, Acts 12-15 and Romans
22. Metzger pp. 266-281, Acts 16-18 and Ephesians
23. Colossians and Philemon
24. Acts 19-21:16, I & II Corinthians, I & II Timothy, Titus
25. Metzger pp. 283-291, Hebrews and James

26. Metzger pp. 291-301, I & II Peter, I, II & III John, Jude
27. Metzger pp. 302-308, Revelation
28. Metzger pp. 309-319
29. Class Projects Presentation/Review
30. Final Exam

VIII. COUSE/CLASSROOM POLICIES

1. Regular and punctual attendance in all class is considered to be essential for optimum academic success. If the student has the equivalence of three weeks of unofficial absences in a course in which he/she is currently enrolled, the instructor may drop the student from the course with a grade of "F". It is the responsibility of the instructor to keep accurate and comprehensive records of attendance.

Unofficial absences are counted from the first day of classes as listed in the College Calendar, regardless of the student's registration.

The only official absence is an authorized College activity. All work and/or assignments missed because of an official absence must be completed within two weeks of the official absence or a grade will be recorded as a zero. An additional official absence during the two-week period does not extend the deadline for the completion of said assignments. (Ranger College Catalog)

2. Students are expected to participate in classroom discussion and come to class having done the required readings.
3. Make-up papers should be completed within one week of the original due date. Any paper not made up within one week of the original due date will receive a grade of zero. No more than one paper should be made up.
4. Any assignments reflecting cheating, plagiarism, or any other form of academic dishonesty will receive a grade of zero.
5. Adult behavior is expected at all times. Misconduct, disruptive behavior, including sleeping in class, use of cell phones, etc. will be punishable by immediate dismissal from the class for the date and any assignment due that day will be given a zero with no make up.
6. **ADA STATEMENT:** Ranger College provides a variety of services for students with learning and/or physical disabilities. **The Student is responsible** for making the initial contact with

the Ranger College Counselor. It is advisable to make this contact **before or immediately** after the semester begins.

IX. ASSESSMENT

Three Major Exams (25 % each)	(Course Objectives 1,2, 3)
Quizzes (5 %)	(Course Objectives 1,2,3)
Class Participation (5 %)	(Course Objectives 2,3)
Oral Presentation (5 %)	(Course Objectives 1,2,3)
Written Presentation (10%)	(Course Objectives 2,3)

Review Exam I: Unit 1 readings, Metzger pp. 21-86 and Lectures
Review Exam II: Unit 2 readings, Metzger pp. 89-220 and Lectures
Review Exam III: Unit 3 readings, Metzger pp. 221-319 and Lectures

A study and review time will be given during the class time prior to the scheduled exam detailing the format and the material to be covered. Unannounced quizzes will be given concerning the assigned readings of the text, a given number which will be dropped at the end of the semester, however, quizzes are not subject for make-up.

Each student will present a “Content Study” of a selected Epistle which shall be presented to the class. The Format and guidelines shall be given on a separate handout. The grade for this will be reflected in the oral presentation and written presentation scores. The written assignments will be due one class period prior to the discussion of that particular book, for example, the Romans paper will be due prior to lecture number 21.

Those students desiring “extra credit” will submit a “content study” of the final book of the New Testament, Revelation. The format and guidelines will be given out on a separate handout. Students can earn from 1-5 additional points added to their final grade. This is to be typed and presented as a formal paper and is due by the last lecture period of April.

A = 90-100 B= 80-89 C= 70-79 D= 60-69 F= Below 60

X. NON-DISCRIMINATION STATEMENT

ADMISSION, EMPLOYMENT, AND PROGRAM POLICIES OF RANGER COLLEGE ARE NON-DISCRIMINATORY IN REGARD TO RACE, CREED, COLOR, SEX, AGE, DISABILITY, AND NATIONAL ORIGIN.

XI. RECEIPT OF SYLLABUS FORM

Legibly print the following information

Name _____ **Date:** _____

“I have received and understand the information in the syllabus for
Philosophy of Religion 1317 and I agree to abide by the stated policies.”

Signature of Student: _____