

Syllabus

Dual Credit History 1301

Course Number and Title: History 1301 - American History

Credit Hours: 3 Hours

Instructor: Billy Adams

Telephone: 254-647-3234 ext: 213 e-mail: badams@ranger.cc.tx.us

COURSE DESCRIPTION

This course is designed to meet face to face once a week. During this time you will be provided with instruction, notes, and resources that will prepare you for the four required major exams. All other assignment will be completed online and submitted weekly.

CATALOG DESCRIPTION

This is a course in American History, stressing the planning and development of the English Colonies in America, the struggle for independence and the establishment of the Constitution, national territorial expansion. The rise of Jacksonian Democracy, the slavery controversy, and the Civil War.

COURSE GOAL

Students successfully completing this course will have a greater appreciation for, and knowledge of the diverse cultural, political, social, and economic events that have helped to shape the present. The student will understand the importance of the past in relationship to the present allowing them to successfully prepare for the future.

REQUIRED BACKGROUND/PREQUISITES

Passing score on the THEA reading section or equivalent alternative test

TEXTBOOK/READING MATERIALS

Berkin, Miller, Chaney, and Gormley *Making America: A History of the United States*, Houghton Mifflin Company Publishers, 5th edition

COURSE OBJECTIVES

A. To describe, compare, and contrast the development of English Colonies in America with each other and with American colonies or other powers.

B. To analyze the factors leading to the struggle for independence.

C. Describe and analyze the major problems that confronted the country during the Confederation period and the establishment of the Constitution.

D. To describe and analyze the constraints, choices, expectations, and outcomes concerning territorial expansion.

E. Analyze and contrast the choices, expectations, constraints, and outcomes during the colonial, federalist, and pre-Civil War periods of the country relating to women, native Americans, and blacks.

F. To compare and contrast the effects of the Jacksonian era on the country

G. Describe the expectations, constraints, choices, and outcomes of slavery on the country, constraints, expectations, and probable outcomes.

H. To analyze the choices, constraints, expectations, and outcomes of the Civil War.

SCHEDULE

GRADING PROCEDURES

4 Exams x 15%	60%
Book Review & Essay	20%
(5) Student Participations and Readings	10%
(5) Quizzes	10%
Total	100%

GRADING SCALE

- 90 or above = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- 59 or lower = F

SCHEDULE History 1301

Date	Assignment
Week #1	Introduction Nothing Due
Week #2	Read Chapter #1
Week #3	Read – Chapter 2 Online Quiz #1(Chapter 1 & 2)
Week #4	Read Chapters 3 & 4 Student Participation #1 (Chapters 1-4)
Week #5	Exam #1 (Chapters 1, 2, 3, & 4) Read Chapters 5 & 6
Week #6	Online Quiz #2 (Chapter 5 & 6) Read Chapters 7 & 8 Work on Essay
Week #7	Submit Essay Student Participation #2 (Chapters 5-8)
Week #8	Exam #2 (Chapters 5-8) Read Chapters 9 & 10
Week #9	Online Quiz #3 (Chapters 9 & 10) Read Chapters 11 & 12
Week #10	Student Participation #3 (Chapters 9-12) Work on Book Review
Week #11	Exam #3 (Chapters 9-12) Read Chapters 13 & 14 Work on Book Review
Week #12	Submit Book Review

	Online Quiz #4 (Chapters 13 & 14)
Week #13	Student Participation #4 (Chapters 13 & 14) Read Chapters 15 & 16
Week # 14 - (Thanksgiving)	Nothing Due This Week
Week #15	Online Quiz #5 (Chapters 15 & 16) Student Participation #5 – (Chapters 15 & 16)
Week #16 (Finals)	Review for Final Exam Take the Final Exam (Chapters 13-16)

Class Participation

You will be required to post a question to the discussion board and answer a question from two classmates (5)

Quizzes - Quizzes (5)

Essay - One Essay will be required

Book Review - One book review will be required

Major Exams - You will be required to take four proctored exams.

Information on these activities are found in the assignment link

Academic Dishonesty

Any student caught cheating on an exam, report, or project, whether in the classroom or elsewhere, will earn a grade of “F”, in the course. It is strongly recommended that the student caught cheating immediately drop the class in order to avoid a grade of “F”. **Available Support Services**

ADA Statement:

Ranger College provides a variety of services for students with learning and/or physical disabilities. The student is responsible for making the initial contact with the counselor before or immediately after the semester begins.

Receipt of Syllabus

Syllabus

Dual Credit History 1302

Course Number and Title: History 1302 - American History

Credit Hours: 3 Hours

Instructor: Billy Adams

Telephone: 254-647-3234 ext: 213 e-mail: badams@ranger.cc.tx.us

CATALOG DESCRIPTION

United States History since 1877 - This course is a continuation of United States History 1301. Emphasis is placed on new social and industrial problems, rise of the progressive movement, the United States as a world power, World War I, the Great Depression and the New Deal, World War II, and contemporary America.

COURSE GOAL

Students successfully completing this course will have a greater appreciation for, and knowledge of the diverse cultural, political, social, and economic events that have helped to shape the present. The student will understand the importance of the past in relationship to the present allowing them to successfully prepare for the future.

REQUIRED BACKGROUND/PREQUISITES

Passing score on the THEA reading section or equivalent alternative test.

TEXTBOOK/READING MATERIALS

Berkin, Miller, Chaney, and Gormley *Making America: A History of the United States*, Houghton Mifflin Company Publishers, 5th edition.

COURSE OBJECTIVES

- A. Understand and relate the political development of the two major parties in the late nineteenth century and to trace and understand their efforts on today's political system.
- B. To understand and analyze the development of the different reform movements (Populist, progressivism, temperance, women's suffrage, and contrast their effects on the country today.
- C. Understand and relate the reason for the growth of the labor movement in the late nineteenth century and the future effects it had on the government of the United States.
- D. Analyze the choices, constraints, expectations, and outcomes of the United States involvement in the Spanish American War, World War I, World War II, the Korean Conflict, and Vietnam.
- E. Analyze the choices, constraints, expectations, and outcomes of the Civil Rights crisis and the resulting effects on the United States.
- F. To compare and contrast problems in contemporary America and the choices, constraints, expectations, and probable outcomes.

Schedule

Date	Assignment
Week #1	Orientation Select Groups
Week #2	Read – Chapters 17 & 18 Quiz #1(Chapter 17 & 18)
Week #3	Read Chapters 19 & 20 Student Participation #1 (Chapters 17-20)
Week #4	Exam #1 (Chapters 17-20) Read Chapters 21 & 22
Week #5	Online Quiz #2 (Chapter 21 & 22) Read Chapters 23 & 24 Work on Group Project
Week #6	Submit Rough Draft (by Friday) Student Participation #2 (Chapters 21-24)
Week #7	Exam #2 (Chapters 21-24) Read Chapters 25 & 26)
Week #8	Spring Break
Week #9	Online Quiz #3 (Chapters 25 & 26) Read Chapters 27 &28
Week #10	Student Participation #3 (Chapters 25-28) Submit Group Project
Week #11	Exam #3 (Chapters 25-28) Read Chapters 29 & 30
Week #12	Online Quiz #4 (Chapters 29 & 30)
Week #13	Student Participation #4 (Chapters 29 & 30) Read Chapter 31
Week #14	Online Quiz #5 (Chapters 31) Student Participation #5 – (Chapter 31) Submit Journal
Week #15	Review for Final Exam
Week #16	Take the Final Exam (Chapters 29-31)

GRADING PROCEDURES

4 Exams x 15	60%
Group Project	10%
Journal Entries	10%
Student Participation and Readings	10%
(5) Quizzes	10%
Total	100%

GRADING SCALE

90 or above = A

80-89 = B

70-79 = C

