

RANGER COLLEGE  
Syllabus  
Fall 2011

**Course Number and Title:** Developmental Reading Critical Reading 0333

**Credit Hours:** 3 HRS/WK Lec: 3 HRS/WK LAB: 3 (non-transferable)

**Name of Instructor:** Dr. Elizabeth O. Price **Office location:** Business bldg.

**Office hours:** (see posted hours/schedule) **Office phone:** 254:647-3234 ext 230

**College e-mail:** eprice@rangercollege.edu

I. *Catalog description:* This course is designed to assist students in their critical thinking skills as well as preparation for the THEA test. Critical reading skills will be a major facet of study for this class, which will include comprehension, inferences, and analysis of articles. Credit 3 semester hours.

II. *Required background:* Successful completion of 0323 reading class or test scores on THEA or other accepted test fall into this class.

III. *Textbook:* **NO TEXTBOOK** (information will be brought in and the Internet will be utilized.)

IV. *Methods of Instruction:* lecture, writing, reading, and computer work

V. *Basic Intellectual Competencies:*

*The Basic Intellectual Competencies listed below are components of a process designed to assist and prepare students for becoming well-educated individuals who are intellectually flexible, articulate, and have the capacity to become responsible and creative members of society.*

*These competencies are included in this course, and they are noted by the following numbering system:*

B1: Reading- Reading at the college level means the ability to analyze and

interpret a variety of printed materials - books, articles and documents.

B2: Writing- Competency in writing is the ability to produce clear, correct, coherent, prose adapted to purpose, occasion, and audience.

B3: Speaking- Competence in speaking is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience.

B4: Listening- Listening at the college level means the ability to analyze and interpret various forms of spoken communication.

B5: Critical Thinking- Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and construct alternative strategies.

B6: Computer Literacy- Computer literacy at the college level means the ability to use computer based technology in communicating, solving problems, and acquiring information.

VI. *Course Objectives*: This course is designed to utilize reading, writing, speaking, critical thinking and computer skills to improve critical reading level of the student. Outside materials will enhance the learning process by presenting the student with opportunities to apply learned skills. Students will also be given essay tests to improve and expand test-taking skills. (B1) (B2) (B3) (B4) (B5) (B6)

VII. *Course Calendar*: \*\*This class will be linked with History 1301. The Reading class will have lessons assisting students on Critical Reading skills along with additional assistance for the History class. This calendar will be adjusted according to the needs of the individual class. Multiple texts will be utilized to provide the students with a diverse learning atmosphere.

Week 1 - introduction – Discuss assignments and end of semester project

Week 2 – outside text

Week 3 – outside material

Week 4 – computer work

Week 5 – outside text  
Week 6 – reports  
Week 7 - Internet work  
Week 8 - new information  
Week 9 – work on projects  
Week 10 – projects  
Week 11 – projects  
Week 12 – end of semester assignments due

\* Library days will be included. (days where the class will be held in the Library.)

#### VIII. *Course/ Classroom Policies:*

1. Attendance is mandatory - 6 unexcused absences in class and the student will be dropped from class and maybe school . Lab attendance will have 6 unexcused absences with the same outcome.
2. Late - **5 minute grace period - if arrival is after roll is taken, counted absent.**
3. Missed exams and class assignments - only school approved excused absences are to be made up - the student will have 2 weeks to make up work.
4. Cheating - grade of 0 will be put in the grade book.
5. Students are expected to behave as adults.
6. Class participation is expected.
7. ALL PAPERS MUST BE TYPED.
8. Support services are in the Library where computers are available.

#### IX. *Assessment:*

1. Class assignments/ tests/ attendance /LAB: The students will work on an individual basis as well as in groups. Class utilizes reading, writing, listening, and critical thinking skills. (B1)(B2)(B3)(B4)(B5)(B6)

2. History – to move up to the next level of History, a student **MUST** pass the ACCUPLACER. Failure to do so will mean the student repeats 0333 Developmental reading and can NOT move on in History. (example: History 1301 grade – C; ACCUPLACER score 79 – student is TSI ready and can take History 1302.

However,

History A, ACCUPLACER score 70, student must repeat Reading class and can not move to History 1302. The student is NOT TSI ready.)

## **YOU MUST PASS THE ACCUPLACER TO BE TSI READY.**

IX. Admissions, employment, and program policies of Ranger College are nondiscriminatory in regard to race, creed, color, sex, age, disability and national origin.

XI *ADA statement:* Ranger College provides a variety of services for students with learning and or physical disabilities. The student is responsible for making the initial contact with the Ranger College Counselor. It is advisable to make this contact before or immediately after the semester ends.

XII. *Receipt of syllabus*