

RANGER COLLEGE
Syllabus
Fall 2011

COURSE NUMBER AND TITLE: Developmental English 0323

CREDIT HOURS: 3 HS/WK LEC: 3HRS/WK LAB: 3

Name of Instructor: Marcia Glasgow, M Ed.

Office Phone Ranger: 254 647 3234

Office Phone Brownwood: 325 641 5726

Office Hours: By appointment

Email: mglasgow@rangercollege.edu

Textbook: **Expressways Writing Scenarios Paragraphs and Essays** Second Edition
ISBN-10: 0-205-61775-1

Catalog description

Identification and implementation of the process of composition of essays including pre-writing, drafting, and revising and editing: organization, focus, and unity

Required Background

Asset Scores, TASP scores, and transcripts are used for developmental class placement.

Methods of Instruction

Lecture, writing, reading, and computer work

Basic Intellectual Competencies

The basic intellectual competencies listed below are components of a process designed to assist and prepare students for becoming well-educated individuals who are intellectually flexible, articulate, and capable of becoming responsible and creative members of society. These competencies are included in this course, and they are noted by the following numbering system:

B1: **Reading**-Reading at the college level means the ability to analyze and interpret a variety of printed materials-books, articles, and documents

B2: **Writing**-Competency in writing is the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience.

B3: **Speaking**: Competence in speaking is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience.

B4: Listening: Listening at the college level means the ability to analyze and interpret various forms of spoken communication.

B5: Critical Thinking: Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies.

B6: Computer Literacy: Computer literacy at the college level means the ability to use computer-based technology in communicating, solving problems, and acquiring information.

Course Objectives

This course is designed to utilize reading, writing, speaking, critical thinking, and computer skills to improve writing ability. Various forms of the media will be used to enhance learning. Students will also be given objective and essay tests to improve and expand test-taking skills. (B1, B2, B3, B4, B5, B6)

Course Calendar

This calendar is subject to change – notice of change will be put on the board in the classroom. The calendar will be adjusted according to the needs of the individual class. Internet work and outside articles and activities will be included in this course. The course will include group assignments, lecture, computer literacy skills, brief presentations by students or groups, and ACTIVE WRITING for academic success on the ACCUPLACER.

Week 1- Introduction to course; writing sample

Week 2 –The Writing Process and Active Reading

Week 3 –Topic Sentences and details

Week 4 – Revising

Week 5 – Planning an Essay

Week 6 – Planning and organizing essays

Week 7 – Types of Essays

Week 8 – Types of Essays

Week 9 – Types of Essays

Week 10- Brainstorming, Clustering, Free Writing

Week 11- Writing the essay

Week 12 –Writing the essay

Week 13 – Writing the essay

Week 14 –Writing the essay

Week 15 – Review

Course/Classroom Policies

Attendance is mandatory – 6 unexcused absences in lab and the student will be dropped from class and maybe school---Class attendance will have 4 unexcused

absences with the same outcome.

Late – 5 minute grace period – if arrival is after roll is taken, counted absent.

Missed exams and class assignments – only school approved excused absences are to be made up – the student will have 1 week to make up work.

Cheating (including plagiarism) is not tolerated – grade of 0 will be put in the grade book

Students are expected to behave as adults.

Please refrain from texting or talking on your cell phone. Messages can be checked during breaks.

Class participation is expected. The more the student participates, the more the class will assist the student in passing the ACCUPLACER.

ALL PAPERS MUST BE TYPED.

Computers are available in the lab.

Assessment

Lab – 60% of total grade - The lab utilizes reading, writing, listening, and critical thinking skills. Lab will be completed on an individual basis. The following is a scale for the attendance grades: 0-1 absences = A; 2-3 = B; 4 = C; 5 = d. and 6 or more student will receive an F and may be dropped.

Attendance/Participation 15%

Class Assignments – 25% of total grade – Various assignments will be given during the semester. Some assignments will include group work as well as individual work, listening skills, reading and writing skills, computer work, and critical thinking skills. Turning your work in on time will be expected. (B1, B2, B3, B4, B5, B6)

YOU must pass the ACCUPLACER. (80 or above and a 5 or 6 on the writing sample.)

Non-Discrimination Statement

Admissions, employment, and program policies at Ranger College are nondiscriminatory in regard to race, creed, color, sex, age, disability, and national origin.

ADA Statement: Ranger College provides a variety of services for students with learning and/or physical disabilities. The student is responsible for making the initial

contact with the Ranger College Counselor. It is advisable to make this contact before or immediately after the semester begins.

Receipt of Syllabus

Students must sign separate page.